

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After doing some procedures in analyzing the data collected during the research, the researcher determined the conclusions based on the result of data analyzing. They are follows:

1. The use of number heads together technique in teaching speaking skill is effective for the eleventh grade students of SMA Seminari St. Rafael Kupang in the school year 2017/2018.

2. The use of number heads together technique to improve students speaking skill was implemented in two cycles. In first cycle, number heads together were used to elicit students' knowledge of speaking skill. From this writer started to teach and explain the material. After that, post test 1 was given at the end of cycle 1. In second cycle, the same steps were used to strengthen studentd to improve speaking skill. Explanation and exercise were accompanied with number heads together. Then post test II was given at the end of cycle II. And in teaching speaking skill before use number heads together technique, the students had low motivation in the process especially in speaking ability. But when applying number heads together technique, the students was so active and enjoy in the class interaction and had highest motivation in teaching learning process especially in speaking ability. The use of number heads together to improve speaking skill were; (1) divided students in groups, consisted of 4 persons, each member was given a number 1, 2, 3, and 4, (2) the teacher ask a question based on the text the class is

speaking, (3) students in each group put their heads together and began to think together to come up with an answer, (4) the teacher calls a number from 1 to 4, then the person with the number gives and explain their group's answer.

3. Based on the result of pre test and post test there were significant differences of students' score. The result of the students in pre test was **2.2 (Below average)**, and it was considered as low achievement. After having treatment in cycle 1. The result of the cycle 1 was **4.85 (Above average)**; in addition, the students' result scores in cycle 2 was **5 (Very good)** and categorized as good achievement. Pre test was given after students had been taught about presentation the expression of agreement and disagreement without number heads together technique, and the post test was given after they were taught making presentation of the expression of agreement and disagreement through number heads together technique.

5.2 Suggestions

In this study, the writer would like to offer some suggestions to improve the students' speaking ability through number heads together technique in order to get better result.

1. For Teacher

Teacher is expected to use number heads together as a technique in teaching speaking, because it can help students to improve speaking skill. By doing number heads together, students will not get bored in English teaching learning process because students can interact and share one another about the material. The English teacher should pay attention to the students' need and characteristics by giving them some techniques to make them easier to learn English, and the English teacher

should be more serious in helping the students to improve their speaking skills in three aspects; pronunciation, grammar, and vocabulary.

2. For students

Number heads together is very useful for the passive students to improve their abilities of communication or the group skill.

3. For the other researcher

It is expected that the other researcher should use this writing as the consideration for researching some other problems dealing with ability on speaking through number heads together. It is really possible that there is another more effective way to teach speaking through number heads together. Hopefully, there will be an improvement for the next study.

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