THESIS

A STUDY ON CODE-SWITCHING PERFORMED BY INDONESIAN LEARNERS OF ENGLISH IN GROUP DISCUSSION

HELENA LONDA SATO SERA

TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021

THESIS

A STUDY ON CODE-SWITCHING PERFORMED BY INDONESIAN LEARNERS OF ENGLISH IN GROUP DISCUSSION

HELENA LONDA SATO SERA
REG. NO 12117011

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021

THESIS

A STUDY ON CODE-SWITCHING PERFORMED BY INDONESIAN LEARNERS OF ENGLISH IN GROUP DISCUSSION

Presented in Partial Fulfillment of the Requirements for SarjanaPendidikan Degree in English Language Education

HELENA LONDA SATO SERA
REG.NO. 12117011

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021

THESIS

A STUDY ON CODE-SWITCHING PERFORMED BY INDONESIAN LEARNERS OF ENGLISH IN GROUP DISCUSSION

Approved by

Advisor I	Advisor II
Dr. Elvis Albertus Bin Toni, S.Pd, MA	Dr. Drs. Kletus Erom, M.Hum
NIDN:082302810	NIDN:0830095901

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty of
Widya Mandira Catholic University Kupang

Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN. 0823028101

EXAMINATION BOARD

This Thesis was defended on....., 2021

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN. 0823028101	Chairman	
2	Dr. Drs. Kletus Erom, M. Hum NIDN. 0830095901	Secretary	
3	Dr. Madar Aleksius, M.Ed NIDN. 0829076201	Examiner I	
4	Dra. Floribertha Lake, SS, MA NIDN. 0802046401	Examiner II	
5	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN. 0823028101	Examiner III	

Acknowledged by

Dean FKIP UNWIRA Kupang

Dr. Damianus Talok, MA
NIDN. 0812026001

Head of English Education Study Program of FKIP UNWIRA Kupang

Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN. 0823028101

MOTTO

“The best way to predict the future is to create it”

(Cara terbaik untuk memprediksi masa depan adalah dengan menciptakannya)

Alan Kay

DEDICATION

This thesis is particularly dedicated to my beloved:

1. **Parents, Ignasius Sato and Firimina Ona**
2. **Grandmothers, Martha Mi and Veronika Soro**
3. **Siblings, Yoscar Sato Sera and Victor Sato Sera**
4. **Best friends**
5. **Almamater, Widya Mandira Catholic University**

ACKNOWLEDGEMENT

The writer would like to express her greatest gratitude to God Almighty for all of His love, blessings, and guidance during her study in university especially during her trouble times in doing this thesis.

The writer realizes that in completing this writing, she has received supports, advice and opinions from many people, so she would like to thank them:

1. Fr. Philipus Tule, SVD, the rector of WidyaMandira Catholic University Kupang, who supervises the faculty including English study Program where the writer studies and gets the Sarjana Degree in English Language Education.
2. Dr. DamianusTalok,MA, the Dean of Teacher Training and Educational Science Faculty of WidyaMandira Catholic University who wisely manages the faculty and handles all the administrative affairs for this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd, MA, the Head of English Educational Study Program and the first advisor who wisely manages the study program, handles all the administrative affairs for this thesis, and patiently guided the writer in writing the proposal until final writing of thesis.
4. Dr. Drs. KletusErom, M. Hum, the second advisor who has given advice, and patiently guided the writer in writing the proposal until final writing of thesis.
5. Dr. Madar Aleksius, M.Ed and Dra. Floribertha Lake, SS, MA, the examiners who have given motivation and suggestion in proposal seminar and thesis examination for the improvement of this writing.

6. All the lecturers of English Educational Study Program for valuable knowledge and dedications given to her during her study at WidyaMandira Catholic University.
7. All the administrative staff in the levels of study program, faculty, and university who have done all administrative affairs.
8. The writer's beloved parents Ignasius Sato and Firimina Ona for their simplicity of making her proud to be their daughter.
9. The writer's beloved brothers Yoscar and Victor for their support.
10. The writer's beloved grandmothers who gave helps to the writer everytime.
11. All her beloved support system Dede, Rhos, Marshe, and Tinny for their support, motivation, and togetherness.
12. All her batch mates 2017 of English department who always support her in every situation.

Kupang, June 2021

The Writer

ABSTRACT

This research is entitled "**A Study on Code-Switching Performed by Indonesian Learners of English in Group Discussion**". This study focuses on the types of code-switching, functions of code-switching, relationship between types and functions of code switching. The purpose of this research is to find out the types of code switching, the possible function of code switching, and the relationship between types and functions performed by the 6th semester students of English Education of Widya Mandira Catholic University Kupang in group discussions. The method used is descriptive qualitative. To obtain the data, the writer uses observation and interview. The data are transcribed and classified. Coding and labeling of each data sample will be utilized according its potential type. All the codes would be screened and the data labeled with similar codes would be grouped together. Code of similar nature then would be classified in major categories to suggest the types and functions of code-switching. The result of the classification of the types and function would be used to find out the relationship of types and functions of code switching. In group discussion, there are 18 utterances in group discussion which are found by researcher. There are 3 types of code switching: tag switching, inter-sentential code switching, and intra-sentential code switching found in the group discussions. Besides, there are 3 functions are found in group discussion: expressive function, referential function, and phatic function. Students used tag switching only for phatic function and they used inter-sentential for referential and phatic function. They also used intra-sentential code switching for referential function and expressive function.

