

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the study's result that has been discussed in previous chapter and also suggestions for English teacher, the English learners, and to further researchers.

5.1 Conclusion

After analyzing the data the researcher concludes that the types of errors that were made by the eleventh grade students of SMA Negeri 3 Kupang in analytical exposition text writings are error of omission (25 errors or 24.27%), error of addition (15 errors or 14.56%), error of misformation (52 errors or 50.48%), and error of misordering (11 errors or 10.67%). Then, the error that mostly students made in this study is error of misformation with 52 errors or 50.48%.

5.2 Suggestion

This section presents some suggestions that hopefully provide more insight into the learning of writing and give a new idea for better teaching and learning process in university level. The first suggestion is intended for the teacher who is competent to create good atmosphere to facilitate teaching and learning process. The second is for the English students who are interested in improving their writing skill, thus they can be aware to their writing. The last is for further researchers who will conduct a research related to this research study.

1. The English Teacher

Based on this study, it is suggested that the teachers should be aware on grammatical error in writing, thus they can recognize their students difficulties in writing so they will pay more attention to the errors made by the students. Knowing the problem will make it easier for teacher to solve the problem. It is expected that the teacher should enhance the teaching grammar method so that the students are motivated to improve their writing.

2. The English Learners

It is better to know about the research study, particularly related to grammatical error. The result of the study will show the learners in what aspect in grammar which is difficult for them. By paying more attention, the learners are expected to increase their knowledge on the English grammar, thus they will be aware of the errors they made and sources of the errors. The learners are expected to develop their writing proficiency to eliminate or at least reduce those errors.

3. To Further Researcher

It is expected that the result of the study can give an informative input about grammatical error analysis or other topics related to errors. The researcher believes that there are still many phenomena that can be revealed in this study. The researcher expects that this result of study can inspire other researchers to conduct the research related to grammatical errors analysis to enrich the existing study.

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