CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is about conclusion and suggestion dealing with the result of data analysis as have been discussed in chapter four.

5.1 Conclusion

After analysing the data collected during the research, the writer tries to draw some conclusions as follows:

1. Describing pictures was implemented in pre-test and post-test 1 where exercises by using describing pictures were used to train students's speaking ability. In this exercises the writer gave corrections to students' about pronounciation, grammar, and vocabulary. In pre-test, all students spoke but many errors they were make. The writer was happy that all of them described the pictures. But at the end of class the writer highlited their mistakes. This was done to help them to have better speaking performance in cycle 1. When conducting cycle 1, the students became more careful during speaking because they have learnt about their errors. The results of post test 1 showed that their speaking was improved. Their improvement happened because during exercising, the writer reminded them to use correct simple present tense and correct their pronounciation.

2. The eighth grade students of SMPN 16 Kupang in school year 2017/2018 are able to describe pictures to improve their speaking ability. The students' level of speaking in the pre-test is below average (6,75) while in the post-test 1 the level is above average (14,6).

5.2 Suggestion

Although the results of the study showed that the teaching speaking by using picture is able to improve the speaking ability of the eighth grade students of SMPN 16 Kupang, but there were still difficulties faced by the students. Therefore, the writer would like to offer some suggestions as follows:

1. The English teacher of the researched school pay attention to students' need and characteristic by giving them describing picture to make them easier to lear English.

2. The English teacher should be more serious in helping the students to develop their speaking skills in some aspects such as pronounciation, grammar, and vocabulary of the sentence that they make.

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