

**THESIS**

**A STUDY ON THE USE OF NUMBER HEADS TOGETHER  
TECHNIQUE TO IMPROVE SPEAKING SKILL OF  
THE ELEVENTH GRADE STUDENTS OF SMA SEMINARI  
ST. RAFAEL KUPANG IN THE SCHOOL YEAR 2017/2018**



**USSI MARIA FATIMA DO CEU**

**ENGLISH EDUCATIONS STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2018**

# **THESIS**

## **A STUDY ON THE USE OF NUMBER HEADS TOGETHER TECHNIQUE TO IMPROVE SPEAKING SKILL OF THE ELEVENTH GRADE STUDENTS OF SMA SEMINARI ST. RAFAEL KUPANG IN THE SCHOOL YEAR 2017/2018**



**USSI MARIA FATIMA DO CEU  
REG. NO 121 14 040**

**ENGLISH EDUCATIONS STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2018**

**THESIS**

**A STUDY ON THE USE OF NUMBER HEADS TOGETHER  
TECHNIQUE TO IMPROVE SPEAKING SKILL OF  
THE ELEVENTH GRADE STUDENTS OF SMA SEMINARI  
ST. RAFAEL KUPANG IN THE SCHOOL YEAR 2017/2018**

**Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan  
Degree in English Language Education**

**USSI MARIA FATIMA DO CEU  
REG. NO 12114040**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2018**

**A STUDY ON THE USE OF NUMBER HEADS  
TOGETHER TECHNIQUE TO IMPROVE SPEAKING  
SKILL OF THE ELEVENTH GRADE STUDENTS OF  
SMA SEMINARI ST. RAFAEL KUPANG IN THE  
SCHOOL YEAR 2017/2018**

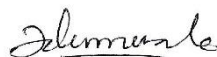
Approved by

Advisor I

Advisor II



Drs. Ataburan Klemens, M. Hum



Yohanis Nurak Siwa, S. Pd, M. Pd



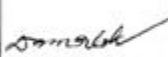


Acknowledged by

Head of English Education Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University



Dr. Drs. Kletus Erom, M.Hum

This Thesis was Defended on Mey, 2018  
Board Of Examiners


No	Names	Positions	Signatures
1	Drs. Ataburan Klemens, M. Hum	Chairman	
2	Yohanis Nurak Siwa, S. Pd, M. Pd	Secretary	
3	Dr. Damianus Talok, MA	Examiner I	
4	Maria G. Djehatu, S. Pd, M. Pd	Examiner II	
5	Drs. Ataburan Klemens, M. Hum	Examiner III	

Acknowledged by

Dean of FKIP UNWIRA

  
Dr. Damianus Talok, MA

Head of English Education Study  
Program of FKIP  
UNWIRA

  
Dr. Drs. Kletus Erom, M. Hum

## **MOTTO**

**“A STRUGGLE NEEDS HUMALITY AND  
PATIENCE”**

*Da silva Ussi Do Ceu*

## **DEDICATION**

**This thesis is dedicated to my beloved:**

- **Parents Manuel Da Silva and Ijabel Da Silva Nunes.**
- **My Sisters; Laura Metta Mendonca, Dulcia Da Silva Nunes, and Nelia Maria De Castro.**
- **My Brothers; Jasintus Da Silva, Arjun Anno Nunes, Adrian Afrika Nunes, and Lopes Oktavio Da Silva Soares.**
- **My Dearst; Marselus Relfas Amaral and Nelia Altagracia Do Ceu Amaral**
- **My Almamater Widya Mandira Catholic University Kupang especially English Study Program.**

## **AKNOWLEDGEMENT**

The writer would like to express her highest praise to the Almighty God for His affection and to Mother Marry who always accompanys her in her life especially during the process of writing this thesis.

Realizing that the writing could be completed by the assistance and contributions from others, the writer then would like to express her sincere thanks and appreciation to them:

1. Dr. Damianus Talok, MA as the Dean of Teacher Training and Educational Science Faculty who helped the writer with all the administrative affairs so this study could be conducted.
2. Dr. Drs. Kletus Erom, M. Hum as the head of English Educational Study Program for his help with all the administrative affairs so the writer can do this study.
3. Drs. Ataburan Klemens, M. Hum, as the first advisor and Yohanis Nurak Siwa S. Pd, M. Ed, as the second advisor for their guidance, advice, support during the process of writing until the accomplishment of this thesis.
4. Dr. Damianus Talok, MA, as the first examiner and Maria G. Djehatu, S. Pd, M. Ed, as the second examiner for her correction, suggestion, and criticism in proposal seminar and thesis examination for the improvement of this writing.
5. All of the lecturers of Widya Mandira Catholic University especially the lecturers of the English Study Program for their time and their providing the



writer with knowledge, experience , and skill during her study at Widya Mandira Catholic University and also Mrs. Merry the staff of English Education Study Program for her administrative assistance.

6. Rm. Kristoforus Bano, Pr, S. Ag the headmaster of SMA Seminari St. Rafael Kupang and as the English teacher who allowed and give the writer opportunity to conduct this study at the eleventh grade students of SMA Seminari St.. Rafael Kupang and also helped the researcher during the research conducted.
7. All the eleventh grade students of language program of SMA Seminari St. Rafael Kupang for their participation during the data collection.
8. The writer's beloved parents Manuel Da Silva and Ijabel Da Silva Nunes. Her sisters and brothers in law: Metta, Dulcia, Nelia, Lopes, Anno, Afika, and Terson who gave their love, prayer, and support.
9. All friends at English study program, particularly those who enrolled in the year of 2014 and for their support and love during the study.

