

## **CHAPTER I INTRODUCTION**

This chapter describes some points including the background of the study, the statement of the problem, the objective of the study, and the significance of the study.

### **1.1 Background of the study**

English in Indonesia has been taught since kindergarten and becomes one of the compulsory subjects in junior and senior high schools. It is one of the five subjects that are tested at the national examination. It is taught as an integrated subject to develop students' language competencies and is learned by students to communicate. Thus, speaking ability in English is important because it enables students to interact with others. Speaking is one of the important skills in language learning besides listening, writing, and reading. Speaking is an activity in giving and asking for information as if dialoguing by two or more people (Firmansyah & Vegian, 2019). Speaking has played an increasingly important role in second or foreign language settings as a means of communication in daily life. Teaching speaking in Indonesian is not an easy task because English is a foreign language that students do not use in their daily communication. To be able to speak English well, they need to study other sub-skills such as pronunciation, vocabulary, and grammar.

In teaching speaking the teacher should apply various techniques to make the students active and interested in the learning process. Some teachers in some secondary schools who are not concerned about the technique in teaching speaking. Some teachers use the traditional technique without concerning whether the students already understand and master the material or not. There are many techniques to promote teaching speaking such as discussions, songs, role-play, storytelling, picture describing, video from YouTube, and so on. The students seldom have the opportunity to practice and develop their speaking skill, because the teacher focuses only on grammar and vocabulary without allowing students to speak English.

One of the reasons for the success of a teaching and learning process is the use of media in the teaching and learning process. Pelcová (2010:7)said that "multimedia and the internet have quickly become a very important part of our daily life". To the very fast development of multimedia technology, almost every year a brand new service is being introduced; device, or software making our life easier, helping us with our jobs, with entertainment, and also with education.

Young learners is a catch-all term for students who are not yet adults. In this interpretation, the term 'young learners' includes the whole range of ages and developmental stages of children from infants, young children, and older children, through to adolescents, teenagers, and young people. The term 'young learner' is often used in the ELT profession to refer to any learner under the age of 18(Ellis, 2014).

One of the most important aspects of teaching English to young learners is creating an enjoyable and creative learning atmosphere. To most children, learning English is just another activity in their average day. Though it will take time for them to understand the future impact of what they are learning, the basic skills that these kids learn will prepare them for more advanced language courses.

In the teaching and learning process, the presence of the media is important, students can also be simplified with the help of the media. The media can also represent what is lacking, especially in conveying learning material that is spoken in certain words.

Learning media is now very diverse, especially with technological advances. Many learning applications can be downloaded via electronic goods. Today's students also mostly prefer lessons using media so that the class is not boring and monotonous by only using textbooks and just listening to the teacher's explanation from the beginning until the end of class.

In this day where technological advances are developing rapidly,the need to master a foreign language is very much needed now especially with English. English is very important in everyday communication.Reasons why learning English is so important, firstly English is the language of international communication, secondly

English is the language of business, thirdly speaking English gives you access to a world of entertainment, lastly learning English gives you more access to the internet.

YouTube is a medium that is very popular with young people today. YouTube's contribution to EFL learning has made it an enticing learning media for students in this millennial era and YouTube created an engaging atmosphere for learning English (Sari et al., 2020).

YouTube is one of the many social networking sites that are widely used today. The inclusion of YouTube in the field of education is a way to enhance collaboration skills and integrate technology into supported activities.

Today, by using YouTube, a learner can turn on his PC or handphone and immediately find himself right in the middle of English speaking world. Using YouTube videos to teach English classes as supplementary material will provide learners with a good understanding and knowledge for the students. Also, it is likely to make the learning process more fun and not boring.

Brook (2011) said that YouTube also has many other uses outside of classroom activities. It is important to mention that teachers can also use YouTube as a supplementary tool in their teaching practice without even showing the clip to their students. For example in Russia, YouTube has been used as a learning medium by students. YouTube is used as an interactive learning medium between teachers and students. Where they can learn lesson tutorials uploaded by their teachers. YouTube also allows for distance learning and makes online learning easier, especially in today's digital era (Arham, 2020).

Several studies have found that the authenticity of the tasks that can be performed through Web 2.0 materials, such as YouTube, increase both motivation and peer-to-peer interaction. Brook (2011) and Alm (2006) discussed how the use of YouTube increases motivation based on self-determination theory, which states that students need to have a feeling of relatedness (connected to the community), competence (effective interactions), and autonomy (independence of actions).

From the facts above, the writer wants to research on classroom effectiveness in teaching speaking applied by an English teacher at a secondary school in Soe. The

writer wants to conduct research entitled “**Teaching Speaking Using YouTube To Young Learners**”.

### **1.2 Research Problems**

Based on the background of the study above, there are two questions that must be answered in this study :

1. How can YouTube improve young learners’ speaking ability?
2. How effective is YouTube in teaching speaking to young learners?

### **1.3 Objectives of the Study**

Going in line with the problem statements above, this study has two objectives:

1. To find out how YouTube can improve young learners speaking ability during class.
2. To find out YouTube's effectiveness in teaching speaking to young learners.

### **1.4 Significance of Research**

To answer the first objective of this study was to know students speaking skills before being taught using YouTube. The results of this study will be beneficial for students, teachers, and the writer.

Theoretically, this research can provide information about benefits or impacts of using YouTube. Practically, the results of this research are expected to give information to the English teachers and the writer, especially in improving speaking ability for the students. Pedagogically, this research is expected to provide classroom conditions in learning English and its benefits for

student because class condition are very important in learning. If the class conditions are good, of course students will also focus on what they are doing.