

CHAPTER IV

DATA ANALYSIS AND DISCUSSION

This chapter presented the results of classroom action research conducted in the seventh grade of SMP Negeri 8 Kupang in the academic year 2016/2017. There were 26 students who participated of the test and the process of this study conducted in cycle I and cycle II. Each of them consisted of planning, actions, observation, and reflection.

4.1. The Implementation of Using Pictures to Increase Vocabulary Mastery

4.1.1. Cycle 1 (23rd may 2017)

a. Planning

In this step the researcher identified that the students' vocabulary mastery should be improved by implementing a teaching learning technique that could be overcome the problems. Therefore, before conducting the research, the researcher prepared instrument of research such as: lesson plan as a guide for teachers' activities in the class, so teaching learning process can be controlled. Then, researcher also prepared teaching media such as pictures especially pictures parts of body. For classroom observation, he prepared observation sheet. The researcher organized instrument for post test. Post test was given to know the students' ability vocabulary after applied the technique, the researcher used the test in essay test form.

b. Action

The topic of cycle I was about parts of human body. Before starting teaching learning process, the writer as a teacher gave stimulation by giving pre-test to the students' dealt with the topic to know how far the students' knowledge about the topic parts of body before teaching. Then, the teacher introduced vocabulary by showing the pictures that glued in the white board. For example of the vocabulary that wrote on whiteboard based on the pictures were nose, eyes, ears, forehead, eyeball, lips, hair, chin, and cheek. After writing down nouns and verbs, the teacher started to pronounce those nouns and verbs himself, and then asked the students to repeat after him. This activity was done several times in order to make the students able to produce the correct pronunciations. After practicing how to pronounce those nouns and verbs, the teacher translated the meanings from those nouns and verbs by direct translation. For example: nose (hidung), eyes (mata), ears (telinga) hair (rambut), mouth (mulut), tongue (lidah), chin (dagu), cheek (pipi), eyebrow (alis), teeth (gigi), forehead (dahi), eyeball (bola mata), eyelash (bulu mata), lips (bibir), and hand (tangan),

At the end of this activity, the teacher provided a post-test to be done by the students for the evaluation. It was purposed to measure the students' achievement in mastering new vocabulary that had been taught.

c. Observation

The research was collaborative. In this case, the research collaborated with the observer (Ernesta Kama, S. Pd) as an English teacher in this school.

There were two kinds of observation, they were observation to the teacher who was done by the English teacher to value the researcher's activities and the

second one was the observation to the students that was done by the teacher to monitor the students during teaching and learning process.

- **Observation to the Teacher**

The observation was done by observer while the teacher was teaching in the classroom. The observation was aimed to observe the things which had to be improved by the teacher after teaching. Based on the observation that had been noted by the observer, the teacher had to improve his ability in explaining the subject in using correct language. The teacher had to explain briefly and clearly with aims that the students' ability by supporting the students activities and attitude during teaching and learning process. The observation to the teacher form in the appendices page 116.

- **Observation to the Students**

The observation was done by the teacher during the teaching and learning process. The observation was aimed to monitor the students' attitudes and activities. Based on the observation, the students had to pay more attention in teachers' explanation. The students had to be able in mention some vocabularies. The students had to ask the teacher if they find the difficulties in teaching and learning process. The observation to the students form in the appendices page 118.

d. Reflection

The result of students' achievement was not fairly satisfactory and the teacher herself hoped that all of the student would pass the test. The failure of the students means the failure of the teacher too because the teacher was still not good

at managing the class. To make the teaching learning process successful, the teacher was supposed to prepare a good strategy to use in the second meeting.

The result of the post-test I indicates that there was improvement student's individual score. Most of the students got improvement on their score. But not all of them had met the minimum passing grade which score 60 above. Since there were only 8 students (31%) of the twenty six students who had passed the grade, the writer assumed that is not effective. That is why the researcher should improve the way of her teaching and more mastering the strategy, because not all students got a satisfied score, they were still low in answering the post test I. So, the writer continued to cycle II.

4.1.2. Cycle II (25th may, 2017)

Based on the test result on cycle I that was not satisfactory, the teacher continue to cycle II. In this cycle, the teacher made some revision from cycle one before going to cycle two. The researcher should give clear explanation about parts of body using the pictures. The cycle II is presented below;

a. Planning

In this step, the teacher made new plan to be applied in the classroom. The plan was that the teacher used pictures dealt with the topic parts of body. The used of pictures was intended to attract students' attention. The teacher was teaching and the observer observed the teacher by using observation sheet when she was teaching and the result of the observation were used by the teacher as a reflection. Then, the teacher gave post-test II to measure students' achievement in learning vocabulary through pictures.

b. Action

In cycle II teacher introduced the vocabulary by showing pictures of parts of body. After that, the teacher wrote down the names of parts of body, gave time for the students to note into their own note books, the teacher asked the students who got the bad score pronounced by themselves to know the students pronunciation. Corrections were given when they mispronounced the words. Then, the teacher pronounced those nouns and verbs again to improve students pronunciation and asked the student to repeat after him and the teacher also asked the students who got the bad score to translate the meanings of those nouns and verbs based on their comprehension. After that, the teacher showed the picture one by one to the students, and he asked again to the students to mentioned the picture and also translate the vocabulary based on the picture. After introducing those nouns and verbs to student and practiced to pronounce, the teacher divided students into four groups and provided a picture for each group and every group had to write down vocabularies they found in that picture and after finishing that, the moderator of each group had to present their group discussion result to build up the students positive participation in the classroom.

At the end of the activity, the teacher provided a post-test II to be done by the students for the evaluation. It was intended to measure the students' achievement in mastering new vocabulary that had been taught after using those pictures.

c. Observation

There were two kinds of observation, they were observation to the teacher that was done by the English teacher to value the researcher's activities and the second one was observation to the students that was done by the teacher to monitor the students during teaching and learning process.

- **Observation to the Teacher**

The observation was done by the observer while the teacher was teaching in the classroom. The observation was aimed to observe the things which had to be improved by the teacher after teaching. Based on the observation that had been noted by the observer, the teacher had to preserve students' positive participation in the classroom and the use of pictures was also useful to attract students' positive participation in the classroom. The observation to the teacher form in the appendices page 116.

