

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher was presents the conclusions and also some suggestions of the research. Those items above will be discussed below.

#### 5.1 Conclusion

After conducting this research, the needed data was gained and processed. Based on the data and the results of the research, the researcher came to several conclusions as bellow:

1. After the role play was applied in the teaching and learning process, the implementation of role play to study English speaking was very good and successful. It was shown by the students' response while studying English speaking by using role play. The students gave a good response in teaching and learning process and they showed improvement in English speaking after using role play. So, the use of role play technique improves speaking skill of the tenth grade students at SMKN 2 Kupang in the school year 2017/2018.
2. Teaching speaking by implementing the role-play technique to create some activity can make the students achieve the indicators. This technique led the students to have more practice in speaking. Moreover, the students' critical thinking was developed by this technique. The role play technique could bring new situation in the class so that the class situation changed.

## 5.2 Suggestion

The researcher would like to give some suggestions related to this research for those who are closely related to English teaching and learning process. The researcher hopes that these suggestions will be useful, especially, for teacher, students, and other researcher.

### 1. For the English Teachers

The use of this applied technique will have a good effect to the students. It can help the students to achieve the goal of speaking. Therefore, the teacher should prepare the teaching and learning well. By creating effective and interesting activities as well, the teacher could make the student enjoy the teaching and learning process. In addition, the students could be motivated to join the class students with effective strategies which can help them comprehend English.

### 2. For the Students

The students should manage themselves to always have positive attitudes towards English lesson. They should have high motivation in learning English especially speaking. They should know that it was important for them to have more practices in speaking. Vocabulary mastery, pronunciation can be improved through practicing. In addition, they should continuously active in the teaching and learning process.

### 3. For Other Researchers

The result of the research is expected to be able to encourage other researchers to conduct research dealing with the role playing other subjects, such as writing, reading, or listening. Otherwise, they can also study the improvement of speaking skill using other method.

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