

CHAPTER III

RESEARCH METHODOLOGY

In this chapter, the writer would like to present the research design, subject of the study, research location, types and sources of data, the instrument of the study, the technique of data compilation, data analysis and discussion and techniques of reporting the study.

3.1. Research Design

This study was conducted for the purpose to find out the common errors and to find out what kind of error made, by the eighth-grade students of SMPN 10 Kota Kupang in the school year 2019/2020. Based on the nature of the problem treated in this study, the writer used surface strategy taxonomy proposed by Brown (1993-237). This study was conducted to find out Errors in student's descriptive text written by the eighth-grade students of SMPN 10 Kota Kupang in the school year 2019/2020. Therefore, in conducting this study the writer used the descriptive method which describes every part that becomes the writer's objectives in conducting this study.

3.2. The Subject of the Study

The subject of the study in this research was the eighth-grade students of SMPN 10 Kota Kupang. There were 11 classes (classes A-K) and there were 296 students as a total. The writer chose class F with 21 students in the class as the

research participants. But when conducting the research, there were only 20 students present because there was a student who was absent due to illness.

3.3. Research Location

The research location is a place where research is carried out. The location of this study was SMPN 10 Kota Kupang. It is on Jl. Prof. Dr. Herman Yohanes Lasiana Kupang, East Nusa Tenggara Province.

3.4. Research Instrument

The writer used writing test as the instrument. The writer prepared three topics are My Friend, My House, and My Favorite Food. Besides, students may choose their own topic. The writer gave chance to the students to write descriptive text at least 2 paragraphs, but the writer also gave students the freedom to write how many paragraphs they can make with the time allocation 60 minutes.

3.5. Data Gathering

There were some steps applied in gathering the data for this study as stated below.

1. Asking the recommendation letter of the Head of English Educational Study Program of FKIP of Widya Mandira Catholic University, Kupang.
2. Asking the recommendation letter of the Dean of Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, Kupang.

3. Asking permission of the Headmistress and English Teacher of SMPN 10 Kota Kupang.
4. Preparing the topics of the writing test.
5. Administering the test.
6. Collecting the students writing sheets.

3.6. The procedure of Data Analysis

The data collected were analyzed through the following steps.

1. Reading the students worksheet.
2. Identifying the errors made by the students based on surface strategy taxonomy that includes omission, addition, misformation, misordering and miscellaneous.
3. Marking the errors made by the students. Omission is marked by ^, addition is marked by bold, misformation is marked by italic, misordering is marked by underline and miscellaneous is marked by italic and bold.
4. Classifying the errors made by the students based on surface strategy taxonomy.
5. Calculating the most common errors made by the students.
6. Concluding the result of the study.
7. Reporting the result of the study.

3.7. Techniques of Reporting the Result of Data Analysis

The result of the data analysis of the study was reported in certain kinds of scientific academic writing for example proposal, thesis, dissertation, etc. The scientific writing for reporting this study is called a thesis. Presenting the result of data analysis in scientific writing is in form of formal and informal (Sudaryanto 1990: 145).

A formal presentation is in forms of tables, diagrams, etc. Informal presentation is in form of verbal explanation or verbal description. Due to the characteristic of the data of this study, the presentation of data was informal, that was verbally described.