

THESIS

**TEACHING LITERAL READING COMPREHENSION BY USING LOOK
AND SAY TECHNIQUE TO SEVENTH GRADE STUDENTS IN A
SECONDARY SCHOOL IN EAST ADONARA**



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KUPANG
2021**

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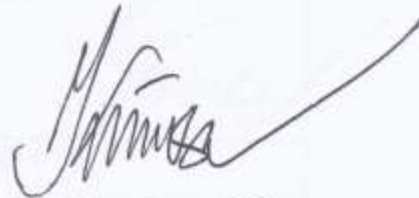
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MOTTO
DON'T GIVE A POINT. IF GOD WANTS A COMA,
RADITYAOLAN

DEDICATION

THIS THESIS IS DEDICATED TO:

1. My beloved father Geradus Buga Mado, and my beloved mother Veronika Uba Sisa.
2. My beloved grandmother Yuliana Peria Bolen
3. My beloved sisters Kristina Tokan and Olivia Sintia Tokan
4. My almamater Widya Mandira Catholic University.

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ABSTRACT

The purpose of this study is to describe the application of the look and say technique as a teaching technique for students' understanding of grade 7. This method is expected to be useful for teachers and students in learning to read. This study implements a quantitative approach by using an experimental design consisting of a pre-test, treatment, and post-test. The participants were 25 students from seventh grade. The research instruments in this study were lesson plan, written tests and a questionnaire that were analyzed using IBM SPSS 25.0. The *t*-test results showed that the post-test scores ($M = 92.7$, $SD = 4.54$) were significantly higher than the pre-test scores ($M = 75.2$, $SD = 7.06$) thus, the null hypothesis is rejected. In the questionnaire, most students choose learning English by using look and say because it is very easy and can increase their habits in learning to read English texts. In conclusion, the use of look and say techniques is effective as one of the techniques in teaching students reading comprehension. As recommendations, first, students should practice reading by using the look and say technique. Second, teachers must use this technique wisely by also considering the conditions and characteristics of the students. Third, other researchers should conduct more in-depth studies or develop other techniques to teach reading.

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