

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the writer presents the conclusion and the suggestion of the study. The conclusion and the suggestion are presented bellow;

#### **5.1 Conclusion**

Based on the research problems, research objectives and research findings, it could be concluded that the students of English education study program made many errors in writing the recount text. The researcher used linguistic category taxonomy and to analyze the data.

The result of the research showed that there were 278 errors in two types, namely: Syntactical and morphological errors. The type of syntactical error is 149 errors with the total number 53,60%. The type of syntactical error consists of 6 types, those are the use of pronoun with the total number 9,40%, Adjective with the total number 0,67%, preposition with the total number 7,38%, Conjunction with the total number 8,05%, verb phrase with the total number 63,76%, Sentence Construction with the total number 10,74%.

The type of morphological error is 129 errors with the total number 46,40%. The type of morphological error consists of 6 types, those are article with the total number 7,75%, the use of regular verb with the total number 26,36%, the use of irregular verb with the total number 32,56%, Tense with the total number 13,18%, plural marker with the total number 4.65%, Possessive with the total number 15,50%.

From the findings, it was known that the most common type of grammatical error committed by the students of English education study program was the syntactical errors (53,60%) especially the verb phrase with the total of the number 68,49%.

## **5.2 Suggestion**

At the end of this paper, after knowing the result of this research, the researcher would like to conclude some suggestions:

1. To the researcher

The researcher is a prospective teacher in preparing herself to become a teacher in the future. Seeing the results of the research above, the researcher was motivated to study hard about English grammar, gaining as much knowledge as possible in error analysis.

2. To the students

The students are suggested to learn more about grammar of tenses, verb phrase, irregular and regular verb, pronoun, adjective, conjunction, preposition, suffix, possessives, plural marker and article.

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