

THESIS

**A STUDY ON LITERAL READING COMPREHENSION
ABILITY
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 10 KUPANG
IN THE SCHOOL YEAR 2021/2022**



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements
for Bachelor Education Degree in English Language Education**

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DEDICATION

THIS THESIS IS DEDICATED TO THE FOLLOWING PERSONS:

1. My father, Orias Peloedon,
2. My mother, Helmi Foeh,
3. My sweet wife Anita Sukmawati Dwiputri Lay
4. My beloved son's Philipp and Matthew
5. My best friends
6. My Almamater, Widya Mandira Catholic University, Kupang.

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The writer believes that their help and advice cannot be counted. May God always bless them.

Kupang, December 2021

The Writer

MOTTO

*Do what you can and don't forget to pray, the rest God will
arrange.*

[Yeston Peloedon]

ABSTRACT

This study is entitled **“A Study On Literal Reading Comprehensio Ability of the Eighth Grade Students of SMP Negeri 1 Kupang in the School Year 2021/2022”**. The study was conducted to answer the following questions. (1) Are the eighth-grade students of SMP Negeri 10 Kupang able to understand the text they have read? (2) What is the ability level of the eighth grade students of SMP Negeri 10 Kupang in understanding the text they have read? The objectives of the study are (1) To find out whether or not the eighth grade students of SMP Negeri 10 Kupang able to comprehend the reading text. (2) To find out the ability level of the eighth grade students of SMP Negeri 10 Kupang in comprehending the reading text. To answer the questions mentioned above the writer used the descriptive qualitative method. The aim of this method is to give or explain the data obtained when this research was conducted. The subject of this study was the eighth-grade students of SMP Negeri 10 Kupang. In this study, the writer chose one class of the eighth grade students as the subject of the study namely class VIII A. The total number of the students is 29 students, but the writer had the test only tests 28 students because only 28 students were present in the class. In collecting the data the writer used “Test” as the instrument. The result of the study shows that (a) the eighth-grade students of SMPN 10 Kupang in the school year 2021/2022 were able to comprehend the text

they read. (b) Their ability level are **“Average” (5.97)**. Beside, it can be seen that, there are 9 students (32%) at good level, 6 students (21%) at fairly good level, 8 students (28%) at were average 2 students (8%) at below average level and 3 students (11%) at poor level. There were no students in excellent level, very poor level, bad level, and very bad level. Based on the result of analysis the writer would like to offer some suggestions : (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English teacher should give more explanations about English reading text and they also should help them to master on vocabulary that can help them comprehend reading text. (2) The students should practise English reading text. They should have English – English and English – Indonesia dictionaries to look up the difficult words they find in reading any text.

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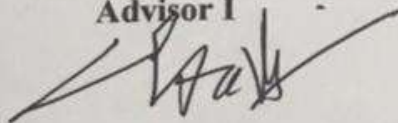
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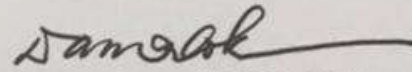
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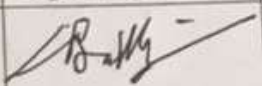
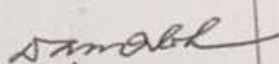
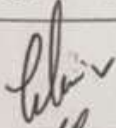
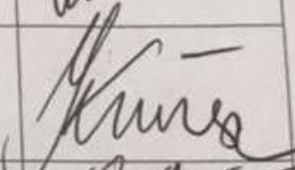
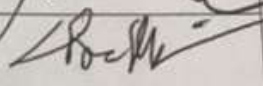
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