

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of this study and gives suggestions based on the result of the analysis and discussion.

5.1 Conclusion

Based on the problem statement, objective of the study, and the result of the data analysis, the writer would like to make some conclusions. They are stated below.

1. The types of errors committed by the Eleventh-grade students of a senior high school in Malaka are four types of errors. It covers 72 (79.12%) of misformation errors, 9 (9.89%) of Omission errors, 8 (8.79%) of Additional errors and 2 (2.195) of misordering errors.
2. The most common error committed by the students was misformation.

5.2 Suggestion

In line with the result of the data analysis, the number of suggestions is offered to many sides in accordance to the role, responsibility, capacity, and capability.

1. To the Writer

The writer is a prospective teacher in preparing herself to become a teacher in the future. By seeing the result of the study above, the writer is motivated

to study hard about English grammar, acquire as many knowledges in errors analysis and try the best way of how to apply them to the students.

2. To the English Teacher of researched School.

Based on this study, it can be suggested that the teachers should be aware in grammatical errors in writing. Thus, they can identify the difficulties faced by students in writing. Knowing the problem will make it easier for teachers to solve the problem. The result of the study is a valuable for the English teachers as indicator in evaluating teaching process whether they are successful. It is expected that they will not make the same errors in the future.

3. To the Students

The students are suggested to learn more about structure, to be, adjective, conjunction, preposition, and tenses.

For the future studies, this study only analyzed and discussed the errors made by the eleventh-grade students of a senior high school in Malaka in writing descriptive text. Considering this limitation, others are encouraged to conduct studies to investigate the similar issue in other locations, levels of education, or using different text types.

The writer hopes that this study would give some information and may help the future studies to do their own writing. This study just analysed and discussed about the errors made by the eleventh-grade students of a senior high school in Malaka while writing descriptive text. There are 80 students in three different classes; IPA, IPS1, and IPS2 on the eleventh-grade in a senior high school in Malaka that the writer chose to obtained the

data. However, the writer randomly chose 15 students only of Class IPA as the participants in this study. The method used to collect the data from the students was online by *Whatsapp* because of the Pandemic Covid-19.

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