CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion and suggestion of the research. The conclusion is in line with the research questions of the study, objective of the study, and the result of the data analysis. This suggestion is in line with the significance of the study and result of the study. The conclusion and suggestions are presented below.

5.1 Conclusion

The following are the conclusions that can be drawn from this study based on the data analysis. They are:

- The twelfth grade students of SMA Negeri 2 Kupang in the school year 2019/2020 were able to construct conditional sentence type III.
- 2. The ability level of the twelfth grade students of SMA Negeri 2 Kupang in the school year 2019/2020 in constructing conditional sentence type III is **Fairly Good** which is determined by the result of the students 67.8%.

5.2 Suggestions

Based on the result of the data analysis and discussion, the writer would like to give some suggestions that might be useful. The suggestions are presented in detail below.

1. The Writer

The writer is a prospective teacher in preparing herself to become a teacher in the future. Seeing the result of the study above, the writer is motivated to study hard the English grammar, especially the tenses and try to get a better way of how to solve their problems in using and conditional sentence type III.

2. To the English Teachers

The result of the data analysis can give valuable contribution and also be the English teachers' consideration for the next teaching and learning. The teachers' should improve the students' ability in conditional sentence type III and should give more explanations to understand conditional sentence type III and they also should help them to master vocabulary and grammar which can help them able to construct conditional sentence type III.

3. To the Students

Based on the result of the study, students can be motivated to study more English, especially in using conditional sentence type III. For the students who had Average, Below Average, and Poor, they can try to learn and read more about Vocabulary and Grammar especially past perfect tense and do more exercises of using conditional sentence type III that can help them to be able to use and construct conditional sentence type III.

BIBLIOGRAPHY

- Abbas, M. A. (2012). Conditional sentences in English and Kurdish: A contrastive stud. Al- Fatih Journal, 8(50), 40-66. https://www.iasj.net/iasj/article/61277
- Arikunto, S. (2006). *Prosedure Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta. 12.
- Asa, P. (2003). *Mari Belajar Bahasa Inggris*, Jakarta: Penerbit PT Gramedia Widiasarana Indonesia. 207.
- Azar, B. S., Matties, B. F., & Hartle. S. (1992). Fundamental of English Grammar. London: Prentice-Hall. 215-347.
- Azar, B. S. (2001). *Understanding and Using English Grammar; teacher's guide,* (3rded). London: Longman.
- Burgh, A. (2007). Complex Grammar. Edinburgh: Edinburgh University.
- Byrd, P. (2003). *Instructed Grammar*, 545-563. New Jersey: Lawrence Erlbaum Associates.
- Erom, K. (2018). "Practical Guidelines for Writing Research Report A manual for the Subject of Research Method in Linguistics (Thesis)". Kupang. Widya Mandira Catholic University.
- Frank, M. (1972). Exercises for Non-native speakers. New jersey: Englewood Cliff, 31.
- Richard, J.C., & Renandya. A.W. (2002). *Methodology in Language Teaching an Anthology of Current Practice*. Cambridge University Press. Cambridge. 145.
- Richard, J.C., & Schmidt, R. (2010). *Reflective Teaching in Second Language Classroom*. Cambridge University Press. Cambridge. 251-252.
- Ristibintari, R. (2009). Improving Grammar Mastery Through Reading Magazine (An Action Research at the Eight Year of SMP N 2 Tawangharjo Grobogan in 2008/2009 Academic Year) (Undergraduate thesis, Universitas Muhamadiyah Surakarta, Indonesia). http://eprints.ums.ac.id/3939/
- Rumaidah, D. (2017). The Analysis of Students' Error Conditional Sentence Type III at the Second Semester of the Twelfth Grade of SMA YP Unila Bandar Lampung in the Academic Year of 2016/2017. (Undergraduate thesis, UniversitasIslam Raden Intan Lampung, Indonesia). http://repository.radenintan.ac.id/2909/
- Saadillah. (2014). An Analysis of Students' Ability in Using Conditional Sentences of the Sixth Semester Students in English Department of Tarbiyah Faculty

- IAIN Antasari. (Undergraduate thesis, Universitas IAIN Banjarmasin, Indonesia). http://jurnal.uin-antasari.ac.id/index.php/let/article/view/1400
- Salamah, U. (2014). A study of the Students' Competence in Mastering Conditional Sentences of the Second Semester Students of English Education Program on Muhamadiyah University of Purworejo in the Academic Year 2013/2014. (Undergraduate thesis, Universitas Muhamadiyah Purworejo, Indonesia).http://repository.uinjkt.ac.id/
- Sudaryanto. (1993). Metode dan Aneka Teknik Analisis Bahasa (Pengantar Penelitian Wahana Kebudayaan Secarah Linguistis). Yogyakarta: Duta Wacana University Press. 45.
- Thomson, A.J., & Martinet, A.V. (1981). *A Practical English Grammar* (3rded). Oxford. Oxford University Press. p. 186.
- Thomson, A.J., & Martinet, A.V. (1986). *A Practical English Grammar* (4thed). Oxford. Oxford University Press. p. 197.
- Thornbury, S. (1999). *How To Teach Grammar*. Essex: Pearson Education Limited. 13.
- Wijayanti, C. (2016). Improving Students' Ability in Using Conditional Sentence Type III Through Interactive Technique (A Classroom Action Research at the Eleventh Grade of SMAN 7 Kota Bekasi). (Undergraduate thesis, Universitas Islam Negeri Syarif Hidayatullah, Indonesia). http://repository.uinjkt.ac.id/
- Wishon, G.E., & Burks. J. M. (1980). Let's Write English. New York: American Book Company. 249-250.