THESIS

AN ANALYSIS OF GRAMMATICAL ERRORS IN STUDENTS' WRITING DESCRIPTIVE TEXT



RIKARDUS SANJAYA

TEACHER TRAINING AND EDUCATIONAL SCIENCIS
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021

THESIS

AN ANALYSIS OF GRAMMATICAL ERRORS IN STUDENTS' DESCRIPTIVE TEXT WRITING



RIKARDUS SANJAYA REG. NO. 12117002

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCIS
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021

AN ANALYSIS OF GRAMMATICAL ERRORS IN STUDENTS' DESCRIPTIVE TEXT WRITING

Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree in English Language Education

> RIKARDUS SANJAYA REG. NO. 12117002

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCIS
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021

APPROVAL SHEET

AN ANALYSIS OF GRAMMATICAL ERRORS IN STUDENTS' DESCRIPTIVE TEXT WRITING

Approved by

Advisor I

Advisor II

Dr.Drs. Kletus Erom, M. Hum

NIDN: 0830095901

Dra. Floribertha Lake, SS, MA

NIDN: 0802046401

Acknowledged by
Head of English Study Program
Teacher Training and Educational Sciencis Faculty
Widya Mandira Catholic University
Kupang

Dr. Elvi Alberto, Big Toni, S. Pd., MA

EXAMINATION BOARD

This Thesis was defended on.15.7.12.7., 2021

Board of Examiners

No	NAMES	POSITION	SIGNATURES
1	Dr. Drs. Kletus Erom, M. Hum NIDN: 0830095901	Chairman	Kimiga
2	Dra. Floribertha Lake, SS, MA NIDN: 0802046401	Secretary	(Vin)
3	Dr. Damianus Talok, MA NIDN. 0812026001	Examiner I	sang di
4	Yohanis Nurak SiwaS.Pd, M.Pd NIDN: 0813018901	Examiner II	odune
5	Dr. Drs. Kletus Erom, M. Hum NIDN: 0830095901	Examiner III	Kinney

Acknowledged By

Dean of Teacher Training and **Educational Science Faculty of** Widya Mandira Catholic University
Kupang

NIDN. 0812026001

Head of English Education Study Program of Widya Mandira Catholic Priversity Kupang

s Bin Toni, MA

MOTTO

I HAVE NOT FAILED. I'VE JUST FOUND 10,000 WAYS THAT WON'T \mathbf{WORK}

(Thomas A. Edison)

DEDICATION

Thesis is particularly dedicated to:

- 1. My Parents: Yustinus Maskar & Yasinta Inda
- 2. My Sisters : Yuliana Sanita Purnama, Yeldy Ayu Setia, Helinora
 Julita
- 3. My Beloved Almamater: Widya Mandira Catholic University, Kupang.

ACKNOWLEDGEMENT

Firstly, the writer would like to express his deepest gratitude to God for the blessing and guidance from the beginning until finishing this thesis.

Secondly, the writer would like to express his greatest thank for the following persons who supported him during the process of writing until finishing this thesis.

- Dr. Damianus Talok, MA as the Dean of Teacher Training and Education
 Science Faculty for the permission and assistance in allowing the writer to
 do the research until finishing this thesis.
- 2. Dr. Elvis Albertus Bin Toni, S.Pd, MA as the Head of English Education Study program for the permission, assistance and guidance in helping and supporting the writer in finishing this thesis.
- 3. Drs. Kletus Erom, M. Hum as the first advisor and Dra. Floribertha Lake SS, MA as the second advisor for the patience in helping and guiding the writer in finishing this thesis.
- 4. Dr. Damianus Talok, MA and Yohanis Nurak Siwa S.Pd, M.Pd as the examiners in giving suggestions, corrections for the improvement of this thesis.
- 5. All the lecturers of Widya Mandira Catholic University, especially those of the English Department who have given the writer the valuable knowledge during his study and also for all the administrative staff of English Educational Study Program.
- 6. The writer's Father Yustinus Maskar and Mother Yasinta Inda

- 7. His beloved family; his sisters: Yuliana Sanita Purnama, Yeldy Ayu Setia, and also Helinora Juita.
- 8. His friends in Campus and all the colleagues in English Education Study

 Program who are not mentioned here for their help and support in every

 way during study in this university until finishing of this thesis.

The writer believes and realizes that their helps and advices cannot be counted and may the Almighty God bless them all.

Kupang,

The Writer

ABSTRACT

The research entitled "AN ANALYSIS OF GRAMMATICAL ERRORS IN STUDENTS' WRITING DESCRIPTIVE TEXT" aims to present information about errors in grammar in writing descriptive texts made by Sixth Semester Students of English Education Study Program of Widya Mandira Catholic University Kupang. The writer used surface strategy taxonomy in analyzing errors. The results errors in students writing consist of some types and the total number of errors is 44. The most frequent errors committed by 20 students are; omission with the total number of 25(56.81) made by 17 students, misformation with the total number of errors of 13(29.54) made by 9 students, addition with the total number of errors of 5(11.36) made by 5 students and in misordering the total number of error is only 1(2.27) made by 1 student. The suggestion is the students have to learn a lot about grammar especially in tenses, verb, noun, adjective, conjunction, preposition, suffix and article.

Key words: error, grammatical error, error analysis, descriptive text.

TABLE OF CONTENTS

INSIDE TITLE	i
FORMAL REQUIREMENTS OF THESIS WRITING	ii
APPROVAL SHEET	iii
EXAMINATIONBOARD	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	X
CHAPTER 1 INTRODUCTION	1
1.1 Background	1
1.2 Statement of problem	3
1.3 The objective of the Study	3
1.4 Scope and Limitation	3
1.5 Significance of the Study	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
2.1. Theories	5
2.1.1 Error	5
2.1.1.1 Definition of Error	5
2.1.1.2 Sources of Errors	6
2.1.1.3 Types of Errors Based on Taxonomies	7
2.1.2Writing	9
2.1.3Descriptive Text	10
2.1.3.1 Definition	10
2.1.3.2 The Language Features of Descriptive Text	10
2.2 Review of PreviousStudies	11
2.3 Conceptual Framework.	14
CHAPTER III RESEARCH METHOD	16
3.1 Research Design	16
3.2 Subject of this Study	16
3.3 Research Instrument.	16
3.4 The Technique of Data Compilation	17

3.5 Data Analysis	17
CHAPTER IV	18
4.1 Data Analysis	18
4.1.1 Data Presentation	18
4.1.2 Errors Identification	25
4.1.3 Frequency of Errors	33
4.2 Discusion of the Data	34
4.2.1 Omission	35
4.2.2 Addition	35
4.2.3 Misformation	36
4.2.4 Misordering	36
CHAPTER V CONCLUSION AND SUGESTION	37
5.1 Conclusion	37
5.2 Sugestion	37
BIBLIOGRAPHY	39
APPENDICES	41