

**THESIS**

**A STUDY ON GRAMMATICAL ERRORS IN  
RECOUNT TEXT OF THE ELEVENTH GRADE  
STUDENTS OF SMAN 1 KUPANG IN THE SCHOOL  
YEAR 2015/2016**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
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**Presented in Partial Fulfilment of the requirements fo Sarjana Pendidikan  
Degree in English Language Education.**

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Approved by

Advisor I

Advisor II

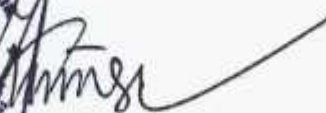


**Dr. Ataburan Clemens, M.Hum**



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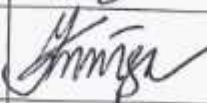
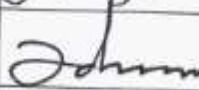

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**MOTTO**

**Because of lord,  
Everything can happen**

By: Margarzta Singi

# DEDICATION

This thesis is particularly dedicated to:

My Almighty God and Bunda Maria

My Beloved parents; Petrus Ngilo and Veronika Dhono

My lovely sisters; Maria Christina and Rosalia Dalima

My lovely niece and nephew; Alya Charmelinda, Ghyo Sbastian Ngilo

My Beloved Almamater Widya Mandira Catholic University Kupang

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Kupang,

The Writer

## ABSTRACT

This study entitled is **“A STUDY ON GRAMMATICAL ERROR IN RECOUNT TEXT OF THE ELEVENTH GRADE OF SMA NEGERI 1 KUPANG IN THE SCHOOL YEAR 2015/2016”**. It was conducted in order to answer the following questions: (1) What kinds of grammatical errors committed by the eleventh grade students of SMA Negeri 1 Kupang in writing recount text? (2) What are the most frequent grammatical errors committed by the eleventh grade students of SMA Negeri 1 Kupang in writing recount text? The objectives of study are as follows (1) to know the kinds of grammatical errors committed by the eleventh grade students of SMA Negeri 1 Kupang in writing recount text. (2) To know the most frequent grammatical errors committed by the eleventh grade students of SMA Negeri 1 Kupang in writing recount text. The method used in this study was descriptive method and in collecting the data the writer chose one class science VI of SMA Negeri 1 Kupang which consisted of 40 students as the sample. However, from the 40 students the writer only chose 20 students. In this study the writer used random sampling. The writer asked them to write a recount text from the topics given by the writer such as: Christmas Day, Picnic Day, A holiday at the End of Semester, and Bad Day. The result of this study showed that the kinds of grammatical error committed by the students were omission, addition, misformation and misordering. Based on the result of analysis that the most frequent grammatical errors encountered by the eighth grade students of SMA Negeri 1 Kupang in writing recount texts were Misformation percentage (69.86 %) with the total of errors 51, followed by Addition (20.54%) with the total of errors 15, Omission (6.84 %) with total of errors 5, and Misordering (2.73 %) with the total of errors 2. Based on the result of data analysis the writer would like to purpose some suggestions to the English teacher of SMA Negeri 1 Kupang to give more emphasis on grammatical aspect especially in using simple past tense, subject verb agreement, plural marking, possessive pronouns and preposition because the students are still lack in these parts. For the students, the writer suggests they should learn more about English especially in writing recount texts based on their knowledge and comprehension in using English grammar correctly.

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