

**THESIS**

**USEFULNESS OF cel - WIRA IN LEARNING  
SPEAKING: ENGLISH DEPARTMENT STUDENTS  
PERCEPTIONS**



**MUHAMMAD SAPTI HARDIWANTARA**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2021**

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**MUHAMMAD SAPTI HARDIWANTARA  
REG. NO. 12117023**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
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**Presented in Partial Fulfilment of the Requirements for Sarjana  
Pendidikan Degree in English Language Education**

**MUHAMMAD SAPTI HARDIWANTARA  
REG. NO. 12117023**

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KUPANG**

**2021**

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PERCEPTION**

Approved by

Advisor I

Advisor II

  
Dr. Madar Aleksius, M. Ed  
NIDN: 0829076201

  
Dr. Drs. Kletus Erom, M. Hum.  
NIDN: 0830095901

Acknowledged by  
Head of English Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University  
Kupang




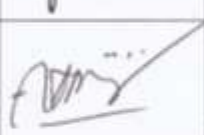



Dr. Elvis Albertus Bin Toni, S. Pd., MA  
NIDN 0823028101

## EXAMINATION BOARD



This Thesis is defended on June 18<sup>th</sup>, 2021

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No	Names	Positions	Signatures
1	Dr. Madar Aleksius, M.Ed NIDN. 0829076201	Chairman	
2	Dr. Drs. Kletus Erom, M. Hum NIDN. 0830095901	Secretary	
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4	Dra. Floribertha Lake, SS, MA NIDN. 0802046401	Examiner II	
5	Dr. Madar Aleksius, M.Ed NIDN. 0829076201	Examiner III	

### Acknowledged by

  
Dean EKIP UNWIRA Kupang  
  
Dr. Damianus Talok, MA  
NIDN. 0812026001

Head of English Education Study Program  
of FKIP UNWIRA Kupang  
  
  
Dr. Elvis Albertus Bin Toni, S.Pd, MA  
NIDN. 0823028101

**Motto:**

مَنْ جَدَّ وَجَدَ

**“Who is serious, will succeed”**

## **DEDICATION**

**This thesis is particularly dedicated to:**

- 1. My beloved parents Ibrahim and Siti Sofia**
- 2. My brother Achmad Gasim Banggai**
- 3. My beloved sister Hasyatul Rahmadhania**
- 4. My beloved best friends**
- 5. My beloved almamater Widya Mandira Catholic University**

## ACKNOWLEDGEMENT

The writer would like to express his greatest gratitude to Allah SWT for the blessings and mercy during his study in university especially during doing this thesis.

The writer realizes that in completing this writing, he has received supports, advices and opinions from many people, so he would like to thank them:

1. Fr. Philipus Tule, SVD the rector of Widya Mandira Catholic University Kupang, who leads the University including English study Program where the writer study and received the Sarjana Degree in English Language Education.
2. Dr. Damianus Talok, MA, the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University who wisely manages the faculty and handles all the administrative affairs for this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd, MA the Head of English Educational Study Program who wisely manages the study program and handles all the administrative affairs for this thesis.
4. Dr. Alexius Madar, M.Ed, as the first advisor and Dr. Drs. Kletus Erom, M. Hum, as the second advisor who have given advice, and patiently guided the writer in writing the proposal until final writing of thesis.
5. Dr. Priscilla Maria Assis Hornay, S.Pd, MA, M.Ed, and Dra. Floribertha Lake, SS., MA, who gives motivations and suggestions in proposal seminar and thesis examination for the improvement of this writing.



6. All the lecturers of English Education Study Program for valuable knowledge and dedications given to him during his study at Widya Mandira Catholic University.
7. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.
8. The writer's beloved parents Ibrahim and Siti Sofia for their simplicity of making him proud to be their son.
9. The writer's beloved brother Achmad Gasim Banggae and beloved sister Hasyatul Rahmadhania for their support.
10. All his batch mates 2017 of English department who always support him.

