CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer would like to present the conclusion and suggestion of the study. The conclusion is done based on the result of the data analysis and discussion in chapter IV, which goes in line with the problem statement. The suggestion is based on the conclusion which is got from the result of the analysis and discussion. The conclusion and suggestion in detail are presented below:

5.1 Conclusion

Based on the result of the data analysis, the writer comes to the conclusions as presented below.

- The eighth-grade students of class VIII A SMP Negeri 2 Aesesa Satap in the school year 2019/2020 are able to use simple present tense.
- 2. The students' ability level is 6.15 (61%). Based on the standard of measurement used in this study, the level of ability of the twenty students of SMP Negeri 2 Aesesa Satap in the school year 2019/2020 is average.

5.2 Suggestion

The result of the study showed that the grade eight students of SMP Negeri 2 Aesesa Satap were able to use simple present tense however, the writer would like to give some suggestions:

1. For the English Teacher

The English teacher should give more attention and explanation about simple present tense tense especially constructing interrogative sentences. Remedial teaching is necessary in order to make the students understand better in interrogative sentences.

2. For the Students

Based on the result of the study, students should study more English, especially in using simple present tense and how to answer question. They can try to do more exercises in English grammar especially in tenses.

3 For the Writer

Seeing the result of the study above the writer is motivated to study hard about English grammar, acquire vocabularies and try to get a good way of how to solve students' problem in using simple present tense.

4 For the Faculty

Faculty of education and education that educates prospective teachers, especially English teachers, that with the writing of this thesis certainly can be a material for consideration and good teaching material about the use of simple present tense.

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