

THESIS

**A STUDY ON REFUSAL STRATEGIES USED BY
INDONESIAN EFL LEARNERS IN RESPONDING TO
AN OFFER OR INVITATION**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES
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WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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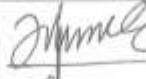

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Dr. Elvis Albertus Bin Toni, S.Pd, MA

MOTTO

“Sometimes *what you want* isn’t *always what you get*.
But in the end what you get *is so much better*
than *what you wanted*.”

(Anonymous)

DEDICATION

This thesis is particularly dedicated to the following persons:

- 1. My beloved parents, Mr. Hendrikus Sili Mado and Mrs. Kristina Benga Tokan.*
- 2. My Precious brothers Niko, Arles and my deceased brother Saverianus.*
- 3. My Almamater, Widya Mandira Catholic University Kupang.*

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In writing this thesis the writer had spent such a big amount of energy, ideas, and materials. However, with the blessing of God, the Almighty, I was able to finish it. His love guides me in forms of good health both physically and spiritually. Having good health makes the writer able to join the lectures, conducting the research, and ending with writing and defending the thesis during the examination board.

First and foremost, the writer has to thank God because of His blessings to me in the presence of many persons taking part in the process of joining the subjects offered and the writing of this thesis with their own specific ways, roles, capability, and capacity. The writer realized that without God's love this thesis cannot be finished.

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9. His best friends, Stefanus Sira Demon for their care and support.
10. All persons that have direct or indirect contribution to his study success, especially his success in writing this thesis.

This thesis might not have been perfect. There might still exist many mistakes somewhere in the content, grammatical, and technical aspect. So the constructive criticisms are well received and appreciated.

Kupang, June, 2021

The Writer

ABSTRACT

This study is entitled "**A Study on Refusal Strategies Used by Indonesian EFL Learners in Responding to an Offer or Invitation**". This study was conducted to find answers to two research questions, they are: (1) What are the refusal strategies used by the Indonesian EFL learners in responding to an offer or invitation? (2) Does gender matter in the use of refusal strategies?. The objectives of this method were to find out the refusal strategies used by the Indonesian EFL learners in responding to an offer or invitation and to find out whether gender matters in the use of refusal strategies performed by Indonesian EFL learners. The method of this study was the qualitative method where the data was collected through a Discourse Completion Test (DCT) that contained 10 refusal scenarios. 20 participants, 10 males and 10 females, who are in the 4th and 6th majoring in English Education of Widya Mandira Catholic University Kupang, involved in this study. The result of the study found that the most refusal strategies used by participants were indirect refusal, followed by adjunct, and the least use of refusal strategies was direct refusal. Furthermore, there were only slight differences between Indonesian EFL male and female learners in the use of refusal strategies. Men prefer to use direct logical sentences for offers and invitations rejection, meanwhile, women, in general, tend to use indirect and polite rejection strategies that involve personal feelings and tend to maintain solidarity with their friends by frequently expressing apologies in refusing invitations and offers.

Keywords: *Speech Acts, Refusal Theory, Refusal Strategies*

ABSTRAK

Penelitian ini berjudul “Studi tentang Strategi Penolakan yang Digunakan oleh Pembelajar EFL Indonesia dalam Menanggapi Tawaran atau Undangan”. Penelitian ini dilakukan untuk menemukan jawaban atas dua pertanyaan penelitian, yaitu: (1) Apa strategi penolakan yang digunakan oleh pembelajar bahasa Inggris EFL dalam menanggapi tawaran atau ajakan? (2) Apakah gender penting dalam penggunaan strategi penolakan?. Tujuan dari metode ini adalah untuk mengetahui strategi penolakan yang digunakan oleh pembelajar bahasa Indonesia EFL dalam menanggapi tawaran atau ajakan dan untuk mengetahui apakah gender penting dalam penggunaan strategi penolakan yang dilakukan oleh pembelajar bahasa Inggris EFL. Metode penelitian ini adalah metode kualitatif dimana data dikumpulkan melalui Discourse Completion Test (DCT) yang berisi 10 skenario penolakan. 20 peserta, 10 laki-laki dan 10 perempuan, yang berada di 4 dan 6 jurusan Pendidikan Bahasa Inggris Universitas Katolik Widya Mandira Kupang, terlibat dalam penelitian ini. Hasil penelitian menemukan bahwa strategi penolakan yang paling banyak digunakan oleh peserta adalah penolakan tidak langsung, diikuti oleh tambahan, dan penggunaan strategi penolakan yang paling sedikit adalah penolakan langsung. Selain itu, hanya ada sedikit perbedaan antara pelajar EFL Indonesia pria dan wanita dalam penggunaan strategi penolakan. Pria lebih suka menggunakan kalimat logis langsung untuk penolakan penawaran dan ajakan, sedangkan wanita pada umumnya cenderung menggunakan strategi penolakan tidak langsung dan sopan yang melibatkan perasaan pribadi dan cenderung menjaga solidaritas dengan teman-temannya dengan sering mengungkapkan permintaan maaf dalam menolak ajakan dan penawaran.

Kata kunci: *Tindak Tutur, Teori Penolakan, Strategi Penolakan*

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