CHAPTER V

CONCLUSION AND SUGGESTION

This chapter divides into two sub-chapters, as conclusion and suggestion.

The writer explains it clearly as below.

5.1 Conclusion

The writer explains and makes the conclusion about the result of data analysis. It also answers the problem statements of this study. This conclusion focuses on the errors study about the types of errors and the most frequent errors that are made by the eighth grade students in writing procedure text. The writer finds the total errors that are made by the eighth grade students are 65 errors.

5.1.1 The Types of Errors

The result of data analysis about the types of errors that are made by students cover omission errors 41 (63.07%), addition errors 16 (24.61%), misformation errors 8 (12.30%), misordering errors 2 (3.7%).

5.1.2 The Most Frequent Errors

The most frequent error made by students is omission error. It means that the students omitted articles, the prepositions, the subject, noun, and verb agreement.

5.2 Suggestion

The writer gives some suggestions about the result of this study and this also bases on significance of the study. This suggestion is presented to the English

teacher, The students, and the future researches.

1. The English Teacher

Base on result of the data analysis, the writer presents the suggestion to English teachers in SMPN 4 Kupang should be aware on grammatical errors that are made by students in writing skill, thus they can recognize and pay attention of the errors that are made by students. Base on data analysis in this study, the grammatical error that are committed by students, as the article, the preposition, the subject and verb agreement, plural marking. Although, the teacher should give more exercises to improve the students grammatical errors.

2. The Students

The students should study more about the English grammatical and writing procedure text, because it is very benefit to improve their knowledge's about the article, the preposition, the subject and verb agreement, plural marking and simple present tense.

3. The Future Researches

Base on the result of this study, can inspire and motivate other researchers to conduct this study.

BIBIOGRAPHY

- Azar, B. S. 2003. Fundamental English Grammar, Third Edition. USA: Pearson Educational.
- Anderson, K. Mark. 1988. *Text Type In English 3*. South Yarra: Macmillan Educational Australia PTY LTD.
- Brown, H. D. 1980. *Principles of Language Learning and Teaching, Fouth Edition*. Addision Wesly Longman: Logman.
- Brown, H. D. 1994. *Principle of Language Learning and Teaching, Third Edition*. Englewood Cliffs, New Jersey: Prentice Hall Inc.
- Derewianka, Beverly. 2004. *Exploring How Texts Work*. Australia: Primarly English Teaching Association.
- Dulay, Heidi. C. Burt, Marina K. and Krashen, Stephen D. 1982. *Language Two*. New York: Oxford University Press.
- De Robbet, Theodorus Mario.2013. "A Study on Grammatical Errors in Writing Descriptive Text of the Tenth Grade Students of SMA Negeri 2 Kupang in the School Year 2013/2014.
- Eliss, Rod. 2002. Learning to Learn English. Cambridge: University Press.
- Fura, Marion Donatrix Voni. 2012. "Grammatical Errors in Translation of Descriptive Text from Indonesia into English of the Eight Grade Students of SMPN 9 Kupang in the School Year 2012/2013.
- Gebhart, Rc. Dawn, R. 1989. Writing Processes and Intention. USA: Canada.
- Grenville, Kate. 2001. Writing from Star to Finish: A six-Steps Guide. Crows Nest-Australia: National Library of Australia.
- Harmer, Jeremy. 2002. The Practice of English Language Teaching, Third Edition. London: Logman.
- Harmer, Jeremy. 2004. How to Teach Writing. New York: Lagman Inc.
- Hoar, Emerensiana. 2012. "A Study on the Grammatical Error in Narrative Paragraph Written by the Seventh Semester Students of English Study Program

- in the Academic Year 2012/2013 (Thesis)". Kupang: Widya Mandira Catholic University.
- Hornby, A. S. 1995. Guided to Pattern and Usage in English, The English Language Book Society. Oxford: Oxford University Press.
- Hornby, A. S. 1995. Oxford Advanced Laerner Dictionary. Oxford: Oxford University Press.
- James, C. 2002. The Pratice of English Language Teaching, Third Edition. London: Logman.
- James, E. Purpura. 2004. *Assesing Grammar*. United Kingdom: Cambridge University Press.
- Kolin, Regina R. 2012. "An Analysis of Grammatical Error in Conversation by the Third Grade Students of SMA Seminari S.T Rafael in the School Year 2012/2013 (Thesis)". Kupang: Widya Mandira Catholic University.
- Littlewood, W. T. 1984. Foregin and Second Language Learning. Cambridge: Cambridge University Press.
- Langan, Jhon. 2003. College Writing Skill. USA: The McGraw Hill Companies.
- Norrish, J. 1987. Language Learning and Theirs Errors. London: Macmilan Publisher Ltd.
- Richards, J. C. 1973. Error Analysis. London: Logman.
- Richards, J. C. Renaldy W. A. 2002. *Methodology in Language Teaching, Anthology of Current Practice*. Cambridge: Cambridge University Press.
- Ur, Penny. 1988. *Grammar Practice Activities*. Great Britain: Cambridge University Press.
- Ur, Penny. 1996. A course in Language Teaching. Melboure: Cambridge University Press.
- Warriner's. 1969. English Grammar and Composition. USA: Harcout Brace Jovanovich.
- Wayang, Laurensius H. 2014. A Study on Grammatical Errors in Writing Recount Text of the Eighth Grade Students of SMPN Sancta Familia Sikumana Kupang in the School Year 2014/2015.