

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer make conclusions based on the explanation of the data that has been analyzed above. The author also presents some suggestions for the findings, as well as for sustainability.

5.1 Conclusion

The conclusion goes in line with the problem statement and objective of the study in chapter one, also the data analyzes that having been explain above. The writer concluded that;

1. For all variables, namely PEOU, PU, ATU, BI, and AU, the number of neutral frequencies is $>$ ($>$ henceforth: greater than) the frequency of agree or strongly agree and disagree or strongly disagree.
2. In the PEOU variable the number of frequencies disagree or strongly disagree $>$ agree or strongly agree. As for the variables PU, ATU, BI, and AU, the number of frequencies agree or strongly agree $>$ disagree or strongly disagree.
3. In the open question, there are 7 answers cel – WIRA is easy to use, 7 answers cel – WIRA is not easy to use, 5 answers are neutral about convenience, 8 answers are cel – WIRA is useful, 5 answers are useless, 6 answers are neutral about usability, 10 reasons for cel – WIRA is mandatory, 7 reasons cel – WIRA is used to access lectures, 2 unreasonable, 3 easy-to-use features answers; i.e. calendar,

chatbox, etc., 2 answers, no features that are easy to use, 14 answers that don't match the question, 17 answers regarding errors and bad connections, low capacity, etc. 2 and 2 the answer to the error lies with the user.

The number of neutral greater than agree and disagree; means that English department students of UNWIRA argued that they did not say agree or disagree. From the five variables we can also conclude that; almost of them argued that cel – WIRA is not easy to use, because there are many things that we can not do or we can not access through cel – WIRA and the errors usually occurs during its use; this is supported by additional information in the five open-questions.

5.2 Suggestion

In line with the findings, some suggestions were offered to various parties according to their respective roles, responsibilities, capacities, and capabilities.

1. For lectures or teaching staffs

For lecturers or teaching staff, it is expected that they will pay more attention to the aspects of student learning comfort; it is hoped that as much as possible master the learning media used in this case cel - WIRA and as much as possible explain important things in the media, for example; features and uses.

2. For cel – WIRA developer

For the founders of cel - WIRA, it is hoped that they can hold briefing or socialization about cel - WIRA and find out as early as possible

the problems that are present in cel - WIRA. In addition, the frequent occurrence of errors and the low capacity or storage space on cel – WIRA are also two important things that really need attention, the ineffective feature of video conferencing is also the cause of the lack of use of cel – WIRA.

3. For future researchers

For future researchers, this is a sustainability issue that also needs to be researched with a wider scope and more research subjects; it is hoped that further investigation or research can be carried out. The researcher did not test a full TAM; the external variabels was not test.

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