- **Observation to the Students**

The observation was done by the teacher during the teaching and learning process, it had benefit to monitor students' attitudes and activities. From the observation, the students had to able to found some vocabularies in pictures given. Students had to present their group discussion result in front of the class. In teaching and learning process the students are gave an exercise with using pictures. In managing class, the teacher had to walk around the classroom to control the students activities and attitudes because sometimes students at the corners were busy with their self-importance. The observation to the students form in the appendices page 118.

d. Reflection

The result of post-test II in this cycle II showed that the students' achievement was very satisfactory and all of the students passed the test. The success of the students was because of the teachers' ability in managing class and also the teacher used pictures as teaching media to support the teaching and learning process. It proved that the use of pictures was more effective for students in attracting and stimulating their positive participation in learning English and could improve students in mastering vocabulary than without using pictures.

4.2. Students Level of Ability

4.2.1. Analysis of Pre-Test

The result of cycle I without using any teaching media in teaching and learning process was different from cycle II that used pictures. To compare the results of both cycles, the results were shows in the tables below.

The Result of Pre-Test

Table 4.1

No	Code of students	Correct Answer	Percentage	Grade	Level of students ability
1	S.1	9	36	36	Poor
2	S.2	7	28	28	Very poor
3	S.3	7	28	28	Very poor
4	S.4	7	28	28	Very poor
5	S.5	9	36	36	Poor
6	S.6	12	48	48	Below average
7	S.7	9	36	36	Poor

8	S.8	5	20	20	Bad
9	S.9	9	36	36	Poor
10	S.10	7	28	28	Very poor
11	S.11	9	36	36	Poor
12	S.12	6	24	24	Bad
13	S.13	9	36	36	Poor
14	S.14	7	28	28	Very poor
15	S.15	8	32	32	Very poor
16	S.16	8	32	32	Very poor
17	S.17	5	20	20	Bad
18	S.18	7	28	28	Very poor
19	S.19	8	28	28	Very poor
20	S.20	5	20	20	Bad
21	S.21	9	36	36	Poor
22	S.22	9	36	36	Poor
23	S.23	10	40	40	Poor
24	S.24	12	48	48	Below average
25	S.25	8	32	32	Very poor
26	S.26	8	32	32	Very poor
Total		209	832	832	
mean		8,03	33.28%	33.28	Very poor

The explanation is below:

The average mark is $N = \frac{\sum x}{\sum y} \times 100\%$

Where:

N : The total of students'

$\sum x$: The total of correct answer of students' achievement

$\sum y$: The total of items of questions

The average achievement of pre-test result:

$$N = \frac{\sum x}{\sum y} \times 100\%$$

$$\sum y$$

$$26 = \frac{832}{25} \times 100\%$$

$$\frac{21632}{650} \times 100\%$$

$$= 33.28\%$$

According to the criterion provided by Depdikbud, learning process can be said to be successful if students achievement is 60% and above. Seeing from the result of the pre-test that is only 33,28 % the writer concluded that the students did not master the material well.

The Distribution of Students level in Pre-test

Table 4.2

Score	The Number of Students	Percentage	Level of Ability
16-25	4	15%	Bad
26-35	11	42%	Very poor
36-45	9	35%	Poor
46-55	2	8%	Below average
56-65	-		Average
66-75	-		Fairly good
76-85	-		Good
86-95	-		Very good
96-100	-		Excellent
Total	26	100%	

Based on the table, we could see that students who did not pass the test were 26 students or 100%. So, the result show that the students were not able to passed the test without any media as pictures and the result was not fairly satisfactory. Although the result was not satisfied, the teacher had to motivate the students to make them not to surrender with their first test result. This verified that the teacher had to change him strategy to make students pass the test and the teacher supposed to continue to cycle II with using new strategy with pictures in teaching and learning process

Research Data of Pre-test :

A. Multiple choice

Question 1: Olive can see with her...?

1. Student number 1 answered "D". so the answer of the student number 1 is true.
2. Student number 2 answered "C". so the answer of the student number 2 is false.
3. Student number 3 answered "A". so the answer of the student number 3 is false.
4. Student number 4 answered "C". so the answer of the student number 4 is false.
5. Student number 5 answered "C". so the answer of the student number 5 is false.

Question 2: Linda can smell flowers with her...?

1. Student number 1 answered "A". so the answer of the student number 1 is true.
2. Student number 2 answered "A". so the answer of the student number 2 is true.
3. Student number 3 answered "A". so the answer of the student number 3 is true.
4. Student number 4 answered "D". so the answer of the student number 4 is false.

5. Student number 5 answered “A”. so the answer of the student number 5 is true.

Question 3: We can chew the food with our...?

1. Student number 1 answered “A”. so the answer of the student number 1 is false.
2. Student number 2 answered “C”. so the answer of the student number 2 is true.
3. Student number 3 answered “C”. so the answer of the student number 3 is true.
4. Student number 4 answered “C”. so the answer of the student number 4 is true.
5. Student number 5 answered “B”. so the answer of the student number 5 is false.

Question 4: What the meaning of “stomach” in Bahasa Indonesia..?

1. Student number 1 answered “A”. so the answer of the student number 1 is false.
2. Student number 2 answered “C”. so the answer of the student number 2 is true.
3. Student number 3 answered “A”. so the answer of the student number 3 is false.
4. Student number 4 answered “A”. so the answer of the student number 4 is false.
5. Student number 5 answered “C”. so the answer of the student number 5 is true.

Question 5: which is the part of body we use to walk..?

1. Student number 1 answered “A”. so the answer of the student number 1 is false.
2. Student number 2 answered “A”. so the answer of the student number 2 is false.
3. Student number 3 answered “C”. so the answer of the student number 3 is false.
4. Student number 4 answered “A”. so the answer of the student number 4 is false.
5. Student number 5 answered “A”. so the answer of the student number 5 is false.

Question 6: What do you say “dahi” in English..?

1. Student number 1 answered "C". so the answer of the student number 1 is false.
2. Student number 2 answered "A". so the answer of the student number 2 is false.
3. Student number 3 answered "C". so the answer of the student number 3 is false.
4. Student number 4 answered "C". so the answer of the student number 4 is false.
5. Student number 5 answered "C". so the answer of the student number 4 is false.

. **Question 7:** My mother is pointed_____

1. Student number 1 answered "D". so the answer of the student number 1 is true.
2. Student number 2 answered "A". so the answer of the student number 2 is false.
3. Student number 3 answered "B". so the answer of the student number 3 is false.
4. Student number 4 answered "B". so the answer of the student number 4 is false.
5. Student number 5 answered "A". so the answer of the student number 5 is false.

. **Question 8:** How many fingers do people usually have...?