For all who have contributed through their own ways, the writer would like to express that there is no valuable gift, but only prayer for you and may God always bless you all.

Kupang, May 2018

The Writer

## ABSTRACT

This study is entitled: **A STUDY ON THE USE OF NUMBER HEADS TOGETHER TECHNIQUE TO IMPROVE SPEAKING SKILL OF THE ELEVENTH GRADE STUDENTS OF SMA SEMINARI ST. RAFAEL KUPANG IN THE SCHOOL YEAR 2017/2018**. The study was conducted in order to answer the following questions: (1) Is the number heads together technique effective or not in improving speaking skill of the eleventh grade students of SMA Seminari St. Rafael Kupang in the school year 2017/2018? (2) How is number heads together technique used to improve the speaking skill of the eleventh grade students of SMA Seminari St. Rafael Kupang in the school year 2017/2018? The objectives are; (1) To find out whether or not number heads together technique effective to improve speaking skill of the eleventh grade students of SMA seminari St. Rafael Kupang in the school year 2017/2018 (2) To find out number heads together technique used to improve the speaking skill of the eleventh grade students of SMA Seminari St. Rafael Kupang in the school year 2017/2018. This study focused in three aspects of speaking as proposed by Hughes in terms of Pronunciation, Grammar, and Vocabulary. The subjects of this study is the eleventh grade students of language program. There are 8 students in the eleventh students of language program and the writer treated as subject of this study. The instruments used in this study were pre test, post test and observation sheet. Based on the data analysis, the writer concludes that Number Heads Together technique is effective in teaching speaking for the eleventh grade students of SMA Seminari St. Rafael Kupang in the school year 2017/2018 and there are significant differences in the results of teaching speaking by using number heads together. The class average score of speaking in in the pre test is 2.2 (**Below average**), while in the post test 1 the class average score is 4.85 (**Above average**), and in this post test 2 the class average score is 5 (**Very good**). The pre test was given before the students had been taught number heads together technique and the post test was given after the students had been taught number heads together technique. The use of number heads together technique to improve students speaking skill was implemented in two cycles. In first cycle, number heads together were used to elicit students' knowledge of speaking skill. From this writer started to teach and explain the material. After that, post test 1 was given at the end of cycle 1. In second cycle, the same steps were used to strengthen studentd to improve speaking skill. Explanation and exercise were accompanied with number heads together. Then post test II was given at the end of cycle II. And in teaching speaking skill before use number heads together technique, the students had low motivation in the process especially in speaking ability. But when applying number heads together technique, the students was so active and enjoy in the class interaction and had highest motivation in teaching learning process especially in speaking ability. The use of number heads together to improve speaking skill were; (1) divided students in groups, consisted of 4 persons, each member was given a number 1, 2, 3, and 4, (2) the teacher ask a question based on the text the class is speaking, (3) students in each group put their heads together and began to think together tocome up with an answer, (4) the teacher calls a number from 1 to 4, then the person with the number gives and explanain their groups answer. Based on the result of the study, the

writer would like to propose some suggestions as follow: (1) The English teacher should pay attention to the students need and characteristics by giving them some techniques to make them easier to learn English, (2) The English teacher should be more serious in helping the students to improve their speaking skills in three aspects; pronunciation, grammar, and vocabulary.

## TABLE OF CONTENTS

<b>APPROVAL SHEET .....</b>	<b>ii</b>
<b>TEAM OF EXAMINER .....</b>	<b>iii</b>
<b>MOTTO .....</b>	<b>iv</b>
<b>DEDICATION.....</b>	<b>v</b>
<b>ACKNIWLEDGEMENT .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>vii</b>
<b>TABLE OF CONTENT .....</b>	<b>x</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Study.....	1
1.2 Problem Statement .....	3
1.3 Objective of the Study.....	3
1.4 Significance of the Study .....	4
1.5 Scope and Limitation .....	4
1.6 Definition of the Terms.....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>6</b>
2.1 Concept .....	6
2.1.1 Conception of Speaking Skill .....	6
2.1.2 The Importance of Speaking Skill.....	8
2.1.3The Assessment of Speaking Skill .....	9
2.2 The Definition of Number Heads Together .....	11
2.2.1 The Adventages of Number Heads Together.....	13
2.1.2 The Steps in Number Heads Together .....	14
2.3 Review of Previous Study .....	14
2.4 Research Model.....	16
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>19</b>
3.1 Research Design.....	19
3.2 Subject of the Study .....	23
3.3 Research Instruments .....	24
3.4 Techniques of Data Compilation .....	24
3.5 The procedures of Research .....	24
3.6 Standard of Measurement .....	27

<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>30</b>
4.1 Data Analysis .....	30
4.2 Discussion.....	60
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>62</b>
5.1 Conclusion .....	62
5.2 Suggestion .....	63
<b>BIBLIOGRAPHY .....</b>	<b>64</b>
<b>APPENDICES .....</b>	<b>65</b>
Appendix 1 Lesson Plan.....	66
Appendix 2 Pre Test.....	71
Appendix 3 Post Test .....	72
Appendix Observation Sheet.....	73