Kupang, 18<sup>th</sup> June 2021

The Writer

## ABSTRACT

This study entitled “**Usefulness of cel – WIRA in speaking course: English Department Students Perceptions**”, using the TAM research model aims to present information about the perceptions of UNWIRA English students on the implementation of cel - WIRA in the speaking course, the data was taken using a questionnaire designed on a google form. After going through the data analysis stage, the results of the study are: For PEOU there are 10(8.8) for SD, 23(20.2%) for D, 58(50.9%) for N, 20(17.5%) for A, and 3(2.6%) for SA; For PU there are 4(3.5%) for SD, 22(19.3%) for D, 48(42.1%) for N, 37(32.5%) for A, and 3(2.6%) for SA; For ATU there are 5(6.6%) for SD, 18(23.7%) for D, 27(35.5%) for N, 21(27.6%) for A, and 5(6.6%) for SA; For BI there are 3(5.3%) for SD, 12(21.0%) for D, 24(42.1%) for N, 17(29.8%) for A, and 1(1.8%) for SA; For AU there are 2(3.5%) for SD, 11(19.3%) for D, 23(40.4%) for N, 17(29.8%) for A, and 4(7.0%) for SA. In addition, there are also an open question about usefulness of cel – WIRA, usefulness of cel – WIRA in speaking course, reason of using, features, and cel – WIRA problems. There are 7 answers cel – WIRA is easy to use, 7 answers cel – WIRA is not easy to use, 5 answers are neutral about convenience, 8 answers are cel – WIRA is useful, 5 answers are useless, 6 answers are neutral about usability, 10 reasons for cel – WIRA is mandatory, 7 reasons cel – WIRA is used to access lectures, 2 unreasonable, 3 easy-to-use features answers; i.e. calendar, chatbox, etc., 2 answers, no features that are easy to use, 14 answers that don't match the question, 17 answers regarding errors and bad connections, low capacity, etc. 2 and 2 the answer to the error lies with the user. In conclusion, the number of neutral greater than agree and disagree; means that English department students of UNWIRA argued that they did not say agree or disagree. From the five variabels we can also conclude that; almost of them argued that cel – WIRA is not easy to use, because there are many things that we can not do or we can not access through cel – WIRA and the errors usually occurs during its use; this is supported by additional information in the five open-questions.

**Key words:** *Speaking; E – Learning; UNWIRA; cel – WIRA; Perception.*

## ABSTRAK

Penelitian ini berjudul “**Usefulness of cel – WIRA in speaking course: English Department Students Perceptions**”, dengan menggunakan model penelitian TAM bertujuan untuk menyajikan informasi tentang persepsi mahasiswa Bahasa Inggris UNWIRA terhadap penerapan cel - WIRA pada mata kuliah berbicara, datanya diambil dengan menggunakan kuesioner yang dirancang pada formulir google. Setelah melalui tahap analisis data, hasil penelitian adalah: Untuk PEOU ada 10(8,8) untuk SD, 23(20,2%) untuk D, 58(50,9%) untuk N, 20(17,5%) untuk A, dan 3 (2,6%) untuk SA; Untuk PU ada 4(3,5%) untuk SD, 22(19,3%) untuk D, 48(42,1%) untuk N, 37(32,5%) untuk A, dan 3(2,6%) untuk SA; Untuk ATU ada 5(6.6%) untuk SD, 18(23.7%) untuk D, 27(35.5%) untuk N, 21(27.6%) untuk A, dan 5(6.6%) untuk SA; Untuk BI ada 3(5,3%) untuk SD, 12(21,0%) untuk D, 24(42,1%) untuk N, 17(29,8%) untuk A, dan 1(1,8%) untuk SA; Untuk AU ada 2(3,5%) untuk SD, 11(19,3%) untuk D, 23(40,4%) untuk N, 17(29,8%) untuk A, dan 4(7,0%) untuk SA. Selain itu, ada juga pertanyaan terbuka tentang kegunaan cel – WIRA, kegunaan cel – WIRA dalam kursus berbicara, alasan penggunaan, fitur, dan masalah cel – WIRA. Ada 7 jawaban cel – WIRA mudah digunakan, 7 jawaban cel – WIRA tidak mudah digunakan, 5 jawaban netral tentang kenyamanan, 8 jawaban cel – WIRA berguna, 5 jawaban tidak berguna, 6 jawaban netral tentang kegunaan, 10 alasan cel – WIRA wajib, 7 alasan cel – WIRA digunakan untuk mengakses perkuliahan, 2 tidak masuk akal, 3 fitur jawaban mudah digunakan; yaitu kalender, chatbox, dll, 2 jawaban, tidak ada fitur yang mudah digunakan, 14 jawaban tidak sesuai dengan pertanyaan, 17 jawaban tentang kesalahan dan koneksi buruk, kapasitas rendah, dll. 2 dan 2 jawaban kesalahan terletak pada pengguna. Kesimpulannya, jumlah netral lebih besar dari setuju dan tidak setuju; artinya mahasiswa jurusan Bahasa Inggris UNWIRA berpendapat tidak setuju atau tidak setuju. Dari kelima variabel tersebut juga dapat disimpulkan bahwa; hampir sebagian besar berpendapat bahwa cel – WIRA tidak mudah digunakan, karena banyak hal yang tidak dapat kita lakukan atau tidak dapat kita akses melalui cel – WIRA dan biasanya terjadi error saat digunakan; ini didukung oleh informasi tambahan dalam lima pertanyaan terbuka.

**Kata kunci:** Berbicara; E – Learning; UNWIRA; cel – WIRA; Persepsi.

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