1. Student number 1 answered "D". so the answer of the student number 1 is true.
2. Student number 2 answered "D". so the answer of the student number 2 is true.
3. Student number 3 answered "D". so the answer of the student number 3 is true.
4. Student number 4 answered "D". so the answer of the student number 4 is true.
5. Student number 5 answered "D". so the answer of the student number 5 is true.

. **Question 9:** We have two_____ in our body.

1. Student number 1 answered "C". so the answer of the student number 1 is false.
2. Student number 2 answered "A". so the answer of the student number 2 is false.
3. Student number 3 answered "A". so the answer of the student number 3 is false.
4. Student number 4 answered "C". so the answer of the student number 4 is false.
5. Student number 5 answered "A". so the answer of the student number 5 is false.

. **Question 10:** I write with my..?

1. Student number 1 answered “D”. so the answer of the student number 1 is true.
2. Student number 2 answered “A”. so the answer of the student number 2 is false.
3. Student number 3 answered “C”. so the answer of the student number 3 is false.
4. Student number 4 answered “D”. so the answer of the student number 4 is true.
5. Student number 5 answered “D”. so the answer of the student number 5 is true.

. **Question 11:** What do we use our legs for..?

1. Student number 1 answered “A”. so the answer of the student number 1 is true.
2. Student number 2 answered “C”. so the answer of the student number 2 is false.
3. Student number 3 answered “C”. so the answer of the student number 3 is false.
4. Student number 4 answered “B”. so the answer of the student number 4 is false.
5. Student number 5 answered “B”. so the answer of the student number 5 is false.

. **Question 12:** What do you say “Lidah” in English..?

1. Student number 1 answered “D”. so the answer of the student number 1 is false.
2. Student number 2 answered “D”. so the answer of the student number 2 is false.
3. Student number 3 answered “D”. so the answer of the student number 3 is false.
4. Student number 4 answered “B”. so the answer of the student number 4 is true.
5. Student number 5 answered “B”. so the answer of the student number 5 is true.

. **Question 13:** My sister taste the ice cream with her.?

1. Student number 1 answered “A”. so the answer of the student number 1 is false.
2. Student number 2 answered “C”. so the answer of the student number 2 is false.
3. Student number 3 answered “C”. so the answer of the student number 3 is false.
4. Student number 4 answered “C”. so the answer of the student number 4 is false.
5. Student number 5 answered “A”. so the answer of the student number 5 is false.

. **Question 14:** What do we say “Jari kelingking” in the English..?

1. Student number 1 answered "C". so the answer of the student number 1 is false.
2. Student number 2 answered "A". so the answer of the student number 2 is false.
3. Student number 3 answered "C". so the answer of the student number 3 is false.
4. Student number 4 answered "A". so the answer of the student number 4 is false.
5. Student number 5 answered "C". so the answer of the student number 5 is false.

- **Question 15:** We can hear with our..?

1. Student number 1 answered "B". so the answer of the student number 1 is false.
2. Student number 2 answered "B". so the answer of the student number 2 is false.
3. Student number 3 answered "B". so the answer of the student number 3 is false.
4. Student number 4 answered "B". so the answer of the student number 4 is false.
5. Student number 5 answered "C". so the answer of the student number 5 is false.

B. True/ False question

The answer **T** for True and **F** for False

. **Question 16:** speak with our ears. (.....)

1. Student number 1 answered "F". so the answer of the student number 1 is false.
2. Student number 2 answered "F". so the answer of the student number 2 is false.
3. Student number 3 answered "F". so the answer of the student number 3 is false.
4. Student number 4 answered "T". so the answer of the student number 4 is true.
5. Student number 5 answered "F". so the answer of the student number 5 is false.

. **Question 17:** Nanda can hear the voices with her ears. (.....)

1. Student number 1 answered "F". so the answer of the student number 1 is false.
2. Student number 2 answered "F". so the answer of the student number 2 is false.
3. Student number 3 answered "F". so the answer of the student number 3 is false.
4. Student number 4 answered "F". so the answer of the student number 4 is false.

5. Student number 5 answered “T”. so the answer of the student number 5 is true.

. **Question 18:** I can chew with my teeth. (.....)

1. Student number 1 answered “F”. so the answer of the student number 1 is false.

2. Student number 2 answered “F”. so the answer of the student number 2 is false.

3. Student number 3 answered “T”. so the answer of the student number 3 is true.

4. Student number 4 answered “F”. so the answer of the student number 4 is false.

5. Student number 5 answered “F”. so the answer of the student number 5 is false.

. **Question 19:** Ratna can see people with her eyes. (.....)

1. Student number 1 answered “T”. so the answer of the student number 1 is true.

2. Student number 2 answered “T”. so the answer of the student number 2 is true.

3. Student number 3 answered “T”. so the answer of the student number 3 is true.

4. Student number 4 answered “T”. so the answer of the student number 4 is true.

5. Student number 5 answered “T”. so the answer of the student number 5 is true.

. **Question 20:** My sister can taste the ice cream with her tongue. (.....)

1. Student number 1 answered “T”. so the answer of the student number 1 is true.

2. Student number 2 answered “F”. so the answer of the student number 2 is false.

3. Student number 3 answered “F”. so the answer of the student number 3 is false.

4. Student number 4 answered “F”. so the answer of the student number 4 is false.

5. Student number 5 answered “F”. so the answer of the student number 5 is false.

. **Question 21:** We can smell something with eyes. (.....)

1. Student number 1 answered “T”. so the answer of the student number 1 is false.

2. Student number 2 answered “T”. so the answer of the student number 2 is false.

3. Student number 3 answered “F”. so the answer of the student number 3 is true.

4. Student number 4 answered “F”. so the answer of the student number 4 is true.

5. Student number 5 answered “T”. so the answer of the student number 5 is false.

. **Question 22:** The meaning of knee in Indonesia is tangan. (.....)

1. Student number 1 answered “F”. so the answer of the student number 1 is true.

2. Student number 2 answered “F”. so the answer of the student number 2 is true.

3. Student number 3 answered “F”. so the answer of the student number 3 is true.

4. Student number 4 answered “T”. so the answer of the student number 4 is false.

5. Student number 5 answered “F”. so the answer of the student number 5 is true.

. **Question 23:** The meaning of shoulder in Indonesia is perut. (.....)

1. Student number 1 answered “T”. so the answer of the student number 1 is false.

2. Student number 2 answered “F”. so the answer of the student number 2 is true.

3. Student number 3 answered “F”. so the answer of the student number 3 is true.

4. Student number 4 answered “T”. so the answer of the student number 4 is false.

5. Student number 5 answered “T”. so the answer of the student number 5 is false.

. **Question 24:** The meaning of “jari kelingking” in English is pinkie finger. (...)

