

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Reading is one of the four language skills that learner needs to master in order to ensure success in learning. Reading is about understanding written texts. It is a complex activity that involves both perception and thought. Grabe & Stoller (2002: 9) state that reading is the ability to draw meaning from pointed page and interpret this information appropriately. It means that the comprehending and interpreting the information of the text is important. By reading, the students are able to learn more about language component like grammar and vocabulary, which are needed to master in learning English.

Some students perceive that reading is boring that the boredom can lead them have problems in comprehending the text and getting the main idea of the text. Sometimes, some students who have bored to comprehend the text by reading because they did not know what its' meaning.

Based on the writer's experience when the writer conducted the teaching practice at one of the senior high schools of Kupang of the eleventh grade on sciences class, the students have difficulties in reading comprehension, because all students have different background of knowledge. For example the students are difficult to find the main idea in a text. Therefore, the teacher must have appropriate learning strategies to help students' reading comprehension. The technique used should increase the students' interest in reading to avoid boredom, then the students can be easy to understand reading comprehension.

In order to solve that problem, a good technique should be used in order to make students become active, enjoy, interest and comprehend about the main point of reading text. In this case, the writer used Think Pair Share Technique to improve students' reading comprehension especially the students of Suria Catholic Senior High School in Atambua.

Think Pair Share (Frank Lyman, et al, 1981) is a collaborative discussion strategy designed to provide students with time to think and formulate their individual thoughts and ideas about a given topic or concept before forming a pair with a peer to share their thinking. Using this technique, all of the students can be involved the learning process effectively. The writer believes that Think Pair Share technique can improve students' reading comprehension, why? It is because to get a good achievement for English subject, the students are taught to think individually and discuss the ideas with their partner and then share the result of discussion in the classroom.

Based on the statement above, the writer held a research to know whether Think Pair Share technique can improve reading comprehension of eleventh grade students of Suria Catholic Senior High School or not. In this study the writer focused on reading of Analytical Exposition Text using Think Pair Share Technique for the eleventh grade students of Suria Catholic Senior High School in Atambua in the school year 2017/2018.

1.2 Statement of the Problems

Based on the background of the study, the question of the problem statements can be formulated as follows:

1. Is Think Pair Share technique effective to improve reading comprehension of the eleventh grade students of Suria Catholic Senior High School Atambua in the school year 2017/2018?
2. How is Think Pair Share technique implemented to improve reading comprehension of eleventh grade students of Suria Catholic Senior High School Atambua in the school year 2017/2018?
3. What is the level of reading comprehension of the eleventh grade students of Suria Catholic Senior High School Atambua after being taught by using Think Pair Share technique?

1.3 Objectives of the Study

Based on the background of the study, the objectives of the study are:

1. To find out if Think Pair Share technique effective to improve reading comprehension of the eleventh grade students of Suria Catholic Senior High School Atambua in the school year 2017/2018.
2. To find out how Think Pair Share technique can improve students' reading comprehension of the eleventh grade students of Suria Catholic Senior High School Atambua in the school year 2017/2018.
3. To find out the level of reading comprehension of the eleventh grade students of Suria Catholic Senior High School Atambua after being taught by using Think Pair Share technique.

1.4 Significance of the Study

The result of study provided the significant of the information, they are described as follows:

1. For the students

Think Pair Share Technique helped the students to improve their language skill especially Reading.

2. For the teachers

These results of the study were useful for the teachers at senior high school level; the teachers will get information about teaching reading by using Think Pair Share Technique.

3. For the researchers

By doing this research, the writer got more information for the problem in mastering reading comprehension and got new experiences and knowledge for her future life.

1.5 Scope and Limitation of the Study

This study is a classroom action research which kinds of teaching reading consists of jigsaw, three minutes review, numbered head, team solo pair, circle the sage, partners, three step interview, round robin brain storming, but this study focused on using Think Pair Share to improve students reading comprehension. There are thirteen types of reading taught in senior high school. These types consist of narrative text, descriptive text, report text, recount text, review text, discussion text, explanation text, analytical exposition text, hortatory exposition text, procedure text, spoof text, news item text and the last is anecdote text. In this study

the writer focused in teaching Analytical Exposition text by using Think Pair Share technique.

1.6 Definition of Terms

In order to avoid misunderstanding, the writer clarified the term as follows:

1. Reading Comprehension is defined as the skills of the subject study in understanding English reading text such as finding the main idea or general information, identifying the specific information of the text, and identifying the textual referenced by Fergus I. M. Craik. (www.iiste.org)
2. Improving is making someone or something better than before. (Oxford Dictionary)
3. Think Pair Share is a cooperative learning strategy where students think about their response to the questions then they discuss their individual answers in pair by Larsen-Freman (2000: 167). (www.s2temsc.org)
4. Suria Catholic Senior High School Atambua

Suria Catholic senior high school is one of the private schools in Atambua which is located at Jl. Ki Hadjar Dewantara, Tulamalae, Atambua town of Belu Regency in East Nusa Tenggara Province.