CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Based on the research, in the class VIIIB there are were 20 students (11 girls and 9 boys), but the students who participated in this study were 12 students, because 8 students were not present when the researcher gave pretest. So, the writer only look 12 students of class VIIIB, to get the subject of the study.

This research was conducted in the VIIIB of SMPN 16 Kupang (24th March – 7nd April 2018). From the research, the researcher gets some findings:

1. Picture series is effective to improve students' writing ability of procedural text. it could be seen from the following aspects:

a. The improvements of the students' writing ability can be seen from the result mean score in pre test, post tes I and post test II. The improvements involves the students' ability in : grammar, vocabulary, and mechanics. The improvements could be shown from the students' achievement score. The mean of the pre test was 9.41, post test I was 15.583, and the post test II was 17.333.

b. The aspect of writing that was analyzed by the rsearcher was grammar, vocabulary, and mechanics. The level after being thought picture series was very good, better than before used picture series.

From the statments, it could be concluded that the use of picture series in the writing class was able to improve the students; writing ability, their attitude toward writing in the class, and the students' behavior. The use media of picture

series in teaching writing was not the only thing that could improve the students'
writing ability.

2. How picture series improve the writing ability of procedure text.

Picture series was implemented in 2 cycles. Where in cycle I there were 2
meetings and cycle II there was 1 meeting. It could be seen from the aspects:

a. Picture series as teaching media helps the students in getting and
developing tje ide of their writing. When the students saw the picture
series, they got the visualization how the story should be developed.
They can easiliy generate the idea and developed their writing depending
on the picture.

b. Picture series as teaching media helps the students find the appropriate
vocabularies and word choice for their writing. After seeing and
observing the pictures, the students will be enganged and motivated to
find the vocabularies related to the pictures. They will try to hard to find
words for expressing what they see and feel from the pictures. The
students share the vocabularies and discuss the vocabularies with the
other students and the teacher.

c. Picture series improves students' ability in coherence and cohesiveness.
By following picture series with the simple storyline from the beginning
into the end, the students can easly understand about the organization of
the text. The use of picture series in teaching writing can stimulate the
students about simple story that can be generated by them into a paper in
order to make a well structured writing.

5.2 Suggestion

Based on the result of this research which positively indicates that there is positive effect of the use of picture series in teaching learning writing (procedure text), after doing the research the writer has some suggestions for the students, English teacher and the next researcher as follow:

1. For the students

The students should be quiet when to do the writing procedure text and students have to develop their knowledge to get a better achievement in producing written text.

2. For the teacher

The researcher suggests for English teacher should be able to develop the technique to tach the students in order to make the students intersted in learning subject and the teacher should be able to manage the class and the time in order to make students be more active and involved to the activity and make it runs well.

3. For the next researcher

It is realized that this study only gives an emphasis on the use of picture series students' ability procedure writing. Therefore, the next researcher who will conduct similar research based Classroom Action Research, the next research should make two cycles or more cycles to be well-prepared, so the researcher can run well.

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