

THESIS

**GRAMMATICAL ERROR
IN WRITING NARRATIVE TEXT
OF THE ELEVENTH GRADE STUDENTS
IN KUPANG**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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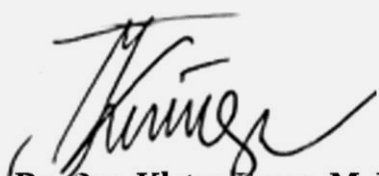
**ENGLISH EDUCATION STUDY PROGRAM
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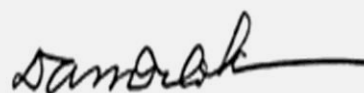
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MOTTO

**“IT IS NEVER TOO LATE
FOR THOSE WHO WANT TO TRY”**

(FLORIAN ELAMAN)

DEDICATION

The writer dedicates this thesis for the important persons in his life and they are mentioned below.

1. Ama Lera Wulan Ina Tanah Ekan
2. His beloved Father and Mother.
3. His beloved Sister Ilan Elaman and Iin Elaman
4. English Education Study Program 2016 especially Kalah Jongkok Squad who were very attentive to the success of his study.
5. His Almamater, Widya Mandira Catholic University, Kupang

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The writer just says thanks for everything and may the Almighty God bless them all. This thesis might have not been perfect. It might still have many mistakes somewhere in the content, grammatical, and technical aspects. Therefore, the constructive criticisms are well received and appreciated

Kupang, June 2021

The Writer

ABSTRACT

This thesis is entitled “**Grammatical Error in Writing Narrative Text of the Eleventh Grade Students in Kupang.**” It was conducted to answer the following questions. (1) What are the types of grammatical errors in narrative text writing committed by the eleventh grade students in Kupang? (2) What is the most common grammatical error in narrative text writing committed by the eleventh grade students in Kupang? Based on the statement above, the objectives of the study were the following: (1) To find out the types of errors in narrative text writing committed by the eleventh grade students in Kupang. (2) To find out the most common grammatical error in narrative text writing committed by the eleventh grade students in Kupang. The subject of the study in this research was the eleventh grade students of SMKN 3, Kupang. The method applied in this study was descriptive method and the instrument used was writing task. The students were given chance to write narrative text based on their own topics. The taxonomy used by writer in analyzing the data was surface strategy taxonomy, consisting of omission, addition, misformation and misordering. The result of the analysis showed that the errors committed by the eleventh grade students of SMKN 3 in Kupang were 104 (74.28%) misformation, 8 (5.71%) addition, 19 (13.57%) omission, and 9 (6.42%) misordering. The total number of errors was 140. The most grammatical error made by students was misformation. Based on the result of this study, the following are the suggestions : (1) For the Teacher: the teacher should teach the students how to write a good text especially in writing narrative text and give the students chance to practise. The teachers should give and pay more attention through comprehension about narrative text, how to write narrative text by using the elements such as; simple past tense (verb, to be and time signal). The teachers must be the tutor for the students by guiding them to write, making correction then evaluation. (2) For the Students: the students should learn more how to write a good text and focus on grammar especially tenses and Subject Agreement. Do more practice in writing in order to increase the skills of writing itself.

Key Words: Error, Writing, Narrative Text.

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