

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion of the study. The suggestions are proposed based on the significance of the study stated in chapter I. Meanwhile, the conclusions will be presented based on the results of the data analysis.

5.1 Conclusion

Based on the results of the analysis of the study, the writer concludes two points as follows: (1) The translation of narrative text from Bahasa Indonesia into English by the eleventh grade students of SMA Ki Hajar Dewantoro Kupang is Bad. In fact from 192 sentences, only 92 (49.48%) sentences are correctly translated or good while 100 (50.52%) are wrong or bad. (2) The areas of difficulties faced by the eleventh grade students of SMA Ki Hajar Dewantoro Kupang in Translating a Narrative text from Bahasa Indonesia into English are on grammatical points, vocabulary, and meaning (content). In grammatical aspect they used inappropriate tense, preposition, conjunction; in vocabulary aspect they could not choose the word correctly, so the meaning of the sentences are difficult to be understood.

5.2 Suggestion

In line with the conclusion of the study, the suggestions are offered to the teacher of English and the students.

1. For the English Teacher

The Teachers of English especially those teaching at the research school are suggested to teach English grammar particularly about tenses, preposition, conjunction, and give more translation exercise to improve and increase and knowledge on grammatical structure and vocabulary or lexicon of English as the main qualification of doing translation. In teaching English, the teacher should give more exercises for the students in translating a text at least one topic in every English meeting from Indonesian language into English.

2. For the Students

The students are suggested to learn more about English grammar particularly about tenses, preposition, conjunction, and practice translation from Bahasa Indonesia into English.

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