

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the data in the chapter IV, the writer comes to the conclusion of this study. The conclusions are the answer of the problem statement in chapter I. Besides that, in this chapter the writer also would like to give some suggestions which are based on the conclusion that are gained from the result of analysis and discussion. The conclusion and suggestion in detail are presented below.

5.1 Conclusions

The discussion and analysis of the students' pronunciation in chapter IV leads the writer to draw the conclusions as follows:

1. The seventh grade students of SMPK ST. Theresian Kupang in the school year 2015/2016 are able to pronounce English words, as the average of the students' ability is 8.5 or very good.
2. The students' ability level in pronouncing English words are varied from Excellent 4 students with the percentage (26.6%), Very good 8 students with the percentage (53.3%), Good 3 students with the percentage (20%) based on result of the data research there were 4 categories not included in classification of students' percentage (Above average, Average, Bad, and Poor). And after the researcher analyzed all the scores of students' pronunciation the researcher could find the ability level of the whole class is 8.5 and categorize as **Very good**.

3. There are 36 out of 90 English words were mispronounced by students. In fact, most of the students committed mistakes in pronouncing the words: Verb (Accept), Noun (Accent), Adjective (Honest), and Adverb (Fast). The least mistakes were on the words: Noun (Zebra and Wall), Adjective (Dirty and Famous), Adverb (Many, Most, Twice and Very).

5.2 Suggestions

The writer deems necessary to give some suggestions regarding the result of the study.

a. For the Teachers

To improve the mistakes committed by the students, the English teacher should pay attention to the students' pronunciation by correcting them when they misspelled the words.

b. For the Students

The students should drill themselves in pronouncing English words. This can be done by consulting dictionaries both manual and electronic dictionaries.

c. Other Researchers

Other researchers or researcher candidates are suggested to design and to conduct further study about students' Pronouncing English Words in with bigger samples.

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