CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and the suggestion of the study. Conclusion goes in line with the problem statements and the objectives having been formulated in chapter one, theory in chapter two, methods and techniques of the data analysis applied in chapter three and the result of the data having been found in chapter four.

1.1 Conclusion

Students who can speak more than two languages like students of English study program of Widya Mandira Catholic University usually in everyday life, especially in this study (group discussion) they have done code switching. Based on the discussion in the previous chapter, it can be concluded that:

- 1. According to the grammatical classification, there are three types of code switching appeared in group discussion of 6th semester students of English Education of Widya Mandira Catholic University. They are tag switching, inter-sentential code switching, and intra-sentential code switching.
- 2. In group discussions, there are three functions are analyzed. Beside it, they also used code switching for certain functions only. They are referential function (explanation. Express an idea), expressive function (express some part of identity), and phatic function (emphasize, translation/repetition).

- 3. Students used tag switching only for phatic function and they used intersentential for referential and phatic function. They also used intra-sentential code switching for refrential dunction and expressive function.
- 4. The similarity between this research and previous studies is we almost have the same objectives, finding aout the types of code switching and the function of code switching and the differences between this research and previous studies are the previous study, they found 2 types of code switching, and they found 14 functions of code switching.

1.2 Limitation of the Study

In this research, the researcher found what types of code switching, the functions of code switching, and the relationship between types of code switching and functions of code switching performed by 6th semester students of English Education of Widya Mandira Catholic University.

1.3 Suggestion

Code switching is very interesting to be researched. The writer has only researched part of it. The writer suggests that later, other writers will research other aspect of code switching and, in another situation, such as the reason for doing code switching in daily life, etc.

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