

THESIS

**AN ANALYSIS ON GRAMMATICAL ERRORS IN
DESCRIPTIVE WRITING OF THE ELEVENTH
GRADE STUDENTS IN MALAKA
IN THE SCHOOL YEAR 2020/2021**



MARIA SILVIA ARAUJO NAHAK

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG**

2021

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**MARIA SILVIA ARAUJO NAHAK
REG. NO. 12116054**

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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

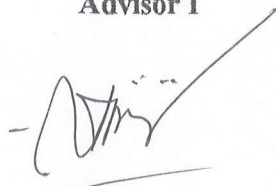
**MARIA S. A. NAHAK
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OF A SENIOR HIGH SCHOOL IN MALAKA
IN THE SCHOOL YEAR 2020/2021**

Approved by

Advisor I



**Dra. Floribertha Lake, SS,MA
NIDN: 0802046401**

Advisor II



**Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN. 0823028101**

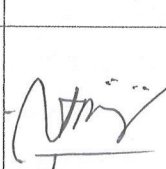
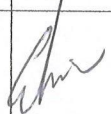
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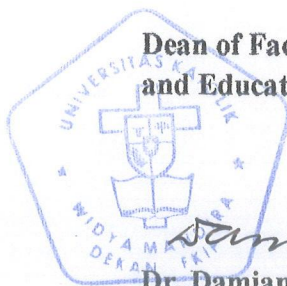
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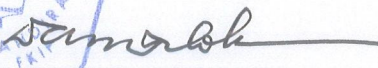
Board of Examiners

No	Names	Positions	Signatures
1	Dra. Floribertha Lake, SS, MA NIDN: 0802046401	Chairwoman	
2	Dr. Elvis A. Bin Toni, S.Pd, MA NIDN: 0823028101	Secretary	
3	Dr. Drs. Kletus Erom, M. Hum NIDN: 083009501	Examiner I	
4	P. Paul Asa, SVD, Mag, TESOL, M.Pd NIDN: 0805115201	Examiner II	
5	Dra. Floribertha Lake, SS, MA NIDN: 0802046401	Examiner III	

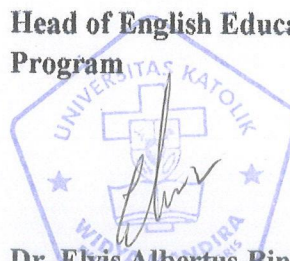
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**Dean of Faculty of Teacher Training
and Educational Sciences**




Dr. Damianus Talok, MA
NIDN : 0812026001

**Head of English Education Study
Program**




Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN: 0823028101

MOTTO

**“NO SUCCESS WITHOUT PRAYING AND HARD
WORKING”**

(MARIA S. A. NAHAK)

DEDICATION

This thesis is particularly dedicated to:

1. Jesus Christ and Virgin Mary.
2. My beloved parents, Nikolaus Nahak and Dominggas Araujo Mendonca.
3. My beloved sisters and brother: Ida, Eva, Novi, Sonya, Ela and my brother Herman.
4. My beloved Almamater Widya Mandira Catholic University Kupang.

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Kupang, June 2021

The Writer

ABSTRACT

This study is entitled **“An Analysis on Grammatical Errors in Descriptive Writing of the Eleventh Grade Students School in Malaka in the School Year 2020/ 2021”**. This study was conducted to answer the following questions: (1) What are the errors made by the eleventh-grade students of a senior high school in Malaka while writing a descriptive writing? (2) What is the most common error committed by the eleventh-grade students of a senior high school in Malaka while writing a descriptive writing? The objectives of this study are as follows, (1) To find out the errors in writing descriptive writing made by the eleventh-grade students of a senior high school in Malaka. (2) To find out the most common errors committed by the eleventh-grade students of a senior high school in Malaka while writing descriptive writing. The writer used the descriptive method. It was used to describe the students' errors in descriptive writing. The subject of this study was the eleventh-grade students of a senior high school in Malaka in the school year 2020/2021. The total number of the students is 80. By using purposive sample the writer only chose XI IPA consisting of 15 students to become the respondents of this study. In collecting the data, the writer prepared some possible topics and the students may choose one to write a descriptive text. The time allocation was 90 minutes. The result of the analysis shows that: (1) The eleventh-grade students of a senior high school in Malaka committed errors. The total number of the errors committed by the students is 91. It covers 72 (79.12%) of misformation errors, 9 (9.89%) of omission errors, 8 (8.79%) of addition errors, and 2 (2.19%) of misordering errors. (2) It is clearly seen that the most common error is misformation errors. A number of suggestions would be offered to many sides in accordance with their competence and responsibility. The English teacher of the eleventh-grade students of a senior high school in Malaka is suggested to give more attention to teach the students about grammar, vocabularies, and how to write a good descriptive text. The students are suggested to learn more about structure, to be, adjective, conjunction, preposition and tenses.

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