1. Student number 1 answered “F”. so the answer of the student number 1 is false.

2. Student number 2 answered “F”. so the answer of the student number 2 is false.

3. Student number 3 answered “F”. so the answer of the student number 3 is false.

4. Student number 4 answered “F”. so the answer of the student number 4 is false.

5. Student number 5 answered “F”. so the answer of the student number 5 is false.

. **Question 25:** The meaning of “hidung” in English is nose. (.....)

1. Student number 1 answered “T”. so the answer of the student number 1 is true.

2. Student number 2 answered “F”. so the answer of the student number 2 is false.

3. Student number 3 answered “T”. so the answer of the student number 3 is true.

4. Student number 4 answered “F”. so the answer of the student number 4 is false.

5. Student number 5 answered “T”. so the answer of the student number 5 is true.

From the students result above, question no 1- 25 all students did not pass (100%). It proved that the students’ understanding about the lesson that taught without clear explanation before starting the lesson was not successful in improving the students’ vocabulary mastery.

4.2.2. Analysis of Pos-Test I

This part the writer show the result of post-test I when students passed post-test I in the cycle I

The Result of Post-Test I

Table 4.3

No	Code of Students	Correct Answer	Percentage	Grade	Level of students ability
1	S.1	10	50	50	Below average
2	S.2	12	60	60	Average
3	S.3	8	40	40	Poor
4	S.4	6	30	30	Very poor
5	S.5	6	30	30	Very poor
6	S.6	13	65	65	Average
7	S.7	8	40	40	Poor
8	S.8	6	30	30	Very poor
9	S.9	12	60	60	Average
10	S.10	8	40	40	Poor
11	S.11	10	50	50	Below average
12	S.12	6	30	30	Very poor
13	S.13	6	30	30	Very poor

14	S.14	11	55	55	Below average
15	S.15	10	50	50	Below average
16	S.16	8	40	40	Poor
17	S.17	12	60	60	Average
18	S.18	10	50	50	Below average
19	S.19	10	50	50	Below average
20	S.20	6	30	30	Very poor
21	S.21	8	40	40	Poor
22	S.22	12	60	60	Average
23	S.23	11	55	55	Below average
24	S.24	14	70	70	Fairly good
25	S.25	6	30	30	Very good
26	S.26	8	40	40	Poor
Total		291	1185%	1185	
Mean		12,15	59,25%	59,25	Average

The average of the students test result: $26 = \frac{1185}{20} \times 100\%$

$$\frac{30810}{520} \times 100\%$$

$$= 59,25 \%$$

The average of the second activity with new strategy was 59,25%. From the result above, the writer analyzed that the result of the students' achievement in the post-test I was not quite successful. So, the writer continued to the second cycle.

The Distribution of Students Level in the Post-Test I

Table 4.4

Score	The Number of Students	Percentage	Level of Ability
16-25	-	-	Bad
26-35	7	27%	Very poor
36-45	6	23%	Poor
46-55	5	19%	Below average
56-65	7	27%	Average
66-75	1	4%	Fairly good
76-85	-	-	Good
86-95	-	-	Very good
96-100	-	-	Excellent
Total	26	100%	

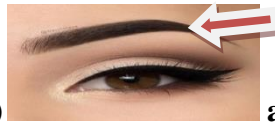
Based on the table 4.4 above, we could see that students who did not pass the test were 18 students or 69 % whereas the students who passed the test were 8 students or 31%. The result showed that the students were still not quite satisfactory although there was just a little raising with the explanation and some examples given by the teacher in the teaching and learning process. This verified that the teacher had to give clear explanation to make the students pass the test and the teacher supposed to continue to cycle II with giving clear explanation about vocabulary based on the pictures in teaching and learning process.

Research Data of Post-test I

Question 1: There are ten fingers in my(_____)



1. Student number 1 answered “fingers”. so the answer of the student number 1 is true.
2. Student number 2 answered “fingers”. so the answer of the student number 2 is true.
3. Student number 3 answered “fingers”. so the answer of the student number 3 is true.
4. Student number 4 answered “fingers”. so the answer of the student number 4 is true.
5. Student number 5 answered “fingers”. so the answer of the student number 5 is true.



Question 2: This is (_____) above my eye

1. Student number 1 answered “elbow”. so the answer of the student number 1 is false.
2. Student number 2 answered “chek”. so the answer of the student number 2 is false.
3. Student number 3 answered “thin”. so the answer of the student number 3 is false.
4. Student number 4 answered “elbow”. so the answer of the student number 4 is false.
5. Student number 5 answered “forehed”. so the answer of the student number 5 is false.



Question 3: I always put powder on my(_____)

1. Student number 1 answered “knen”. so the answer of the student number 1 is false.
2. Student number 2 answered “chin”. so the answer of the student number 2 is false.
3. Student number 3 answered “cheek”. so the answer of the student number 3 is true.
4. Student number 4 answered “cheek”. so the answer of the student number 4 is true.
5. Student number 5 answered “nose”. so the answer of the student number 5 is false.



Question 4: There are (_____) on my fingers

1. Student number 1 answered “pouder”. so the answer of the student number 1 is false.
2. Student number 2 answered “kneen”. so the answer of the student number 2 is false.
3. Student number 3 answered “noise”. so the answer of the student number 3 is false.
4. Student number 4 answered “thin”. so the answer of the student number 4 is false.

5. Student number 5 answered “chin”. so the answer of the student number 5 is false.



Question 5: There are ten(_____) on my foot

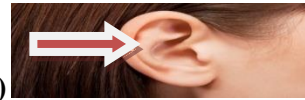
1. Student number 1 answered “tongue”. so the answer of the student number 1 is false.

2. Student number 2 answered “toe”. so the answer of the student number 2 is true.

3. Student number 3 answered “toe”. so the answer of the student number 3 is true.

4. Student number 4 answered “finger”. so the answer of the student number 4 is false.

5. Student number 5 answered “toe”. so the answer of the student number 5 is true.



Question 6: I can listen to the music with my(_____)

1. Student number 1 answered “ears”. so the answer of the student number 1 is true.

2. Student number 2 answered “ears”. so the answer of the student number 2 is true.

3. Student number 3 answered “ears”. so the answer of the student number 3 is true.

4. Student number 4 answered “ears”. so the answer of the student number 4 is true.

5. Student number 5 answered “ears”. so the answer of the student number 5 is true.



Question 7: My grandmother will sick on her(_____)

when she sit for long time

1. Student number 1 answered “cheek”. so the answer of the student number 1 is false.
2. Student number 2 answered “stomec”. so the answer of the student number 2 is false.
3. Student number 3 answered “eibrow”. so the answer of the student number 3 is false.
4. Student number 4 answered “elbrow”. so the answer of the student number 4 is false.
5. Student number 5 answered “airbrow”. so the answer of the student number 5 is false.



