

CHAPTER I

INTRODUCTION

This chapter consists of some subchapters: Background of the Study, Statement of the Problem, Objectives of the Study, Significance of the Study, Scope and Limitation, and Definition of Terms.

1.1 Background of the Study

One of the language skills that should be mastered by EFL learners is writing. By writing, the students know how to put good content into a text about the object that they want to know how to organize those ideas which are supported with relevant supporting sentences. In these skills the students can know their grammar such as how to use correct tenses, adjectives, articles, and noun phrases. They also can arrange a text into good mechanics such as spelling, punctuation, and capitalization.

The writing process is a challenge for students in learning English because the students should know the components of the writing process itself. The components of the writing process are sharing ideas, organizing ideas, and constructing the ideas into the text. If the students do not understand these components, their text will be not structured well. In this case, the students have to understand about the part of the writing process and how to organize their ideas to make their writing to be unity and

coherent. Byrne (1988:1) states that "Writing can be said to be the act of farming these symbol making marks on a flat surface of some kind. However, writing is much More than the production of graphic symbols, just as speech is more than the production of sound.

In the process of writing English text, students often get difficulties and problems. The difficulties are caused by many factors such as the differences in grammar; spelling, pronunciation, and cultural concepts. They do not understand the ways of writing text correctly therefore some students think that writing an English text is difficult and different from the Indonesian language. The students may also have vocabulary problems in writing so that they don't know how to express their ideas in developing the writing text. In addition, writing is not only an activity of arranging words, sentences, and paragraphs, but also thinking about how to express and organize them with creativity.

There are many kinds of text that the students have to master, such as narrative, descriptive, report, recount, exposition, argumentation, explanation, and information. Each type of text has its structure and language features. According to Sudarwati (2005, p.27) the generic structures of narrative text, for example, include orientation, complication, and resolution. In the orientation, the writer introduces the characters of the story, the time, the place of the story (who, what, when, and where). A complication is a series of events in which a character attempts to solve a problem. Resolution is the ending of the story containing the solving problem. Anderson, 1997:

15) adds that the language features usually found in narrative texts are: (a) Specific characters (b) Time words that connect to tell when they occur. (c) Verbs to show the activities that occur in the story. (d) Descriptive words to portray the character and setting.

According to Septha Muliani, (2019) some of the students had difficulties in generic structure and language features of narrative. Some of them did not understand how to apply generic structure and language features in writing narrative text. And also some of them did not know how to use tenses in the right way. In a text that was used past tense such as narrative text, they used the present tense. They could not build their ideas to write on their papers because they did not have enough vocabulary in English

The focus of this study is "An Analysis of Generic Structure and language features of Narrative Text written by the High School Students of Kupang in the Academic Year 2020/2021".

1.2 Research Problems

Based on the background, the study was conducted to answer the following questions:

1. How is the generic structure and language feature of narrative text composed by the high school students in Kupang in the academic year 2020/2021?

2. What are the difficulties encountered by the students in writing the generic structure of the narrative text?

1.3 The objective of the Study

In line with the statement of the problem stated above the study is aimed at finding the following objectives:

1. To find out the generic structure and language features of narrative text composed by the high school students Kupang in the academic year 2020/2021.
2. To find out the difficulty in developing the generic structure of the narrative text of the high school students Kupang in the academic year 2020/2021 in writing narrative text.

1.4 Significance of the Study

The significance of the study is benefits for the people, such as students of the research school, the writer, the English teacher, and the English study program.

1. The Writer.

Through this study, the writer can learn many things especially to increase his knowledge in writing also learn about the procedures that relate to the writing including how to build ideas in writing, placement of punctuation, choice of words, and sentence structure. The writer also pays attention to finding some mistakes in

writing. And the writer hopes that it's really important in the process of study so that can help the writer in the future.

2. English Teacher

This study can be useful for English teachers dealing with the generic structure and language features of narrative text. Therefore the teacher will know more about teaching writing, especially about the narrative text. This study can also be a good result for the teacher to teach students as well as possible in the process of learning English and the teacher may deliver the material to his students so that can be easy for them to understand to write English text correctly.

3. for the Students.

Through this study, the students of high school in Kupang can understand how to write correctly especially on generic structure and language features of the narrative text so that can improve their skills ability and knowledge in writing English text. This study might be a good way in helping the students opening their mindset and building up their ideas in the writing.

4. for the English Study Program.

Research will give a good value about writing the generic structure and language features on the narrative text encountered by the high school students Kupang in the academic year 2020/2021. For the English study program to provide students to be

better writing in the narrative text, also for the teacher candidate to prepare them to become a good professional in the future.

2. Narrative Text

The narrative text is a text that tells a story and, in doing so, entertains the audience (Anderson, 1998, p. 3). The narrative is claimed to be a text to entertain, gain, and hold a readers' interest. However, narratives can also be written to teach or inform, to change attitudes and social opinions. Through this study narrative text means the story that happens with a problem this tries to find the resolutions to solve the problem.

3. School

The high school is one of school that located in Kupang City, East Nusa Tenggara province.