

THESIS

**THE EFFECTIVENESS OF USING PICTURES IN
TEACHING VOCABULARY TO THE SEVENTH
GRADE STUDENTS OF SAINT THERESIA
CATHOLIC JUNIOR HIGH SCHOOL KUPANG
IN THE ACADEMIC YEAR 2015/2016**



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FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**IRMIGARDIS IKUN TAE
REG. NO. 121 12 058**

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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**



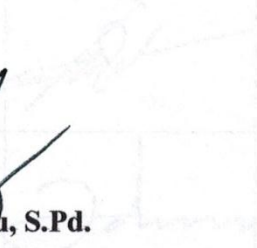

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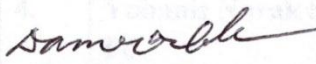
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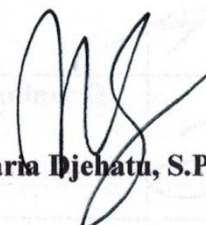
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4.	Dr. Damianus Talok, MA	Member II	

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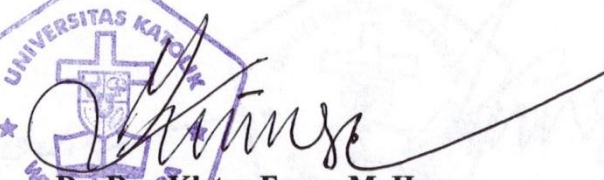
Advisor II,


Dr. Damianus Talok, MA


Marisa Djehatu, S.Pd.

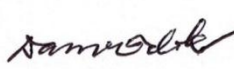
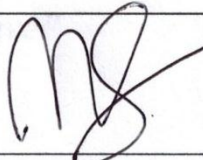

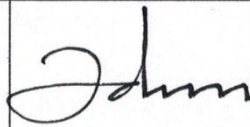
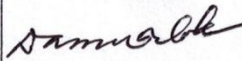
Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang




Dr. Drs. Kletus Erom, M. Hum

This Thesis was defended on.....

Board of Examiners

No	Names	Positions	Signatures
1.	Dr. Damianus Talok, MA	Chairman	
2.	Maria Djehatu, S. Pd.	Secretary	
3.	Drs. Aleksius Madar, M. Ed	Examiner I	
4.	Yohanis Nurak Siwa, S. Pd, M. Pd	Examiner II	
5.	Dr. Damianus Talok, MA	Examiner III	

Acknowledge by

Dean of FKIP of UNWIRA

Kupang



Dr. Damianus Talok, MA

Head of English Study Program of FKIP

UNWIRA Kupang



Dr. Drs. Kletus Erom, M. Hum

MOTTO

*“Nothing is impossible,
anything can happen as long as we believe”*

(Irmigardis I. Tae)

DEDICATION

This thesis is dedicated to:

1. My dearest father Markus Un Tae and my dearest mother Afra Hoar
2. My lovely sisters and brother Anastasia Un, Wendelina Bubu, Natalia Tae, Gaudensiana Rita Tae and Charlos Louk
3. My beloved relatives, and friends
4. My beloved almamater Widya Mandira Catholic University Kupang.

ACKNOWLEDGEMENT

First of all, the writer would like to deliver her thanks to God for His love, guidance and power for giving her spirit, success and strength. She also would like to express her appreciation to a number of people who have provided her with prayer and support throughout the completion of this thesis.

1. Dr. Damianus Talok, MA as the Dean of the Teacher Training and Educational science Faculty of Widya Mandira Catholic University for the recommendation and support so that this study could be conducted.
2. Dr. Drs. Kletus Erom, M. Hum as the Head of English Study Program for his support during her study.
3. Dr. Damianus Talok, MA as the first advisor and Maria Djehatu, S. Pd as her second advisor for their time and guidance for her in writing her thesis and for being critical in supervising her.
4. Drs. Aleksius Madar, M. Ed and Yohanis Nurak Siwa, S. Pd, M. Pd as her panelists on proposal seminar and thesis examiners for being critical, for their inputs, and suggestions to the writing of this thesis.
5. All lecturers of English Study Program who have enriched her English knowledge and skills.
6. Her beloved almamater, Widya Mandira Catholic University Kupang.
7. Sr. Dafrosa Muti, SSpS, SE as the head master of SMPK Sta. Theresia Kupang, who has permitted her to conduct the research.

