CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the discussion above, this policy received a positive response as indicated by 84,6% of students choosing "agree" and "strongly agree". So, it can be concluded that students accept the English Day policy to be implemented because they feel enthusiastic and have high self-confidence with the English Day policy. They also really hope that this policy can be prioritized in educational institutions and its implementation can be seriously considered by the government so that the younger generation has adequate facilities in learning English. They realize that English is not one of the things to advance NTT, but they believe that by being able to speak English, the possibility of NTT to progress is higher.

5.2 Suggestion

There are some limitations of the current study that need to be addressed in future research. First, data were obtained only through "simple" questionnaires and interviews. Therefore, further researchers are advised to collect more comprehensive data through observation and document study. Second, this study only involved 15 students as representatives in collecting qualitative data. To get more comprehensive data so that it is safe to make generalizations, further research is recommended to use a larger number of participants. Third, the questionnaire instrument used in this study did not have the same number of statements in one of the domains, namely the "situation" domain which only consisted of two statements. Therefore,

further researchers are advised to complete the deficiencies in this domain so as to

obtain more complete data.

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