

**THESIS**

**A STUDY ON SPEAKING ABILITY  
OF THE ELEVENTH GRADE STUDENTS  
OF SMAK SINT CAROLUS PENFUI KUPANG  
IN THE SCHOOL YEAR 2017/2018**



**MARIA YOVITHA L. KOTEN**

**NO. REG. 121 130 56**

**ENGLISH EDUCATIONSTUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2018**

**A STUDY ON THE SPEAKING ABILITY OF THE  
ELEVENTH GRADE STUDENTS OF SMAK SINT  
CAROLUS PENFUI KUPANG IN THE SCHOOL YEAR  
2017/2018**

**Presented in Partial Fulfillment of the Requirement for Sarjana Pendidikan  
Degree in English Language Education**

**MARIA YOVITHA L. KOTEN  
REG.12113056**

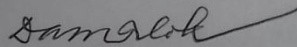
**ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND  
EDUCATION SCIENCE FACULTY WIDYA MANDIRA CATHOLIC  
UNIVERSITY 2018**

**A STUDY ON THE SPEAKING ABILITY OF THE  
ELEVENTH GRADE STUDENTS OF SMAK SINT  
CAROLUS KUPANG IN THE SCHOOL YEAR  
2017/2018**

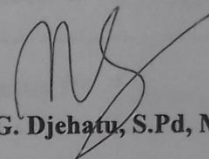
**Approved by**

**Advisor I**

**Advisor II**



**Dr. Damianus Talok, MA**



**Maria G. Djehatu, S.Pd, M.Pd**

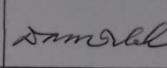
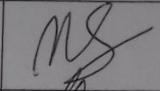
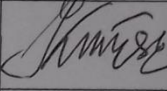
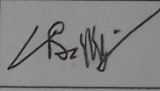
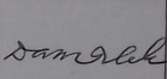
**Acknowledged by**

**Head of English Education Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University  
Kupang**



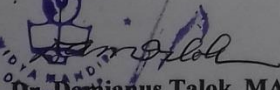
**Dr. Drs. Kletus Erom M. Hum**

**Team of Examiners**

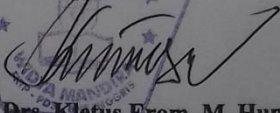
No	Name	Position	Signature
1	Dr. Damianus Talok, MA	Chairman	
2	Maria G. Djehatu, S.Pd, M.Pd	Secretary	
3	Dr. Drs. Kletus Erom, M.Hum	Examiner I	
4	P. Paul Asa, Mag. TESOL. M.Pd	Examiner II	
5	Dr. Damianus Talok, MA	Examiner III	

**Acknowledged by**

**Dean of Teacher Training and  
Educational Science**

  
**Dr. Damianus Talok, MA**

**Head of English Education  
Study Program**

  
**Dr. Drs. Kletus Erom, M. Hum**

# MOTTO

*'Do not try to be the same, but be better'*

(Maria Yovitha L.Koten)

## DEDICATION

This Thesis is particularly dedicated to:

My beloved father Benediktus B. Koten

My beloved mother Alexandra W. Maran

My beloved sisters, Kristina Koten, Vin Koten, Suzzy Koten, Wulan Koten

My beloved almamater, Widya Mandira Catholic University

## ACKNOWLEDGEMENT

First of all, the writer would like to thank and praise the Almighty God, because without any guidance and blessing from Him, this thesis would not have been finished. Secondly, the writer realizes that without the contribution and support from other hands, this thesis could not have been finished. Therefore, the writer would like to express her sincerest thank to the following persons:

1. Dr. Damianus Talok, MA, as the Dean of Faculty of Teacher Training and Education Science of Widya Mandira Catholic University for giving recommendation letter to conduct the research.
2. Dr. Drs. Kletus Erom, M. Hum, as the Head of English Education Study Program who helped the writer with all administrative affairs.
3. Dr. Damianus Talok, MA, as the first advisor and Maria G. Djehatu, S.Pd, M.Pd, as the second advisor, who have spent a lot of time for guiding and recommending necessary corrections towards the improvement of this piece of writing.
4. Dr. Drs. Kletus Erom, M.Hum, as the first examiner and P. Paul Asa, Mag. TESOL. M.Pd as the second examiner, who have given valuable inputs for the improvement of this thesis.
5. All lecturers of English Education Program of Widya Mandira Catholic University Kupang for the knowledge that had been shared with the writer.
6. Antonius Jemadi, S.Pd, M.M, as the headmaster of SMAK SINT CAROLUS and as the English teacher of the eleventh grade students, who permitted and helped the writer to conduct the research at school researched.

