

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer would like to draw some conclusions and suggestions based on the data analysis of this study.

5.1 Conclusion

After analyzing and discussing the students error in their writing hortatory exposition text, the writer can conclude that:

- (1) The students committed errors in writing hortatory exposition text,
- (2) Types of errors made by the students were Omission, Addition, Misformation, and Misordering. It means that all students made errors in grammar. The number of errors in grammar was 110. The frequency of errors in grammar was omission 32 (29.09%), addition 21 (19.09%), misformation 48 (43.63%) and misordering 9 (8.18%),
- (3) The most frequent error was misformation 48 (43.63%) . It means that the students have a big trouble with grammar especially in writing hortatory exposition text.

5.2 Suggestions

The writer would like to give some suggestions to English education study program, the teacher in general especially of SMAN 5 Kupang, the writer, and the students of SMAN 5 Kupang that might be useful for improving the grammatical errors in writing hortatory exposition text.

1. For English Education Study Program

English Study Program should prepare prospective teachers who do not only master skills and subskills of English but also know about kinds of English text, their functions and generic structures but also should master how to write an English text.

2. For the English Teacher in general especially of SMAN 5 Kupang

The teacher should teach the students how to write a good text especially in writing hortatory exposition text and give the students chance to practise it. So the students should not only focus on the generic structure of hortatory exposition text but also focus on grammar especially in using simple present tense, modals, thinking verbs, action verbs, adverbs, adjectives and conjunction, noun and preposition.

3. For the Writer

The writer as a future or prospective teacher should know the kinds of text of English and their function and generic structure. As the future or prospective teacher, the writer should build his knowledge and develop both the writing skills and grammar aspect in English.

4. For the Students of SMAN 5 Kupang

The students have learnt more on how to write a good hortatory exposition text by concerning the grammatical aspects regarding tenses, verb, noun and preposition. The students should not only focus on the generic structure of hortatory exposition text but also focus on grammar

especially in using simple present tense, modals, thinking verbs, action verbs, adverbs, adjectives, conjunction, noun and preposition.

BIBLIOGRAPHY

- Agustin, K. T. 2014. "Error Analysis on the Grammatical Usage Found in Hortatory Exposition Paragraphs by Eleventh Grade Acceleration Students at SMA Negeri 1 Lawang" (Thesis). Malang: Brawijaya University.
- Anchalee Sattayatham and Pongrat Ratanapinyowong. 2008. *Analysis of Errors in Paragraph Writing in English by First Year Medical Students from the Four Medical Schools at Mahidol University*. Jurnal Silpakorn University International Journal Vol.8 : 17-38, 2008.
- Asa, P. 2017. "Modul of TOEFL 2". Handbook. Kupang.
- Corder. 1971. *Error Analysis and Interlingue*. London: Mac Millan Press.
- D' Angelo. 1980. *Process and Thought in Composition*. Massachusetts: Winthrop Publisher.
- Dopo, K.B. "An Analysis on Grammatical Errors in Translation of Descriptive Text From Indonesian into English of the Eleventh Grade Students of SMA Negeri 5 Kupang in the School Year 2016/2017" (Thesis). Kupang: Widya Mandira Catholic University.
- Dulay, H. et al. 1982. *Language Two*. London: Oxford University Press.
- Eichelberger, R. T. 1989. *Discipline Inquiry Understanding and Doing Educational Research*. New York: Longman.
- Erom, Kletus. 2019. "Practical Guidelines for Writing Research Report a Manual for the Subject of Research Method in Linguistics". Handbook. Kupang.
- Hanum, F. 2018. "An Error Analysis of Students' Language Use in Writing Hortatory Exposition Text at Mas Muallimin Medan" (Thesis). Medan: State Islamic University of North Sumatera.
- Hasanah, U. 2018. "Grammatical Errors Made By the Eleventh Students of SMAN 8 Makassar in the School Year 2017/2018" (Thesis). Makasar: State University of Makassar.
- Hornby, A.S.1989. *Oxford Advances Learners Dictionary of Current English*. London: Oxford University Press.
- Hasanah, U. 2018. "Grammatical Errors Made By the Eleventh Students of SMAN 8 Makassar in the School Year 2017/2018" (Thesis). Makasar: State University of Makassar.

- Lela, P. K. 2014. "A Study on Grammatical Errors In Writing Recount Text of the Eleventh Grade Students of SMA Negeri 6 Kupang in the School Year 2014/2015" (Thesis). Kupang: Widya Mandira Catholic University.
- Nainggolan, M. 2018. "Error Analysis in Writing Hortatory Exposition Text of Eleventh Grade Students at SMA Swasta Imelda Medan". Medan.
- Scholes, R. and Nancy R. C. 1985. *The Practice of Writing Second Edition*. New York: St. Martin's Press.
- Susanto, I. 2016. "An Error Analysis on Subject Verb Agreement Found in Hortatory Exposition Texts Written by Writing 3 Students of English Department of Widya Mandala Catholic University of Surabaya" (Thesis). Surabaya: Widya Mandala Catholic University of Surabaya.
- Thomas R., and Brennan. 1976. *An Experimental Study of the Effectiveness of a Formal Versus an Informal Presentation of a General Heuristic Process on Problem Solving in Tenth-Grade Geometry*. Journal for Research in Mathematics Education 7.1): 59-64: National Council of Teachers of Mathematics
- Woottipong, K. 2013. *The Development of Web-Based Instruction in English Paragraph Writing for Undergraduate University Students*. Malaysian Journal of ELT Research (MaJER).