Question 8: I can walk with my(_____)

1. Student number 1 answered “legs”. so the answer of the student number 1 is true.
2. Student number 2 answered “legs”. so the answer of the student number 2 is true.
3. Student number 3 answered “legs”. so the answer of the student number 3 is true.
4. Student number 4 answered “legs”. so the answer of the student number 4 is true.

5. Student number 5 answered “legs”. so the answer of the student number 5 is true.



Question 9: I have two (_____) to see

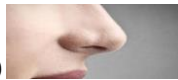
1. Student number 1 answered “eyes”. so the answer of the student number 1 is true.

2. Student number 2 answered “eyes”. so the answer of the student number 2 is true.

3. Student number 3 answered “eyes”. so the answer of the student number 3 is true.

4. Student number 4 answered “eyes”. so the answer of the student number 4 is true.

5. Student number 5 answered “eyes”. so the answer of the student number 5 is true.



Question 10: My (_____) is to smell the flowers

1. Student number 1 answered “nose”. so the answer of the student number 1 is nose.

2. Student number 2 answered “nose”. so the answer of the student number 2 is true.

3. Student number 3 answered “nose”. so the answer of the student number 3 is true.

4. Student number 4 answered “nose”. so the answer of the student number 4 is true.

5. Student number 5 answered “nose”. so the answer of the student number 5 is true.



Question 11: my (_____) is to hear the voice

1. Student number 1 answered “ears”. so the answer of the student number 1 is true.

2. Student number 2 answered “ears”. so the answer of the student number 2 is true.

3. Student number 3 answered “cheek”. so the answer of the student number 3 is false.

4. Student number 4 answered “ears”. so the answer of the student number 4 is true.

5. Student number 5 answered “ears”. so the answer of the student number 5 is true.

Question 12: I can taste the chocolate ice cream with my (_____)



1. Student number 1 answered “nose”. so the answer of the student number 1 is false.

2. Student number 2 answered “lip”. so the answer of the student number 2 is false.

3. Student number 3 answered “thin”. so the answer of the student number 3 is false.

4. Student number 4 answered “thin”. so the answer of the student number 4 is false.

5. Student number 5 answered “tiet”. so the answer of the student number 5 is false.

Question 13: I can chew the food with my (_____)



1. Student number 1 answered “chin”. so the answer of the student number 1 is false.

2. Student number 2 answered “cheek”. so the answer of the student number 2 is false.

3. Student number 3 answered “teeth”. so the answer of the student number 3 is true.

4. Student number 4 answered “cheek”. so the answer of the student number 4 is false.

5. Student number 5 answered “chin”. so the answer of the student number 5 is false.

Question 14: I also speak to everybody with my (_____)



1. Student number 1 answered “mouth”. so the answer of the student number 1 is true.

2. Student number 2 answered “mouth”. so the answer of the student number 2 is true.

3. Student number 3 answered “mouth”. so the answer of the student number 3 is true.

4. Student number 4 answered “mothe”. so the answer of the student number 4 is false.

5. Student number 5 answered “moun”. so the answer of the student number 5 is false.



Question 15: . She is a beautiful girl. She has a curly (_____)

1. Student number 1 answered “hair”. so the answer of the student number 1 is true.
2. Student number 2 answered “hair”. so the answer of the student number 2 is true.
3. Student number 3 answered “hair”. so the answer of the student number 3 is true.
4. Student number 4 answered “hair”. so the answer of the student number 4 is true.
5. Student number 5 answered “hair”. so the answer of the student number 5 is true.



Question 16: pointed (_____),

1. Student number 1 answered “nose”. so the answer of the student number 1 is true.
2. Student number 2 answered “nose”. so the answer of the student number 2 is true.
3. Student number 3 answered “nose”. so the answer of the student number 3 is true.
4. Student number 4 answered “nose”. so the answer of the student number 4 is true.
5. Student number 5 answered “nose”. so the answer of the student number 5 is true.



Question 17: red (_____)


1. Student number 1 answered “lip”. so the answer of the student number 1 is true.
2. Student number 2 answered “lip”. so the answer of the student number 2 is true.
3. Student number 3 answered “lips”. so the answer of the student number 3 is true.
4. Student number 4 answered “cheek”. so the answer of the student number 4 is false.
5. Student number 5 answered “lip”. so the answer of the student number 5 is true.



Question 18: she has long (_____)  so she looks elegant when she walks

1. Student number 1 answered “legs”. so the answer of the student number 1 is true.
2. Student number 2 answered “legs”. so the answer of the student number 2 is true.
3. Student number 3 answered “legs”. so the answer of the student number 3 is true.
4. Student number 4 answered “legs”. so the answer of the student number 4 is true.
5. Student number 5 answered “leg”. so the answer of the student number 5 is true.



Question 19: He is an athlete so he has (_____)  muscular

1. Student number 1 no answered so the answer of the student number 1 is false.
2. Student number 2 no answered so the answer of the student number 2 is false.

3. Student number 3 answered “legs”. so the answer of the student number 3 is false.

4. Student number 4 answered “forehed”. so the answer of the student number 4 is false.

5. Student number 5 answered “soulder”. so the answer of the student number5 is false.

Question 20: and because he is a left- handed he always hold something with his



left (_____)

1. Student number 1 answered “hand”. so the answer of the student number 1 is true.

2. Student number 2 answered “tongeu”. so the answer of the student number 2 is false.

3. Student number 3 answered “hand”. so the answer of the student number 3 is true.

4. Student number 4 no answered. so the answer of the student number 4 is false.

5. Student number 5 answered “hand”. so the answer of the student number 5 is true.

Based on the students’ result above, it showed that question number 1-20 was not satisfactory because of number of students who did not pass the test were 18 students or 69 % and the students who passed the test were 8 students or 31%

4.2.3. The Analysis Improvement of Pre-test and Post-test I

In this part the writer show the improvement of students' percentage in doing pre-test and post-test I, below the table show the improve made by the students

The Improved Equivalent of Pre- test and Post-test I

Table 4.5

No	Code of Students	Pre-Test	Post-Test I	Improvement
1	S.1	36	50	14
2	S.2	28	60	32
3	S.3	28	40	12
4	S.4	28	30	2
5	S.5	36	30	6
6	S.6	48	65	17
7	S.7	36	40	4
8	S.8	20	30	10
9	S.9	36	60	24
10	S.10	28	40	12
11	S.11	36	50	14
12	S.12	24	30	6
13	S.13	36	30	6
14	S.14	28	55	27
15	S.15	32	50	18
16	S.16	32	40	8
17	S.17	20	60	40
18	S.18	28	50	22
19	S.19	28	50	22

20	S.20	20	30	10
21	S.21	36	40	4
22	S.22	36	60	24
23	S.23	40	55	15
24	S.24	48	70	22
25	S.25	32	30	2
26	S.26	32	40	8
Total		832	1185%	377
		33,28%	59,25%	25,97%

Based on the table above, it shows that the result of students' achievement in the pre-test and post-test I increased 25,97% where the result of pre-test was 33,28% and the result of post-test I was 59,25%. It means that the students' understanding about the lesson given using pictures was not successful in improving all the students' vocabulary.

