

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the findings of this study, it can be concluded that look and say is very efficient as a technique for teaching literal reading comprehension to junior high school students. Students are interested in teaching and learning activities by using the look and say techniques in learning to read. This technique improves the reading comprehension of seventh grade students involved in this study.

The *t*-test results showed that the post-test scores ($M = 92.7, SD = 4.54$) were significantly higher than the pre-test scores ($M = 75.2, SD = 7.06$) thus, H_a is accepted, while H_o is rejected. So it is proved that the calculated *t*-value is smaller than the critical *t*-value. So it is proved that the calculated *t*-value is smaller than the critical *t*-value. Furthermore, it can also be concluded that students enjoy learning to read with the look and say technique, this is known based on the questionnaire analysis.

Students choose to learn English by using the look and say technique because it is fun.

5.2 Limitation of the study

In this part, the researcher has limitations in the study. Because with the Covid-19 situation, face-to-face activities with students are reduced and this situation makes students lazy to study. This makes it difficult for the researcher to allocate time for students with the considerations contained in chapter IV, because by dividing the time in the morning and afternoon sometimes students do not take part in the afternoon study, thus making the researcher have to repeat the same things that have been taught. This, too, is not a problem if the lessons are not online.

Therefore, for the future researcher, it is hoped that the COVID-19 situation will pass quickly so that all matters can be by our expectations,

cooperate with students and teachers of the subjects concerned, and can manage time well.

5.3 Suggestions

The look and say the technique is just an alternative technique in teaching reading comprehension. There are several suggestions that researchers want to offer as follows:

1. For students

They should regularly practice reading English by reading other texts.

2. For teachers

The look and say the technique is an interesting technique to teach reading comprehension to students. That is why they should use it as a technique in teaching reading comprehension to make students more motivated to read English texts because students need a fun and lively learning experience in the classroom.

3. For future researchers

There are still many techniques for introducing written texts to students that have not been tried. So I suggest that the next researcher conducts deeper research by developing other techniques such as phonics, whole sentence reading, language experience approach.

Finally, hopefully, the results of this research can be useful for the readers. Readers may have more information about using the look and say as a technique in teaching reading to junior high school students. This research can be a reference for further researchers in conducting other research.