

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

In this study the writer found that students in the English Study Program used politeness strategy from Brown and Levinson based on the circumstances in their different daily lives and their individual characteristics. They also used this strategy according to the context of formal and informal. The writer also found that the students of English Study Program use all of the strategy in asking for help by Brown and Levinson theory namely Negative politeness, Positive politeness, Bald on Record and Off Record and the most dominant politeness strategy that used by the students of English study program is a Positive Politeness strategy.

The previous studies also show that the request and politeness strategy in EFL interaction and the study of politeness strategies in request young learners of English in Ghana was use the strategies by Brown and Levinson and the most dominant is Positive politeness strategy. This study can be concluded that people feel more polite when they use Positive Politeness in asking for help or request in their daily interaction.

#### **5.2 Limitation of the study**

This research has several limitations:

1. The sample size only involved a small number of participants, all of them were students of English study program students of Widya Mandira Catholic University with the amount of 25 people. Therefore, it is hoped that further studies can add more participants.
2. Since the instrument used to obtain the data was DCT, the data obtained were questioned in terms of participants real life. Therefore it is hoped that further studies can use more than one instrument.

### **5.3 Suggestion**

The suggestions are as follows:

For teachers, as input in order to help students in terms of communicating using polite language.

For students, it should be used as motivation to communicate in a polite and correct language.

For the next writers, they should be able to increase their knowledge and experience in good and correct communication and apply the knowledge gained in college to real problems faced in the world of education and become provisions for the future.

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