

THESIS
A STUDY ON AFFIXATION IN TETUN PRASA



MARTINHO ROGERIO LAFO

TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

THESIS
A STUDY ON AFFIXATION IN TETUN PRASA



MARTINHO ROGERIO LAFO

REG.NO. 12115010

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS
A STUDY ON AFFIXATION IN TETUN PRASA

**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

MARTINHO ROGERIO LAFO
REG.NO. 12115010

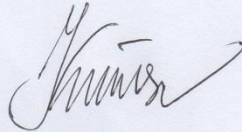
ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

THESIS
A STUDY ON AFFIXATION IN TETUN PRASA

Approved by

Advisor I

Advisor II



Dr. Drs. Kletus Erom, M.Hum.
NIDN : 0830095901



Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN : 0823028101

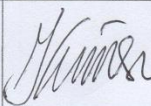

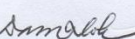
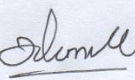
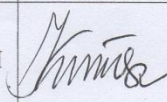
Acknowledged by
Head of English Education Study Program
Teacher Treaning and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang



Dr. Drs. Kletus Erom, M.Hum.
NIDN : 0830095901

This Thesis was defended on 13th June 2019

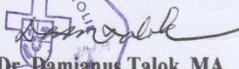
Board of Examiners

No	Name	Position	Signature
1	Dr. Drs. Kletus Erom, M.Hum NIDN : 0830095901	Chairman	
2	Dr. Elvis Albertus Bin Toni, S.Pd,MA NIDN : 0823028101	Secretary	
3	Dr. Damianus Talok, MA NIDN : 0812026001	Examiner I	
4	Yohanis Nurak Siwa, S.Pd. M.Pd NIDN : 0813018901	Examiner II	
5	Dr. Drs. Kletus Erom, M.Hum NIDN : 0830095901	Examiner III	

Acknowledged by

Dean of Teacher Training
and Educational Sciences Faculty

The Head of English
Educational Study Program


Dr. Damianus Talok, MA
NIDN : 0812026001


Dr. Drs. Kletus Erom, M.Hum
NIDN : 0830095901

MOTTO

“I AM NOTHING WITHOUT GOD”

(MARTINHO ROGERIO LAFO)

THIS THESIS IS DEDICATED TO MY BELOVED:

1. Father Paulo Lafo and Mother Domingas Apu, thanks for your endless love, affection, prayer, and support.
2. Brothers Euzebio de Paulo and younger sister, Gabriela Maria de Fatima Elo., thanks for your support and prayer.
3. My Girlfriend, thanks for his support and prayer.
4. My friends Quintinus Rival Hanusi and Ery Laos for support.
5. Almamater Widya Mandira Catholic University.

ABSTRACT

This writing is entitled “**A Study on Affixation in Tetun Prasa.**” There are two problems to be answered in this study, (1) What kinds of Affixes that exist in Tetun Prasa?, and (2) What are the grammatical functions of the Affixes? The aim of this writing to identify the kinds and functions of affixes in Tetun Prasa language. The method used in this research has been descriptive qualitative. Tetun Prasa language has three types of affixes. They are Prefix, suffix and circumfix. There are five kinds of Prefix, they are (Ha), (Hak), (Na), (Nak) and (Nam) four types of suffix namely, suffix (-saun), (-dór), (teen) and (tu) and two kinds of circumfix namely (Hak-....-k) and (Ha-....-k). Prefixes in Tetun Prasa language has function to change verb into noun, adverb into noun, vebr into adjective and verb to ver. Sufixes in Tetun Prasa has function to change noun into verb and adjective to adjective. Circumfix in Tetun Prasa have function to change adjective to verb and noun to verb. The suggestion given to all reader. The wrirer would like to offer some suggestion as follow as: (1) For the Readers They can practice analyzing the used of affixation in the different language used folktales. (2) For the Researchers They can study further about affixation viewed from prefix, suffix and circumfix, and also the researcher who is interested in taking the research about Tetun Prasa language, they can use this research as the one of resources. (3) For the Teacher They can explain about the affixation, so they can use it in the teaching – Learning Process.

ACKNOWLEDGEMENT

First of all, the writer would like to thank Jesus Christ and Virgin Mary for the blessing and guidance given to the writer, so this thesis could be finished. God Almighty has also shown thy kindness through others who helped the writer with their own ways. For this reason, the following persons should be mentioned and thanked.

1. Dr. Damianus Talok, MA, the Dean of Faculty of Teacher Training and Educational Sciences who helped him with administrative affairs, so this study could be done.
2. Dr. Drs. Kletus Erom, M.Hum, the Head of English Department who helped him with administrative affair, so this study could be done.
3. Dr. Drs. Kletus Erom, M.Hum, the first advisor and Dr. Elvis Albertus Bin Toni S.Pd, MA, the second advisor, who are willing and alert all the time to help him in writing this thesis.
4. Dr. Damianus Talok, MA, the first examiner and Yohanis Nurak Siwa, S.Pd. M.Pd the second examiner who gave suggestions and corrections for the improvement of this thesis.
5. Her beloved parents, Paulo Lafo and Domingas Apu, thanks for their love, prayer and support.
6. All the lecturers and all non – teaching staff of English Education Study Program for all service given to the writer during his study.
7. Her beloved younger brother, Euzebio de Paulo and younger sister, Gabriela Maria de Fatima Elo.

8. His Girlfriend Jesica Maria Theresia Bala, thanks for her help, prayer and support.
9. Her best friends Quintinus Rival Hanusi, Ery Laos and all his friends for their kindness, help and supports especially in finishing this writing.

Finally, the writer realizes that their kindness, help and advice could not be counted and paid. Therefore, the only thing he can say may God bless them all.

Kupang, May 2019

Writer

TABLE OF CONTENTS

	Pages
INSIDE TITLE	i
FORMAL REQUIREMENT OF THESIS WRITING	ii
APPROVAL SHEET	iii
EXAMINATION BOARD	iv
MOTTO	v
DEDICATION	vi
ABSTRACT	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1 Background of Study	1
1.2 Statement of the problems.....	3
1.3 Objective of the Study.....	4
1.4 Significance of the Study	4
1.5 Scope and Limitation	4
1.6 Definition of Terms.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theory	6
2.2 Previous studies.....	12
2.3 Research Model.....	14
CHAPTER III RESEARCH METHODOLOGY	15
3.1 Research Design.....	15
3.2 Source of Data.....	15
3.3 Research Location	15
3.4 Data Analysis	16
CHAPTER IV FINDINGS AND DISCUSSION	17
4.1 Kinds of Affixes in Tetun Prasa.....	17
CHAPTER V CONCLUSION AND SUGGESTION	29

5.1 Conclusion.....	29
5.2 Suggestion	29
BIBLIOGRAPHY	30
APPENDICES	31