## **CHAPTER V**

## CONCLUSION AND SUGGESTION

In this chapter the writer would like to present the conclusion and suggestion of the study. The conclusion goes in line with the problem statement and data analysis. Suggestion do in line with significance and data analysis of the study.

#### **5.1. Conclusion**

Based on the data analysis the writer draws three conclusions which are stated below.

- The tenth grade students of SMA Seminary St. Rafael Oepoi Kupang are able to write procedure text.
- 2. The ability level of the tenth grade students of SMA Seminary St. Rafael Oepoi Kupang in writing procedure text was classified "Above average".

Based on the student's paper and the data analysis the writer found that the students of SMA Seminary St. Rafael Oepoi Kupang still have difficulties in writing procedure text particularly correct of content especially to arrange the sentence and grammar such as the use of simple prensent tense, article, preposition, and appropriate vocabulary.

# 5.2. Suggestion

Based on the result analysis, the writer gives some suggestion as follows.

# **5.2.1.** For the Teacher

The teacher should teach the composition of the procedure text content, grammar and vocabulary.

# **5.2.2.** For the Students

The students should learn the composition of the procedure text content, grammar and vocabulary.

## **BIBLIOGRAPHY**

- Ayu. Suhartiny. 2010. A study on the Ability in Writing English ApplicationLetter by the Third Grade Students of SMK3 Kupang in the school year2010/2011. Kupang
- Alwasillah, 2005. Cara Baru Dengan Metode Kollaborasi. Bandung: Kiblat.
- Chaplin .2006 Writing from Sources. London: Myfield Company
- Daton, Ferdinandus. 2010. A study on the ability in Writing English Words Read from a text of the secon year studens of SMPS Nyiur Melambai the Boleng in the school year 2009/2010. Kupang.
- Depdiknas, 2004. Curiculum basic competenc English lesson: Junior High School. Jakarta.
- Hornby, A.S. 1983. Oxford Advanced Learners Dictionary of Current English.Oxford University Press
- Hornnby, A.S. 1989. Oxford advanced learner's dictionary. London: Mac Milan Press
- Hughes, Arthur. 1990. *Testing for Language Teachers*. Great Britain: Cambridge University Press.
- Leonito, S. Lemos. 2012. A study on writing ability by using pictures of the second year students of SMAK Seminary St. Rafael Oepoi kupang in the school year 2011/2012. Kupang.
- Mc Crimson, James M. 1984. Writing with a Purpose. Houghton Mifflin Company: USA
- Marhaban. 2002. A Study on the Ability on Writing a Composition Based on the Picture and Clues. Kupang.
- Plaituka. 2008. A study on The ability on Writing A composition Based on the Picture Clues. Kupang.
- Richard, J.C.,& Renadya, W.A 2002. *Methodology in Language teaching*: AnAnthology of current practice. Cambridge: Cambridge University press.

Richard, Jack. 1985. *Longman Dictionary of Applied Linguistics*. England: Longman Group Limited.

Rorabacher. E. Louise.1990. *Assignment in exposition*. New York: Harper @ Row publishers

Shrokrpour, 2007. A Survey of the Students and Intents EFL Writing Problems in Shiraz University of Media Sciences.

Serrano, Josephine B. and Edna, A. Bello. 1971. *Better English for college*. Quezon City: phoenix publising house. Inc.