

**THESIS**

**USING GUIDED QUESTIONS IN IMPROVING  
THE ABILITY IN WRITING RECOUNT TEXT OF  
THE TENTH GRADE STUDENTS  
OF SMAN 1 KUPANG IN ACADEMIC YEAR 2015/2016**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2016**

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**ENGLISH STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCE  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

**LENI MARLINA ROFINUS**

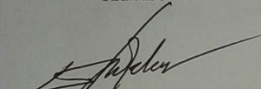
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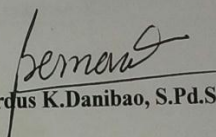
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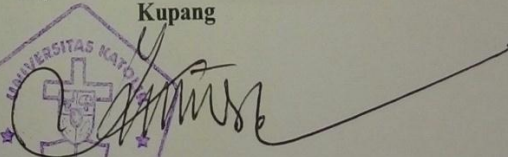
  
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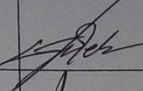
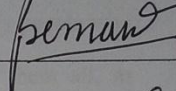
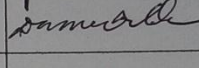
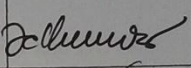
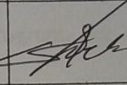
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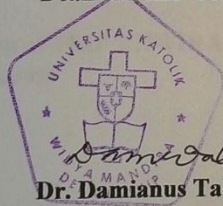
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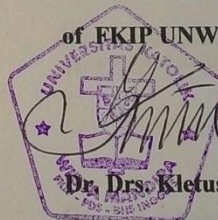
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The writer realizes that she is only the servant of the Lord who is full of weaknesses. As the work of human being this thesis has not yet been perfect. There still exist a lot of weaknesses somewhere both the content and the grammatical aspects. Its weaknesses become the writer's own responsibility.

However, its strength is the merit of many persons so it is worth thinking them.

May God bless you all.

Kupang, May 2016

The Writer



MOTTO:

**EVERY STEP IN MY LIFE IS A VICTORY**

*(Leni Marlina)*

## **DEDICATION**

**This Thesis is particularly dedicated to :**

1. My beloved parents, Rofinus Tupen Samon and mother Hermina Hingi Bolen (the late)
2. My brother and sister, Jerry Mias S.Pd and Maria Magdalena Pugel
3. My special one Hironimus Jea, S.Pd
4. Mr. Teo and Mrs. Doris Tan and family
5. My Almamater Widya Mandira Catholic University

## ABSTRACT

This study is entitled **“USING GUIDED QUESTIONS IN IMPROVING THE ABILITY IN WRITING RECOUNT TEXT OF THE TENTH GRADE STUDENTS OF SMAN 1 KUPANG IN ACADEMIC YEAR 2015/2016”**. It was conducted in order to answer the following questions: (1) Is guided questions effective in improving the writing ability of the Tenth Grade students of SMAN 1 Kupang in academic year 2015/2016? (2) To what extent is the improvement of writing ability of the Tenth Grade Students in SMAN 1 Kupang in academic year 2015/2016 after being taught using guided questions technique? (3) What are the areas of difficulties faced by the students in writing recount text? The objectives of the study are as follows: (1) To know the effectiveness of guided question in improving the writing ability of the Tenth Grade Students in SMAN 1 Kupang in academic year 2015/2016. (2) To find out the degree of writing ability of recount text of the Tenth Grade Students in SMAN 1 Kupang in Academic Year 2015/2016. (3) To find out the area of difficulties faced by the students in writing recount text. This study is limited in three aspects of writing as proposed by John Anderson in terms of Grammar, Vocabulary and Form. This study used a Classroom Action Research was done based on Kemis and Mc. Taggart's design. The data were gathered through qualitative and quantitative. The subject of the study was the Tenth Grade Students of SMAN 1 Kupang especially grade X D. There were 20 students as the sample from 51 students. In collecting the data, the writer gave pre-test, post-test I and II. The result of the research shows that: (1) The guided questions were effective in improving the ability in writing recount text of the tenth grade students. (2) The students' average score in pre-test was 6.9 and it increased to 9.45 in post-test I. While in post-test II, the average score also increased to 10.45. (3) The difficulties faced by the students' are how to organize the words into sentences, lack of tenses and vocabulary. Based on the result of this study, the writer would like to offer some suggestions as follows: (1) The English Teachers should use interesting ways or strategies in writing and apply guided questions technique to help students in writing. (2) The students should stimulate themselves to learn English especially writing by practicing more writing in school or home.

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