

## **CHAPTER V**

### **CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS**

This chapter discusses about the conclusion of the research, implication and suggestion for the English teacher, the institutions of education, the students and to the other writers. The discussion of each section will be delivered as follows

#### **5.1 Conclusions**

This research was implemented to the seventh grade students of Junior high school in Amarasi started on Mey, 2021, during the second semester of the academic year of 2020/2021. This program was successful to improve the speaking skill of the VII students at Junior high school in Amarasi by using YouTube videos. The research was carried out in two cycles was effective in improving the students speaking skill. The actions consisted of the use of YouTube video.

After implementing the two cycles, the writer found some effective ways to improve the speaking skill of the seventh grade students at Junior high school in Amarasi by using videos in the academic year of 2021/2021. First, the action using Youtube video could attract students' attention and motivation in the teaching and learning process. The use of YouTube videos also made the atmosphere in the classroom more relaxed and fun so that the students were interested in speaking out their feelings. This way was effective to make them more confident. Second, the students could have better understanding about the use of English in real situation since they got appropriate models of speaking English through YouTube video. Third, they also had adequate opportunities to practice speaking in order to speak fluently and confidently. The feedbacks given by the writer make them aware of their mistakes and did not repeat them. They were able to make the students more active in joining the group discussion or sometimes giving instant comments in some cases. Some students still mixed the English and Indonesian in the discussion but they followed the activity enthusiastically in the lesson. Therefore, the teaching and learning process became more interactive and communicative. Presenting their work

(introduction of self and others) in front of others can build students' confidence to speak English. They are enthusiastic and also happy to do these activities in front of the class. The students as an example of “**student 15**” just gained 66 in the pre-test, were able to increase their score up to 78 in the post test. It indicated that they made a considerable improvement in some aspect of speaking skills such as pronunciation, grammar, vocabulary and comprehension.

## **5.2 Implications**

The conclusions have described the use of YouTube video that is effective to improve students' speaking skill. The implications of the research are presented as follow.

1. The use of YouTube videos can attract the students' attention and motivation in the teaching and learning process. By using YouTube videos, the students can listen how to pronounce some words and observe how to express some expressions. Besides, YouTube videos help the teacher explain the materials that will be taught clearly without talk too much. It also creates relaxed and enjoyable atmosphere during the lesson. This is effective to attract their attention and also change the monotonous teaching and learning process of speaking.
2. Discussions are effective to make the students involved in groups. It also helps them practice their English. Besides, it gives opportunities for the smart students to correct their partner if they make mistakes. Thus, it is effective to improve the students' confidence to speak English.
3. Feedbacks from the teacher or their friends are effective to make them aware of mistakes they made in speaking. After that, the students were more careful not to repeat the same mistakes.

4. The use of handout very useful and quite effective to help the students to speak in English. The handouts made the allocation time appropriate because the writer did not have to write all the materials and the tasks in the whiteboard.

### **5.3 Suggestions**

Some suggestions are given to the participants who are closely related to this research. The suggestions are made based on the conclusions and implications of this research. They are presented as follows:

#### **1. For the English teacher**

The English teacher should consider the students' needs and interest before designing the speaking materials. It is important for the teacher to make a variation of the activities and use the communicative activities in the teaching and learning process of speaking because it can reduce the students' boredom and monotonous teaching and learning process. Besides, the teacher is required to provide videos in the teaching and learning process because videos help the teacher deliver the materials easily and keep them interesting.

#### **2. For the School Institution**

The school can apply some efforts to improve the quality of the students' speaking skill considering the problems that occur in the school, for example, they provide the relevant, communicative and appropriate media to support the teaching and learning process of speaking.

#### **3. For Other Writers**

The weakness of this study is its limited time in implementing the actions. Other writers who are interested in the same field are recommended to implement the actions in a longer period of time to get more maximum results so that the improvement will be more significantly seen.

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