

# CHAPTER I

## INTRODUCTION

### **1.1 Background of the Study**

Language as a means of communication plays an important role in human life. Language cannot be separated from human being. It is used to communicate between people. People used it to express their ideas, feelings, thoughts, etc. English is the most widely used language in the world and it is used as a means of international communication as well as international affairs among countries. Beside that English is the first foreign language that has been taught in Indonesia in every level of school education, from primary school up to university. English is applied in many aspects of life, for example books are written in English, information about technology often uses English, etc.

In learning a language, there are four skills to be mastered. They are listening, speaking, reading and writing. Beside that, there are also language sub skills, such as; grammar, pronunciation, and vocabulary. When people try to understand something especially in English, she/ he must master well the language skills and sub skills.

Writing as one of English skills, helps the students to convey their ideas concerning the topics chosen by their own words correctly and vividly in order the reader can capture the ideas both its details and wholeness. So, the students must do it creatively to produce a good writing.

In teaching learning process, the teacher is expected to facilitate or guide the students in writing. In guiding the students, teachers should monitors the process of writing, starting from planning the writing, drafting writing and revising.

Based on As Geoffrey and others (2003:116) explain that when we write, we are engaged in an activity which is usually at the same time both private and public. It is private because the act of composition is by its nature solitary, but it is public in that most writing is intended for an audience, often one which is extremely difficult to define.

There are many types of writing ; one of them is descriptive writing. In this study the writer only focuses on descriptive writing. According to Schacter (2008;05) a descriptive writing is a kind of writing which describes a person, place or thing in a way that enables the reader to visuailize it. In learning, High Schools students are taught about descriptive texts and descriptive writing.

Based on the writer's experience during teaching practice, some Junior High School. Students could not write a descriptive well. It can be seen from their lack of English grammar, vocabulary, spelling, organization, and content. Grammar is one of the most important parts in writing skill that shows whether the writing is right or wrong especially in using tenses. Vocabulary used by the students influenced the writing. The students could not not use the vocabulary suitably, the writing could not comprehensible. In this case, the students also have less of ideas.

The fact shows that in the process of writing, one of disadvantages of having students to concentrate is that they take much time to brainstorm ideas, to collect them in some other way, or generate more ideas in writing.

Based on the statement above, the writer chooses video as media for helping the students to build their ideas in writing descriptive text using video to be watched by the students. The video shows something descriptively. Then, they have to write a text based on what they watch and understand from the video.

Considering the ideas above, the writer is interested and motivated to conduct this research which specially focuses on improving the students writing using video under the title : **“ A Study on the Ability in Writing Descriptive Text Based on the Video of the Eighth Grade Students of SMPK St. Yoseph Kupang in the School Year 2017/2018”**.

## **1.2 Problem Statements**

The problem that discussed in this paper is limited only in video media in writing. So, based on the background of the study, the formulation problem statements can be stated as follow:

1. Are the eighth grade students of SMPK St. Yoseph Naikoten Kupang able to write a descriptive text based on the video media?
2. What is the ability level in writing descriptive text of SMPK St. Yoseph Kupang based on the video?

3. What are the areas of difficulties mostly faced by the Eight grade students of SMPK St. Yoseph Naikoten Kupang in writing descriptive text?

### **1.3 Objective of the Study**

The objective of the study are:

1. To find out whether or not the eighth grade students of academic year 2017/2018 able to write descriptive text based on the video as media.
2. To find out the student's ability level in writing descriptive text based on the video of SMPK St. Yoseph Kupang.
3. To find out the area of difficulties in writing a descriptive text based on video of SMPK St. Yoseph Naikoten Kupang.

### **1.4 Significance of the Study**

This study provides some information for the English teachers, the students, and the writer:

- 1) For the English teacher

The result of this study will inform the teacher about the level of achievement of the students in writing and the aspects in writing which are difficult for students, so that the teacher can emphasize during the teaching learning process of writing.

- 2) For the writer

The result of the study can give the writer some new information about writing descriptive text based on the video and could enrich herself by reading the

concept of writing and analyzing it.

### 3) For the students

To give motivation for the students of SMPK St. Yoseph Naikoten Kupang to build their writing ability, particularly to improve their ability in writing a descriptive text based on the video as media.

## **1.5 Scope and Limitation**

There are many aspects of language skills that can be taught to our students. There are speaking, listening, writing and reading. The language sub skills cover vocabulary, pronunciation, grammar and also spelling. This study, concentrates on writing. There are several types of writing, such as narrative, procedure, recount, report and descriptive writing. In this study the writer concentrates on analyzing particularly based on the video written by the Eighth Grade students of SMPK St. Yoseph Kupang in the school year 2017/ 2018. There are three aspects that the writer evaluated namely grammar, vocabulary and mechanics.

## **1.6 Defenition of Terms**

There are some terms used in this writing that should be defined. They are as follows:

### 1. Ability

Ability is a potential or power to do something physically or mentally ( Hornby, 1987:2).

In this sense, ability means the students' capability to write a descriptive paragraph based on the video presented.

## 2. Writing

Lexically "writing" means any work done by someone by using letters words and a tool in hand and putting them in a piece of paper (current English learner's Dictionary). In this study the writer means the activity of the students to write descriptive text based on the video as media.

## 3. Video

Video is a technology of capturing, recording, processing, transmitting, and reconstructing motion pictures. That is one of technologies which is popular in people's daily life. Descriptive text can be learned through video (Derewianka 1990;32). In this study video means one of technology that can be effective and make the students feel relaxed and enjoy in this learning and teaching writing descriptive text.

## 4. Media

Media comes from the Latin word "Medium" which means something to deliver the messages from sender to the receiver. According to Sadiman et al (2002), media is a kind of tools used to deliver information from sender to receivers which can attract their mind, feeling, attention and interest of the students, so that the teaching and learning process happened. It means that, media can develop the relation between teacher and students in the teaching and learning process effectively. In this study media can be used to overcome the students' boredom.

The students will enjoy the teaching and learning process and understand the material given when they are interested in what they are doing.

#### 5. Descriptive text

Descriptive text is one of types of writing where the writer describes something: perhaps a place, an object and person. A good descriptive text has generic structure such as identification, descriptions, and conclusion. Descriptive text has a purpose to make the students be able to describe a person, place, or thing.

#### 6. SMPK ST. YOSEPH NAIKOTEN- KUPANG

This is one of private Junior High Schools in Kupang. It is a school possessed and managed by the SWASTISARI foundation. It is located in 27 Herewilla Street, Kota Raja subdistrict, Naikoten- Kupang where the writer took the data for this study.