Key Words: Code-Switching in Group Discussion

ABSTRAK

Penelitian ini berjudul "**A Study on Code-Switching Performed by Indonesian Learners of English in Group Discussion**". Penelitian ini berfokus pada jenis-jenis alih kode, fungsi alih kode, dan hubungan antar jenis dan fungsi alih kode. Tujuan dari penelitian ini adalah untuk mengetahui jenis-jenis alih kode, kemungkinan fungsi alih kode, serta hubungan antara jenis dan fungsi yang dilakukan oleh mahasiswa semester 6 Pendidikan bahasa Inggris Universitas Katolik Widya Mandira Kupang dalam diskusi kelompok. Metode yang digunakan adalah deskriptif kualitatif. Untuk memperoleh data, penulis menggunakan observasi dan wawancara. Data ditrasnkripsikan dan diklasifikasikan. Pengkodean dan pelabelan masing-masing data akan digunakan sesuai dengan potensinya. Semua kode akan disaring dan data yang diberi label dengan kode serupa akan dikelompokan bersama. Kode yang sifatnya serupa kemudian akan diklasifikasikan dalam kategori utama untuk menunjukan jenis dan fungsi alih kode. Hasil klasifikasi jenis dan fungsi akan digunakan untuk mengetahui hubungan jenis dan fungsi alih kode. Dalam diskusi grup, terdapat 18 ucapan yang ditemukan oleh peneliti. Terdapat 3 jenis alih kode: tag switching, inter-sentential code switching, dan intra-sentential code switching yang ditemukan di dalam diskusi grup. Selain itu, terdapat 3 fungsi alih kode dalam diskusi grup: expressive function, referential function, dan phatic function. Mahasiswa menggunakan tag switching hanya untuk phatic function dan mereka menggunakan inter-sentential code switching untuk fungsi referential dan phatic. Mereka juga menggunakan intra-sentential untuk fungsi referential dan expressive.

Kata Kunci: Alih Kode dalam Diskusi Kelompok

TABLE OF CONTENTS

INSIDE TITTLE……i

FORMAL REQUIREMENT OF THESIS WRITING……..ii

APPROVAL SHEET……...…...iii

EXAMINATION BOARD……..….iv

MOTTO……..v

DEDICATION……..vi

ACKNOWLEDGEMENT…….……..vii

ABSTRACT……...……ix

ABSTRAK……..x

TABLE OF CONTENTS……...……...xi

CHAPTER IINTRODUCTION..... Error! Bookmark not defined.
1.1Background of the Study.....**Error! Bookmark not defined.**
1.2 Research Problems .....**Error! Bookmark not defined.**
1.3 Objectives of the Study .....**Error! Bookmark not defined.**
1.4 Significance of the Study.....**Error! Bookmark not defined.**

CHAPTER IIREVIEW OF RELATED LITERATURE ... Error! Bookmark not defined.
2.1 Theory/Concepts.....**Error! Bookmark not defined.**
2.1.1 Sociolinguistics..... 5
2.1.2 Language Contact..... 6
2.1.3 Bilingualism and Multilingualism 6
2.1.4 Code Switching..... 6
2.2 Review of Previous Studies.....**Error! Bookmark not defined.**
2.3 Conceptual Framework .....**Error! Bookmark not defined.**

CHAPTER IIRESEARCH METHODOLOGY.... Error! Bookmark not defined.
3.1 Research Design .....**Error! Bookmark not defined.**
3.2 Data Collection.....**Error! Bookmark not defined.**
3.2.1 Participants.....**Error! Bookmark not defined.**
3.2.2 Research Location and Time .....**Error! Bookmark not defined.**
3.2.3 Research Instruments.....**Error! Bookmark not defined.**
3.3 Methods and Techniques of Data Compilation ..... **Error! Bookmark not defined.**
3.4 Procedure of Data Analysis.....**Error! Bookmark not defined.**

CHAPTER IVFINDINGS AND DISCUSSION .... Error! Bookmark not defined.
4.1 Findings .....**Error! Bookmark not defined.**
4.1.1 Types of Code Switching.....**Error! Bookmark not defined.**
4.1.2Functions of Code Switching.....**Error! Bookmark not defined.**
4.1.3Relationship between Types and Functions..... **Error! Bookmark not defined.**
4.2 Discussion ……...30

CHAPTER VCONCLUSION AND SUGGESTIONS..... Error! Bookmark not defined.
5.1 Conclusion.....**Error! Bookmark not defined.**
5.2 Limitation of the Study.....**Error! Bookmark not defined.**
5.3 Suggestion .....**Error! Bookmark not defined.**
REFERENCES.....…….. Error! Bookmark not defined.
APPENDICES……...……..….45
Appendix 1……...…….……36
Appendix 2…….…….43
Appendix 3…….…….52