4.2.4. Analysis of Post-Test II

In this part the writer show the result of students achievement in doing post-test II

The Result of Post-test II

Table 4.6

No	Code of students	Correct Answer	Percentage	Grade	Level of students ability
1	S.1	16	64	60	Average
2	S.2	16	64	64	Average
3	S.3	16	64	64	Average
4	S.4	19	76	76	Good

5	S.5	20	80	80	Good
6	S.6	22	88	88	Very good
7	S.7	19	76	76	Good
8	S.8	15	60	60	Average
9	S.9	17	68	68	Fairly good
10	S.10	17	68	68	Fairly good
11	S.11	20	80	80	Good
12	S.12	16	64	64	Average
13	S.13	21	84	84	Good
14	S.14	20	80	80	Good
15	S.15	21	84	84	Good
16	S.16	16	64	64	Average
17	S.17	19	76	76	Good
18	S.18	15	60	60	Average
19	S.19	17	68	68	Fairly good
20	S.20	19	76	76	Good
21	S.21	17	68	68	Fairly good
22	S.22	21	84	84	Good
23	S.23	19	76	76	Good
24	S.24	23	92	92	Very good
25	S.25	17	68	68	Fairly good
26	S.26	19	76	76	Good
Total		476	1904%	1904	
Mean		18,30	76,16%	76,16	Good

The average of students test result; $26 = \frac{1904}{25} \times 100\%$

$$\frac{49504}{650} \times 100$$

$$= 76,16\%$$

The average of the second activity with new strategy was 76,16% from the result above, the writer analyzed that the result of students achievement in the post-test II was successful in teaching and learning process.

The Distribution of Students Level in Post-test II

Table 4.7

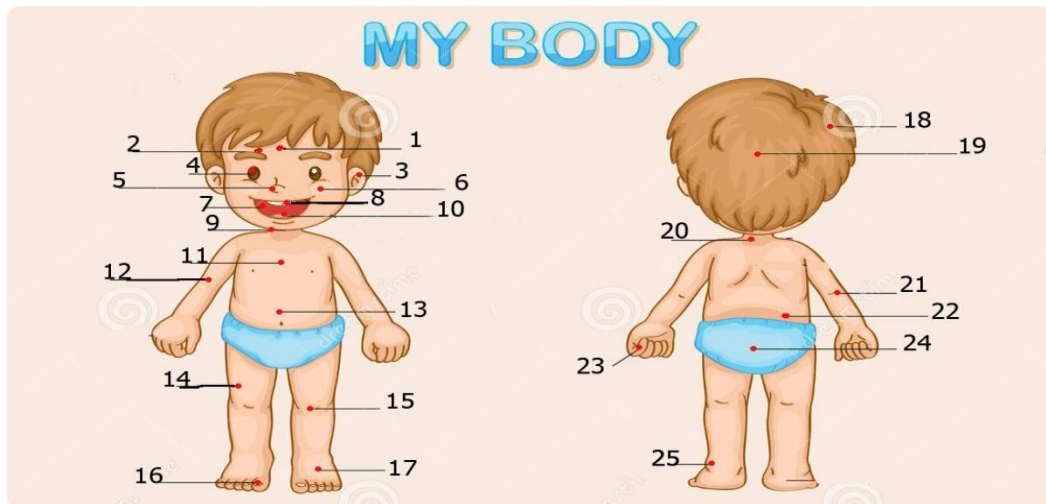
Score	The Number of Students	Percentage	Level of Ability
16-25	-	-	Bad
26-35	-	-	Very poor
36-45	-	-	Poor
46-55	-	-	Below average
56-65	7	27%	Average
66-75	5	19%	Fairly good
76-85	12	46%	Good
86-95	2	8%	Very good
96-100	-	-	Excellent
Total	26	100%	

Based on the result of this table above, the students' test result with new strategy of using pictures was very satisfactory in accordance with teacher's hope.

All of students consisting of 26 students passed the test of cycle II. The result of the students' achievement increase 59,25% from 33,28% in cycle I and became 76,16% in cycle II. this showed that using media pictures as a new strategy in teaching and learning process, the teaching was successful and the result were very satisfactory in cycle II. For the good measure, the teacher would expand him teaching skill by applying another strategy to make students enjoy the lesson. The use of pictures as media and strategy could attract students' attention and participation in learning English especially in increasing their mastery vocabulary.

Research Data Post-test II

Question 1: Please write down the names of parts of body below.!



Parts of body number 1.

1. Student number 1 answered "forehead". so the answer of the student number 1 is true.
2. Student number 2 answered "elbow". so the answer of the student number 2 is false.

3. Student number 3 answered "forehead". so the answer of the student number 3 is true.
4. Student number 4 answered "forehead". so the answer of the student number 4 is true.
5. Student number 5 answered "forehead". so the answer of the student number 5 is true.

Parts of body number 2.

1. Student number 1 answered "eyebrow". so the answer of the student number 1 is true.
2. Student number 2 answered "eyebrow". so the answer of the student number 2 is true.
3. Student number 3 answered "eyebrow". so the answer of the student number 3 is true.
4. Student number 4 answered "eyebrow". so the answer of the student number 4 is true.
5. Student number 5 answered "eyebrow". so the answer of the student number 5 is true.

Parts of body number 3.

1. Student number 1 answered "ears". so the answer of the student number 1 is true.
2. Student number 2 answered "ears". so the answer of the student number 2 is true.
3. Student number 3 answered "ears". so the answer of the student number 3 is true.

4. Student number 4 answered “ears”. so the answer of the student number 4 is true.
5. Student number 5 answered “ears”. so the answer of the student number 5 is true.