7. The students of SMAK Sint Carolus Kupang especially science class of the eleventh grade students who participated in the research by doing the test.
8. Her beloved parents, sisters, who have stood by her side in happiness and sadness.
9. For her friends Erna, Violyn, Yollanda, kak Fritz, kak Mirna, kak Nitha, Nona Nivak, Iren Wuwur and all of her friends for their friendship, support and motivation during her study at this university especially at English Education Study Program of UNWIRA.

The writer believes and realizes that their help and advice cannot be counted. The writer hopes that the Almighty God may always bless them.

Kupang, March 2018

The Writer



## ABSTRACT

This study is entitled: “**A Study On the Speaking Ability of the Eleventh Grade Students of SMAK Sint Carolus Kupang in the School Year 2017/2018**”. This study was conducted to answer the following questions: (1). Are the eleventh grade students of SMAK Sint Carolus in the school year 2017/2018 able to speak English or not? (2). What is the level of students speaking ability of the eleventh grade students of SMAK Sint Carolus in the school year 2017/2018. (3). What are the difficulties faced in their speaking? The objectives of the study are: (1). To find out whether the eleventh grade students are able to speak English or not (2). To find out and to know the level of speaking ability of the eleventh grade students (3). To find out the difficulties faced by the students in their speaking. Descriptive method was applied to describe the students’ ability level in speaking. The subject of the study was the eleventh grade students of SMAK SINT CAROLUS Kupang in the school year 2017/2018. While the number of the subject is 22 but only 10 students were treated as the subject of the study. The instrument used in this study was a test of oral monologue of procedure text. This study was limited in three aspects of speaking are: grammar, vocabulary, and pronunciation. Based on the result of the analysis, the writer found that, (1) The eleventh grade students of SMAK SINT CAROLUS Kupang in the school year 2017/2018 are able to speak English especially in oral monologue of making things. (2) The level of speaking ability of the eleventh grade students is Very good (**15.5**). (3) The difficulties faced by the eleventh grade students in their speaking are pronunciation. It can be seen from the result of the study, the student ability level of each element, as follow: Score of grammar is **55** and the average is **5.5**. Score of vocabulary is **52** and the average is **5.2**. Score of pronunciation is **48** and the average is **4.8**. Based on the result, the writer gives some suggestions. (1) The English teacher should be advisable to train the students to speak English in front of class in presenting something like procedure text or the other material, and motivate the students in order to read more to increase their language skill. (2) The students should try to improve their pronunciation, by listening to the radio, song and TV programs which use English. They are also advised to enrich themselves with more vocabularies, such as by reading English book. In the classroom if student do not understand yet what their English teacher teaches, they should ask their English teacher.

## TABLE OF CONTENTS

	Pages
<b>COVER .....</b>	<b>i</b>
<b>APPROVAL SHEET .....</b>	<b>iii</b>
<b>THE TEAM OF EXAMINERS .....</b>	<b>iv</b>
<b>ACKNOWLEDGMENT .....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>DEDICATION.....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS .....</b>	<b>ix</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Study .....	1
1.2 Statement of Problems .....	2
1.3 Objectives of the Study .....	2
1.4 Significance of the Study .....	3
1.5 Scope and Limitation .....	4
1.6 Definition of Terms.....	4
<b>CHAPTER II REVIEW AND RELATED LITERATURE.....</b>	<b>6</b>
2.1 Theory .....	6
2.1.1 Theory of Speaking .....	8
2.1.2 Definition of Speaking .....	7
2.1.3 Types of Speaking.....	8
2.1.4 Communicative Competence .....	9
2.1.5 Measuring Oral Production .....	12
2.2 Previous Study .....	15
2.3 Conceptual Framework .....	17
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>18</b>
3.1 Research Design .....	18
3.2 Subject of the Study .....	18
3.3 Instrument.....	19
3.4 Procedures.....	19

3.4.1 Procedure of Data Collection .....	19
3.5 The Technique of Data Analysis .....	20
3.6 Standard of Measurement.....	21
<b>CHAPTER IV ANALYSIS AND DISCUSSION .....</b>	<b>24</b>
4.1 Data Display.....	24
4.2 Data Analysis .....	27
4.3 Discussion.....	40
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>42</b>
5.1 Conclusion .....	42
5.2 Suggestion.....	42
<b>BIBLIOGRAPHY.....</b>	<b>44</b>
<b>APPENDICES.....</b>	<b>46</b>