CHAPTER I
INTRODUCTION

This chapter describes some points including the background of the study, statement of the problem, the objective of the study, and the significance of the study.

1.1 Background of the Study

The mutual need between humans and the surrounding environment makes communication important to improve relations of each region both domestically and abroad.

In line with the importance of language, the Act Number 20, 2003 article 3, of National Education System states clearly that education functions to develop abilities, intelligence and shape a person's dignity, as well as to educate the nation. In line with the government system, education has a very important role in educating the community in every nation.

Language education is very important in the world of education. Apart from the mother tongue as the first language, foreign or second language education is a content of learning that has existed in educational curricula around the world. By studying languages, people learn about proper and correct grammar, be it the national language or the third language, such as foreign language. In the educational setting, people not only learn the languages but also learn how to use formal language as a means of communication with the surrounding or the wider community. With the entry of English into Indonesia, the language education system in Indonesia continues to develop. English is an international language, and we must learn in the language education system in our country's curriculum. English is also a language that has been spoken all over the world. Learning languages today is not only a means of daily communication but also as a diplomatic means, to streng then relations between one country and another. The

ability to master a language is very important for our society, especially the mastery of English language. Both oral and written mastery.

Language is a system of sounds, words, patterns, etc, used by humans to communicate thoughts and feelings(Utami 2018). Based on this statement it is clear that language is a tool for expressing ideas and language is a tool for communication.

English in Indonesia is taught from primary, up to tertiary education. With the existence of English subjects, students should have the vocabulary related to English well. With good mastery of English, they will be able to complete these subjects and be able to develop other knowledge whose many references use English. In the English Education Curriculum, students are not only given subjects related to education and the four English language skills, but are also taught vocabulary. The vocabulary itself can generally be obtained by students starting from grade six Elementary and until they are in Junior High, even if the student is currently studying English education in college, he will also learn about vocabulary where the vocabulary is a subject.

Learning language means learning an expression of meaning so that it can be understood by the community. A common problem faced by most students in learning English is the lack of word mastery so they tend to find it difficult to express themselves using the language. The meaning of the word does not necessarily contain a communicative meaning. The meaning of the word depends on how it is related to the words around it to form a meaning related to the word in the sentence. Precisely mastery of grammar that is carried out by someone but does not have an adequate vocabulary, will find it difficult to develop or capture an idea from someone. It is necessary to know that in learning English there are four skills or skills that we must master, namely listening, speaking, reading, and writing. We will also meet important components that support these four skills, namely vocabulary or words. These are all important to learn and master in English. In the early stages of learning English, we will be introduced to vocabulary. Here are some reasons why vocabulary needs to be introduced first:

1. Vocabulary is easy to understand and learn by children because there are no rules or formulas that children need to know like when learning grammar.
2. Vocabulary is a supporter of the four skills and also grammar.
3. When we listen to something in English with a collection of vocabulary that we understand, we can easily get the meaning of what we hear.
4. Likewise with speaking, when we are going to convey an idea or a concept then we need a collection of vocabulary that we can choose to convey it.
5. With a collection of vocabulary that we master, the process of reading will be fun because we have understood every word used.
6. When writing (writing) we can use the collection of vocabulary to make up the ideas that we have.
7. With excellent vocabulary mastery, it will be easier for us to use structures and functions in grammar.

Through the explanation above, it can be concluded that vocabulary is the beginning to make it easier for us to understand and apply English in the world of education and communication. Therefore it is very suitable for children who enter the golden a get hem to be introduced to this vocabulary in order to help them later in growing interest in learning English. Another impact is that children can master skills or various English skills and their supporting components.

According to Fitriani (2019), words have meaning in the relation to other words and to the situation in which they are used that the grammar or word order in which the expression is expressed. The words are arranged according to predefined English grammar.

Language acquisition in English terms which is the process by which language acquisition is carried out by child naturally. This happened while he was learning his native language. Based on a statement from Krashen (1981), a professor at the University of Southern California, the term acquisition is different from learning. The acquisition of language is also called the study of the development of a person, and usually, the reference itself is their native language

(mother tongue), second language, or other than the first languageLanguage acquisition also has a definition, namely the process of mastering and developing a first, second, or other language carried out by children that occurs naturally or unintentionally.

Acquiring this language, either first or second language, will lead to a situation of development and use of a language learning environment because the environment is a basic factor in the development process in learning which makes students continue to hone their ability to communicate and other language skills.

The environment is divided into two types, first, the formal environment, and the second is the informal environment. The environment will be called formal if the environment occurs in an official forum, such as language learning that occurs in the classroom. This environment provides students with a language system (knowledge of the elements of language) or language skills, but it all depends on the type of learning or the methods used by the teachers. Second, environment is called informal, when the environment occurs naturally, in the sense that it provides natural communication. This can also be understood, that the environment is not only dwelling in a monotonous classroom, but covers the environment as a whole where this will also help students in the learning process.

In Indonesia, the learning system that is often used is formal learning where learning takes place in the classroom. In this research the authors focused their research on junior high school students. This study aims to determine the extent to which junior high school students can acquire mastery of words, especially in learning English, and to what extent they master various words contained in English. This research will be carried out at a junior high school in Kupang. In this research the author will focus on learning English, where the author has prepared a question sheet for the test to students and in this question the author has taken some material based on the source of their textbooks. This study was conducted to measure the extent to which students' vocabulary mastery in learning English with the material chosen by the researcher in the form of the test.

1.2 Research Problems

The present study addresses three research problems as follows;

1. What are the most familiar English words to the second grade students of a Junior High School in Kupang enrolled in the school year 2020/2021?

2. What are the less familiar English Words to the second grade students of a Junior High School in Kupang enrolled in the school year 2020/2021?

3. What are the English words that have not been acquired by the second grade students of a Junior High School in Kupang enrolled in the school year 2020/2021?

1.3 The Objectives of Study

In line with the research problems, this study aims to:

1. Map the most familiar English words of domain,to the second grade students of a Junior High School in Kupang enrolled in the School Year 2020/2021.

2. Map the less familiar English words of domain,to the second grade students of a Junior High School in Kupang enrolled in the School Year 2020/2021.

3. Map the English words of domain that have not been acquired by to the second grade students of a Junior High School in Kupang enrolled in the School Year 2020/2021.

1.4 The Significance of Study

The results of this study are meaningful for students, teachers, writers, and the Widya Mandira Catholic University English Education Study Program.

1. The Students

    This research is important for students to measure how well they master English as a whole and an understanding of the correct English procedures and apply it in their lives. In addition, it helps students communicate with other communities that may not come from within the country but from abroad as a more modern means of communication for them for a wider interest.

2. Teachers

    This study is important for teachers to find students' strengths and weaknesses in mastering English words and helping them master English words so that it can help students in the learning process in the future. In addition, this study is also useful as a means of evaluating their learning process by analysing the location of students' mistakes in mastering various words in English.

3. Writer

    This study is important for the author to improve understanding of acquiring a word in English grammar by analysing errors by students in mastering various vocabulary in English and by reading the comments of experts who handle the analysis of errors generated by second language mastery learners.

4. Widya Mandira Catholic University English Education Study Program

    This research will be good information to determine students' mastery of words in English grammar at SMP in general, Junior High School in Bajawa, especially in the academic year 2020/2021 and try to find an effective approach in teaching and learning English at a later date.