Parts of body number 4.

1. Student number 1 answered “eye”. so the answer of the student number 1 is true.
2. Student number 2 answered “eye”. so the answer of the student number 2 is true.
3. Student number 3 answered “eye”. so the answer of the student number 3 is true.
4. Student number 4 answered “eye”. so the answer of the student number 4 is true.
5. Student number 5 answered “eye”. so the answer of the student number 5 is true.

Parts of body number 5.

1. Student number 1 answered “nose”. so the answer of the student number 1 is true.
2. Student number 2 answered “nose”. so the answer of the student number 2 is true.
3. Student number 3 answered “nose”. so the answer of the student number 3 is true.
4. Student number 4 answered “nose”. so the answer of the student number 4 is true.

5. Student number 5 answered “nose”. so the answer of the student number 5 is true.

Parts of body number 6.

1. Student number 1 answered “cheek”. so the answer of the student number 1 is true.
2. Student number 2 answered “cheek”. so the answer of the student number 2 is true.
3. Student number 3 answered “cheek”. so the answer of the student number 3 is true.
4. Student number 4 answered “cheek”. so the answer of the student number 4 is true.
5. Student number 5 answered “cheek”. so the answer of the student number 5 is true.

Parts of body number 7.

1. Student number 1 answered “mouth”. so the answer of the student number 1 is true.
2. Student number 2 answered “muth”. so the answer of the student number 2 is false.
3. Student number 3 answered “mouth”. so the answer of the student number 3 is true.
4. Student number 4 no answered so the answer of the student number 4 is false.
5. Student number 5 answered “mouth”. so the answer of the student number 5 is true.

Parts of body number 8.

1. Student number 1 answered “teeth”. so the answer of the student number 1 is true.
2. Student number 2 answered “toe”. so the answer of the student number 2 is false.
3. Student number 3 answered “teeth”. so the answer of the student number 3 is true.
4. Student number 4 answered “teeth”. so the answer of the student number 4 is true.
5. Student number 5 answered “teeth”. so the answer of the student number 5 is true.

Parts of body number 9.

1. Student number 1 no answered . so the answer of the student number 1 is false.
2. Student number 2 answered “cheek”. so the answer of the student number 2 is false.
3. Student number 3 answered “chin”. so the answer of the student number 3 is true.
4. Student number 4 answered “chek”. so the answer of the student number 4 is false.
5. Student number 5 answered “chin”. so the answer of the student number 5 is true.

Parts of body number 10.

1. Student number 1 answered “tongue”. so the answer of the student number 1 is true.

2. Student number 2 answered “tongue”. so the answer of the student number 2 is true.
3. Student number 3 answered “tongue”. so the answer of the student number 3 is true.
4. Student number 4 answered “tonge”. so the answer of the student number 4 is false.
5. Student number 5 answered “tongue”. so the answer of the student number 5 is true.

Parts of body number 11.

1. Student number 1 answered “dast”. so the answer of the student number 1 is false.
2. Student number 2 answered “chest”. so the answer of the student number 2 is true.
3. Student number 3 no answered . so the answer of the student number 3 is false.
4. Student number 4 answered “tast”. so the answer of the student number 4 is false.
5. Student number 5 no answered. so the answer of the student number 5 is false.

Parts of body number 12.

1. Student number 1 answered “hand”. so the answer of the student number 1 is true.
2. Student number 2 answered “hand”. so the answer of the student number 2 is true.

3. Student number 3 answered “hand”. so the answer of the student number 3 is true.
4. Student number 4 answered “hand”. so the answer of the student number 4 is true.
5. Student number 5 answered “hand”. so the answer of the student number 5 is true.

Parts of body number 13.

1. Student number 1 answered “stomach”. so the answer of the student number 1 is true.
2. Student number 2 answered “stomach”. so the answer of the student number 2 is true.
3. Student number 3 no answered. so the answer of the student number 3 is false.
4. Student number 4 answered “airbrow”. so the answer of the student number 4 is false.
5. Student number 5 answered “stomach”. so the answer of the student number 5 is true.

Parts of body number 14.

1. Student number 1 answered “toe”. so the answer of the student number 1 is false.
2. Student number 2 answered “legs”. so the answer of the student number 2 is true.
3. Student number 3 answered “legs”. so the answer of the student number 3 is true.

4. Student number 4 answered “legs”. so the answer of the student number 4 is true.
5. Student number 5 answered “legs”. so the answer of the student number 5 is true.

Parts of body number 15.

1. Student number 1 no answered. so the answer of the student number 1 is false.
2. Student number 2 answered “kenie”. so the answer of the student number 2 is false.
3. Student number 3 answered “knee”. so the answer of the student number 3 is true.
4. Student number 4 no answered . so the answer of the student number 4 is false.
5. Student number 5 answered “knee”. so the answer of the student number 5 is true.

Parts of body number 16.

1. Student number 1 no answered. so the answer of the student number 1 is false.
2. Student number 2 answered “twoe”. so the answer of the student number 2 is false.
3. Student number 3 answered “toe”. so the answer of the student number 3 is true.
4. Student number 4 answered “toe”. so the answer of the student number 4 is true.

5. Student number 5 answered “toe”. so the answer of the student number 5 is true.

Parts of body number 17.

1. Student number 1 no answered. so the answer of the student number 1 is false.
2. Student number 2 no answered. so the answer of the student number 2 is false.
3. Student number 3 no answered . so the answer of the student number 3 is false.
4. Student number 4 answered “foot”. so the answer of the student number 4 is true.
5. Student number 5 answered “leg”. so the answer of the student number 5 is false.

Parts of body number 18.

1. Student number 1 answered “hair”. so the answer of the student number 1 is true.
2. Student number 2 answered “hair”. so the answer of the student number 2 is true.
3. Student number 3 answered “hair”. so the answer of the student number 3 is true.
4. Student number 4 answered “hair”. so the answer of the student number 4 is true.
5. Student number 5 answered “hair”. so the answer of the student number 5 is true.

Parts of body number 19.

1. Student number 1 answered “head”. so the answer of the student number 1 is true.
2. Student number 2 answered “head”. so the answer of the student number 2 is true.
3. Student number 3 answered “head”. so the answer of the student number 3 is true.
4. Student number 4 answered “head”. so the answer of the student number 4 is true.
5. Student number 5 answered “head”. so the answer of the student number 5 is true.

Parts of body number 20.

