

CHAPTER I

INTRODUCTION

This chapter contains some subchapters of the study that the writer would like to discuss including background of the study, problem statement, objectives of the study, significance of the study, scope and limitation, and definition of terms.

1.1 Background of the Study

In learning English itself there are four skills to be mastered by the students, namely: reading, listening, writing, and speaking. These four skills should be involved by teacher in process of teaching and learning in classroom. Speaking and writing refer to productive skill while reading and listening refer to respective skills (Harmer, 2007: 265).

Speaking skill is one of the important skills to be mastered by students. Practically, speaking is important for students to explore their understanding and to create their ideas. According to Girt and Hans (2008: 207) speaking is a speech, or an utterance with the purpose of having intention to be recognized by the receiver. To have a good speaking, a student must be able to arrange sentences with a good structure, pronounce them fluently and clearly and posses have a lot of vocabulary. Learning English as a foreign language is quite difficult for the most of Indonesian students, because it cannot be learnt naturally as their mother tongue. In other words, learning foreign language means learning grammar and

the sound of system in that language. But, the main goals of an English language course is to develop the ability to really communicate in English .At the end of course we should be able to communicate effectively in English in or outside the classroom for study, works or leisure (Adib, Q. 2012)

Actually, at the junior high school level there is no special material about speaking in English lesson. However, there are apparently a lot of materials that require students to carry out speaking activities in the classroom both monolog and dialogue, such as greeting, apologizing, taking leave, introducing oneself and other people, telling times, and other materials. Basically those materials can be done in the form of reading or writing. But the teacher usually asks students to do it in the form of speaking as an exercise for students and also as a practical value of students in learning English.

Based on the writer's observations when doing teaching practicum at SMPN 5 Kupang, the writer sees that when students do speaking practice in class, students actually do it quite well but, students often make errors both in speaking activities in the form of dialogue or monologue. The errors made by students include, pronunciation, grammar, vocabulary, and fluency. Here the writer gives some examples of error in introducing other people that have been done by the students:

1. *My brother is Rian. She is a policeman.*
2. *Her father name is Wahyu.*

The error in the first sentence is misformation because the use of the third person pronoun is wrong and the correct sentence is “**He is a policeman**”. In the second

sentence the error is classified as omission because the possessive form of the sentence is omitted.

Grammar is an important aspect in learning English. When students know grammar, that means, they know how to arrange words in a reasonable order and add appropriate endings. Grammar rules also help students make the communication that students do look coherent and more logical. So, by analyzing students' grammar in speaking may help students find out what errors they have made while communicating so they can correct their errors and they can develop their speaking skills better over time.

Based on the statement above, the writer conducted a study under the title: **“Grammatical Errors in Speaking of the Seventh Grade Students of SMPN 5 Kupang in the School Year 2019/2020”**.

1.2 Problem Statements

Based on the background of the study, the writer would like to formulate the problem statements as follows:

1. What are the types of grammatical errors committed by the seventh grade students of SMPN 5 Kupang in the School Year 2019/2020 in their speaking performance?
2. What is the most common type of grammatical error committed by the seventh grade students of SMPN 5 Kupang in the School Year 2019/2020 in their speaking performance?

1.3 Objectives of the Study

Based on the problem statements above the objectives of this study are as follows:

1. To find out the types of grammatical error committed by the seventh grade students of SMPN 5 Kupang in the School Year 2019/2020 in their speaking performance.
2. To find out the most common grammatical error committed by the seventh grade students of SMPN 5 Kupang in the School Year 2019/2020 in their speaking performance.

1.4 Significance of the Study

This study is expected to be beneficial for the following persons:

1. The students

This study is expected to be useful for the students in which they could be aware of how far they have used proper grammar when they are speaking. Besides, the result of the study could encourage them to either improve or increase their grammar mastery.

2. The Teachers of English

This study can inform the teachers of English at the researched school about the errors produced by the students so teacher could find any

solution which can help the students to improve or increase their grammar mastery and speaking performance.

3. The Writer

This study would be able to improve the writer knowledge about errors and also about teaching English especially in speaking skill.

1.5 Scope and Limitation

In this study the writer assessed the student's speaking performance. However, it only focuses on grammatical aspect. There are some taxonomies used in analyzing errors i.e, linguistic taxonomy, surface taxonomy, comparative taxonomy, and communicative effect taxonomy but in this study the writer only uses the surface taxonomy to analyze the error committed by the students, which refers to omission, addition, misformation, misordering in speaking skill.

1.6 Definition of Terms

There are some terms used in this study. Thus, to help the readers understand about the study this part offers the definition which is should be defined in this study.

1. Errors

Errors are flawed side of learners speech and writing (Dulay, 1982:138). When the students learn something usually they get the difficulties, error can

happen because the students feel difficult or the teacher used the inappropriate method in teaching.

2. Speaking

Nunan (Kayi , 2006: 1) defines speaking as the use of language quickly and confidently with few unnatural pauses, which is called as fluency. Speaking is the process of building and sharing meaning through the use of verbal or nonverbal symbols, in a variety of contexts (Chaney, 1998:13).

3. SMPN 5 Kupang

SMPN 5 Kupang is one of the junior high school that is located in Jalan Frans Seda Kupang City in East Nusa Tenggara Province.