

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer presents the conclusion and suggestion of the research. The conclusion is in line with the research question of the study, objective of the study, and the result of the data analysis. The suggestion is in line with the significance of the study and result of the study. The conclusion and suggestion are presented below:

#### **5.1 Conclusion**

The following are the conclusion that can be drawn from this study based on the data analysis. They are:

1. The eleventh grade students of SMAKN 3 Kupang in the school year 2020/2021 are not able to use active and passive voices.
2. The ability level of the eleventh grade student of SMAKN 3 Kupang in the school year 2020/2021 in using active and passive voices is very poor.

#### **5.2 Suggestion**

Based on the result of the data analysis and discussion, the writer would like to give suggestions that might be useful. The suggestions are presented in detail below.

1. To the Writer

The writer is a prospective teacher in preparing himself to become a teacher in the future. Seeing the result of the study above, the writer is motivated to study hard

about English grammar, acquire many vocabularies and try to get a better way of how to solve their problem in using active and passive voices.

2. To English Teachers

The result of the data analysis and the suggestion, as the English teacher's must pay attention to consideration for the next teaching and learning process. Such as by asking students to not depend on using active sentences dominantly because it will be better if an active sentence and a passive sentence are combined and also using games and conversations as a learning method. So that, it can be easier to help students' understanding. It can help students to be able in using active and passive voices.

3. To the Students

Based on the result of the study, students have to study more about English, especially in using active and passive voices. For the students who had below average, they can try to make or read more conversations and do more exercise of using active and passive voices. The writer also suggests them to learn more about grammar and vocabulary that can help them to be able in using active and passive voices.