1. Student number 1 answered “neck”. so the answer of the student number 1 is true.
2. Student number 2 no answered. so the answer of the student number 2 is false.
3. Student number 3 answered “neck”. so the answer of the student number 3 is true.
4. Student number 4 answered “stomek”. so the answer of the student number 4 is false.5
5. Student number 5 answered “neck”. so the answer of the student number 5 is true.

Parts of body number 21.

1. Student number 1 no answered. so the answer of the student number 1 is false.
2. Student number 2 answered “elbow”. so the answer of the student number 2 is true.
3. Student number 3 answered “elbow”. so the answer of the student number 3 is true.
4. Student number 4 answered “elbow”. so the answer of the student number 4 is true.
5. Student number 5 answered “elbow”. so the answer of the student number 5 is true.

Parts of body number 22.

1. Student number 1 no answered. so the answer of the student number 1 is false.
2. Student number 2 answered “waist”. so the answer of the student number 2 is true.
3. Student number 3 no answered . so the answer of the student number 3 is false.
4. Student number 4 answered “west”. so the answer of the student number 4 is false.
5. Student number 5 answered “chest”. so the answer of the student number 5 is false.

Parts of body number 23.

1. Student number 1 answered “finger”. so the answer of the student number 1 is true.

2. Student number 2 answered “finger”. so the answer of the student number 2 is true.
3. Student number 3 no answered. so the answer of the student number 3 is false.
4. Student number 4 answered “finger”. so the answer of the student number 4 is true.
5. Student number 5 answered “finger”. so the answer of the student number is true.

Parts of body number 24.

1. Student number 1 no answered. so the answer of the student number 1 is false.
2. Student number 2 answered “bottom”. so the answer of the student number 2 is true.
3. Student number 3 answered “bottom”. so the answer of the student number 3 is true.
4. Student number 4 no answered. so the answer of the student number 4 is false.
5. Student number 5 no answered. so the answer of the student number 5 is false.

Parts of body number 25.

1. Student number 1 no answered. so the answer of the student number 1 is false.
2. Student number 2 no answered. so the answer of the student number 2 is false.

3. Student number 3 no answered. so the answer of the student number 3 is false.
4. Student number 4 no answered. so the answer of the student number 4 is false.
5. Student number 5 answered “ankel”. so the answer of the student number 5 is false.

Based on the students’ result above, it showed that question number 1-25 in the test cycle II the result was very satisfactory because the number of students who passed the test were 26 students or 100%.

4.2.5. The Analysis Improvement of Post-test I and Post-test II

In this part the writer show the improvement of students’ percentage in doing post-test I and post-test II, below the table show the improve made by the students

The Improved Equivalent of Post- test I and Post-test II

Table 4.8

No	Code of students	Post-Test I	Post-Test II	Improvement
1	S.1	50	60	10
2	S.2	60	64	4
3	S.3	40	64	20
4	S.4	30	76	46
5	S.5	30	80	50
6	S.6	65	88	23
7	S.7	40	76	36
8	S.8	30	60	30

9	S.9	60	68	8
10	S.10	40	68	28
11	S.11	50	80	30
12	S.12	30	64	34
13	S.13	30	84	54
14	S.14	55	80	25
15	S.15	50	84	34
16	S.16	40	64	24
17	S.17	60	76	16
18	S.18	50	60	10
19	S.19	50	68	18
20	S.20	30	76	46
21	S.21	40	68	28
22	S.22	60	84	24
23	S.23	55	76	21
24	S.24	70	92	22
25	S.25	30	68	38
26	S.26	40	76	36
Total		1185	1904	715
		59,25%	76,16%	16.91%

Based on the table above, it shows that the result of students' achievement in post-test I and post-test II increase 16,91% from 59,25% in the post-test I to 76,16% in the post test II, it means that the students' understanding about lesson given with using pictures was successful in improving the students' mastery vocabulary.

4.2.6. The Analysis of All Test Results

In this part the writer show the improvement of students percentage in doing all the test, below is the table to show the improve made by the students.

The Result of Three Test (Pre-test, Post-test I, and Post-test II)

Table 4.9

No	Code of students	Pre-Test	Post-Test I	Post- Test II
1	S.1	36	50	60
2	S.2	28	60	64
3	S.3	28	40	64
4	S.4	28	30	76
5	S.5	36	30	80
6	S.6	48	65	88
7	S.7	36	40	76
8	S.8	20	30	60
9	S.9	36	60	68
10	S.10	28	40	68
11	S.11	36	50	80
12	S.12	24	30	64
13	S.13	36	30	84
14	S.14	28	55	80
15	S.15	32	50	84
16	S.16	32	40	64
17	S.17	20	60	76
18	S.18	28	50	60
19	S.19	28	50	68
20	S.20	20	30	76

21	S.21	36	40	68
22	S.22	36	60	84
23	S.23	40	55	76
24	S.24	48	70	92
25	S.25	32	30	68
26	S.26	32	40	76
Total		832	1185	1904
		33,28%	59,25%	76,16%

Based on the minimal criterion achievement was 60%, the students score average increase from 59,25% in cycle I to 76,16% in cycle II, it means that all of the 26 students passed the post-test II.

4.3. Discussion

The whole of teaching and learning and the result of students test described the enhancement and improvement about students' activities and participation in the classroom. The problems investigated true existed and faced by the teacher and the Classroom Action Research was real activity in the classroom during teaching and learning process was going on.

Through collaboration between researcher and observer, the research conducted the research by making plan, applying the action, making observation and reflection to improve him teaching style which did not successful in the first cycle.

This part covered discussion of teaching vocabulary using pictures. The researcher proved that the picture is good technique for teaching vocabulary to students, it can be seen in the improvement of the students score. Beside the

improvement of students score, the use of pictures technique got positive responses from the students in teaching learning process of vocabulary. So, the result of research could answer the objective of this study, that the technique was effective in improving students vocabulary in fact, mean score of pre test 33,28% increased to 59, 25 %. It means that there is a significant improvement of 25,97% from pre test to post test I. In the second cycle increased 76,16% of average score improvement occurs, it means that there is a significant improvement of 16,91% from pre test and post test I to post test II. It is also found there is significant improvement of individual students score after they were being taught vocabulary using pictures. For example: student 1 got the score of 36 in the pre test and 50 in post test I but increased 60 in post test II. Student 6 got the score of 48 in pre test and 65 in post test I but increased 88 in post test II. Similar significant score increase also happened to students 13, 14, 22, and 24. Thus, it can be concluded that the implementation of pictures in teaching vocabulary to the seventh grade students of SMP Negeri 8 Kupang in the school year 2016/2017 is effective in increasing the students' vocabulary.