

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is about conclusion and suggestions dealing with the result of data analysis as have been discussed in chapter four.

5.1 Conclusion

After analyzing the data collected during the research, the writer tries to draw some conclusion as follows:

1. The use of think-pair-share technique in teaching speaking is able to improve the speaking ability of the eighth grade students of SMPK St. Theresia in the school year 2017/2018.
2. There are significant differences in the results of teaching speaking using think-pair-share technique. They are as follows. The students' level of speaking in the pre-test is below average (2.66) while in the post-test 1 the level is above average (4.51). The result of post-test is very good (5.27) with 0.76 higher than the result of post-test 1.

5.2 Suggestion

Although the results of the study showed that the teaching speaking by using think-pair-share technique is able to improve the speaking ability of the eighth grade students of SMPK St. Theresia Kupang, but there were still difficulties face by the students. Therefore, here the writer would like to offer some suggestions as follows:

1. The English teachers of the researcher school pay attention to students' needs and characteristic by giving them think-pair-share technique to make them easier to learn English.
2. The English teacher should be more serious in helping the students to develop their speaking skills in some aspects such as grammar, vocabulary and pronunciation of the sentence that they make.

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