

THESIS

**GRAMMATICAL ERROR ANALYSIS
ON STUDENTS' DESCRIPTIVE TEXTS**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG**

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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

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2021**

APPROVAL SHEET

GRAMMATICAL ERROR ANALYSIS ON STUDENTS' DESCRIPTIVE TEXTS

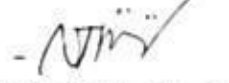
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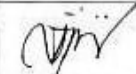





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This Thesis was defended on 1st October 2021


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MOTTO

“When the righteous cry for help, the Lord hears, and rescues them from all their troubles”

(Psalm 34:17)

DEDICATION

This thesis is particularly dedicated to:

- 1. My beloved Parents; Antonio Ballan and Angelina De Araujo**
- 2. My Beloved brothers and sisters; Jhose Ballan, Aprilia Ballan, Aprilio Ballan, Stefano Ballan, Aurelia Seran.**
- 3. All my Beloved family.**
- 4. All my beloved friends.**
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The writer just says the prayer may the Almighty God bless them all. This thesis might have not been perfect. It might still have many mistakes somewhere in the content, grammatical, and technical aspects. Therefore, the constructive criticisms are well received and appreciated.

Kupang, August 2021

The writer

ABSTRACT

This thesis is entitled “**Grammatical Error Analysis on Students’ Descriptive Text**”. It was conducted to answer the following questions (1) What are the types of grammatical errors committed by English Education Study Program Students in writing descriptive texts? (2) What is the most common type of grammatical error committed by the English Education Study Program Students’ in writing descriptive texts? Based on the statement above, the objective of the study were: (1) To find out the types of grammatical errors committed by the English Education Study Program Students’ in writing descriptive texts. (2) To find out the most common type of grammatical error committed by the English Education Study Program Students’ in writing descriptive texts. The subjects of this study were 15 students of the fourth semester students of English Education Study Program. In collecting the result the writer used a qualitative descriptive method and the instrument use was a writing text. The students were given chance made descriptive text based on the topic they choose. The taxonomy used by the writer analyzing the data was linguistic category taxonomy, consisting of morphology and syntax. The result of the analysis showed that the errors committed by the fourth semester students of English Education Study Program were morphological 36 (58%), and syntactical 26 (42%). The total numbers of error was 62. The most grammatical error made by students was morphological. Based on the result of this study, the following was the suggestion for: (1) For the lecturer: the lecturer should focus more on teaching about how to write good and correct texts by paying attention to the use of sentences, word choices, and their changes according to the tenses used, especially in writing descriptive text. (2) For the students: Students should learn more about how to write good writing by paying more attention to the use of proper grammar and tenses. Do more practice in writing to improve good writing skills. In addition to grammar, tenses, and writing practice, students also have to learn a lot about vocabulary especially on regular and irregular and various other types of words.

Key Words: Error, Writing, Descriptive text.

TABLE OF CONTENTS

	Pages
COVER	i
FORMAL REQUIREMENT OF THESIS WRITING.....	ii
APPROVAL SHEET	iii
EXAMINATION BOARD.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research Problems	3
1.3 Objectives of the Study	3
1.4 Significance of the Study	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
2.1 Theory	5
2.1.1 Definition of Error Analysis.....	5
2.1.2 Causes of Error.....	6
2.1.3 Sources of Error	7
2.1.4 Types of Error	8
2.1.4.1 Linguistic Category Taxonomy	8
2.1.4.2 Surface Strategy Taxonomy	11
2.1.4.3 Comparative Taxonomy	13
2.1.4.4 Communicative Effect Taxonomy	14
2.1.5 Descriptive Text.....	16
2.1.6 Generic Structures of Descriptive Text.....	16
2.1.7 Language Features of Descriptive Text	18
2.2 Review of Previous Study	18
2.3 Conceptual Framework	23

CHAPTER III RESEARCH METHODOLOGY	25
3.1 Research Design	25
3.2 Data Collection.....	26
3.3 Procedure of Data Analysis.....	27
CHAPTER IV FINDINGS AND DISCUSSION	28
4.1 Findings.....	28
4.1.1 Error Identification and Classification	28
4.2 Discussion	44
4.2.1 Definition and Explanation of Role	45
4.2.2 Morphology	45
4.2.3 Syntax.....	55
4.3 Error Frequency.....	56
CHAPTER V CONCLUSION	57
5.1 Conclusion.....	57
5.2 Suggestion	57
BIBLIOGRAPHY	59
APPENDICES	62
Appendix 1. Test.....	63
Appendix 2.Students' Worksheet	64