

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusion and suggestions based on the data analysis of this thesis study.

5.1 Conclusion

After analyzing and discussing about students error in writing descriptive text, the writer can concludes that:

1. The types of errors made by the fourth semester students of English Education Study Program in writing descriptive text were morphology and syntax. The numbers of errors in grammar was morphological 36 (58%), and syntactical 26 (42%).
2. The most common error made by students in writing descriptive text is morphological 36 (58%).

5.2 Suggestion

The writer would like to give some suggestion to the lecturer and students that might be useful for improving the grammatical errors in writing descriptive text.

1. For the lecturers of English Education Study Program

Lecturers should teach the students how to write a good text especially in writing descriptive text. Therefore, the students should be focused on using grammar.

2. For the students of English Education Study Program

Students should learn more about how to write good writing by paying more attention to the use of proper grammar and tenses. Do more practice in writing to improve good writing skills. In addition to grammar, tenses, and writing practice, students also have to learn a lot about vocabulary especially on regular and irregular and various other types of words.

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