8. Inosensius Tateni, S. Pd and all teachers in SMPK Sta. Theresia Kupang who have given motivation and support and the seventh grade students especially class VIIF who participated as the subject of the study.
9. Her dearest father Markus Un Tae and mother Afra Hoar, and her beloved sisters and brother Anas, Lin, Merry, Rita, Charlos and also her big family who always give their prayers, support and endless love during the writing of this thesis.
10. Her best friends Yunita Un, Helma Valleria Nahak, Odilia Odi Sogen, Sr. Maria Edel Seran, SSpS, Maria Felisitas Leu, Norviana Muti, Adrianus Un Asa who always help, care, being patient to support the writer during the writing this thesis.
11. Her lovely friends in English Department in Academic Year 2012 for their togetherness, creativities and solidarity in unforgettable moments during her study.
12. Others whose names are not mentioned one by one, their kindness is always in my heart.

May the Almighty God bless them all, Amen.

Kupang, May 2015

The Writer

ABSTRACT

This study is entitled “**THE EFFECTIVENESS OF USING PICTURES IN TEACHING VOCABULARY TO THE SEVENTH GRADE STUDENTS OF SAINT THERESIA CATHOLIC JUNIOR HIGH SCHOOL KUPANG IN THE ACADEMIC YEAR 2015/2016**”. It aims at answering the following questions: 1) Is teaching vocabulary by using pictures effective for the seventh grade students of Saint Theresia Catholic Junior High School Kupang? 2) What is the students’ vocabulary ability after being taught by using pictures? The aims of the research are 1) To show the effectiveness of using pictures for teaching vocabulary in the seventh grade students of Saint Theresia Catholic Junior High School Kupang. 2) To show the students’ vocabulary ability after being taught by using pictures. It is assumed that the result of the study can enrich the students’ knowledge of vocabulary through pictures especially for the seventh grade students of junior high school of SMPK Sta. Theresia Kupang. The subject of the study was the seventh grade students of SMPK Sta. Theresia Kupang in the school year 2015/2016. There were 26 students consisting of 14 boys and 12 girls. The instruments of this study were lesson plans, pictures, pre-test and post-test. There were two cycles in this action research. In pre-test, the students who failed the test were 26 students or 100% and the level of students achievement was very poor. It is determined by the grade achieved by the students. In the post-test I the students who passed the test were 10 students or 50%, while in the post-test II the students who passed the test were 26 students or 100% and the level of students achievement was excellent. It is determined by the grade achieved by the students. The students who passed the test were 26 students who got 80-100. The result of data analysis shows that: 1) The use of pictures as teaching media is effective in teaching vocabulary for the seventh grade students of SMPK Sta. Theresia Kupang in the school year 2015/2016. 2) The students’ vocabulary level after being taught using pictures is excellent where all of the students who participated in this study were passed the test and the students’ score average increased from 60,76% in cycle 1 to 90,00% in cycle II. Based on the result of the study the writer offers some suggestions as follows: 1) The teachers of English especially the English teachers of SMPK Sta. Theresia Kupang are suggested to use pictures as one of the media in teaching and learning process to stimulate students’ positive participation. 2) The students of English Department who really want to be professional teachers are recommended to use CAR so that they can reflect the weaknesses in teaching and learning process, then they can prepare new strategy to improve the weaknesses in the next meeting.

Keywords:

Vocabulary, Pictures, CAR (Classroom Action Research)

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