

**THESIS**

**THE USE OF SMALL GROUP DISCUSSION  
TO IMPROVE STUDENTS' SPEAKING SKILL**

**A CLASSROOM ACTION RESEARCH TO THE EIGHTH GRADE  
STUDENTS OF SMPK SANTA THERESIA KUPANG IN THE SCHOOL  
YEAR 2015/2016**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
2016**

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YEAR 2015/2016**

**Presented in Partial Fulfilment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**


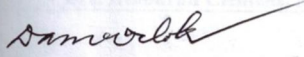
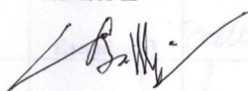
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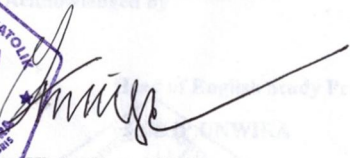
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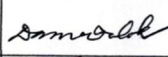
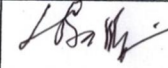

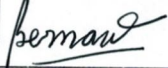

Acknowledged by  
Head of English Education Study Program  
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**THIS THESIS WAS DEFENDED  
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# **MOTTO**

**\*NEVER GIVE UP, FIX MISTAKES,**

**AND KEEP STEPPING\***

**(Anonymous)**

## **DEDICATION**

This thesis is particularly dedicated to:

1. My Congregation, Servarum Spiritus Sancti (SSpS).
2. My beloved sisters in St. Skolastika – Liliba Community.
3. My beloved Father, Marsel Seran.
4. My beloved Mother, Kristina Meta.
5. My beloved Brothers, Ferry, Dus, Hengky and Epy.
6. My beloved almamater, Widya Mandira Catholic University.

## **ACKNOWLEDGEMENT**

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10. Brothers and sisters and all you who have been directly or not, morally and materials, help and support the writer in finishing the writing of this thesis.

The writer realizes that she is only the servant of the Lord who is full of weaknesses. As the work of human being this thesis has not yet been perfect. There still exist a lot of weaknesses somewhere both the content and the grammatical aspects. Its weaknesses become the writer's own responsibility. However, its strength is the merit of many persons so it is worth thinking them. May God bless you all.

Kupang, May 2016

The Writer

## ABSTRACT

This thesis is entitled **“THE USE OF SMALL GROUP DISCUSSION TO IMPROVE STUDENTS’ SPEAKING SKILL: A CLASSROOM ACTION RESEARCH TO THE EIGHTH GRADE STUDENTS OF SMPK SANTA THERESIA KUPANG IN THE SCHOOL YEAR 2015/2016”**. It was conducted to answer the following questions: (1) Can the use of group discussion be effective to increase speaking skill of the eighth grade students of SMPK Santa Theresia Kupang in the school year 2015/2016? (2) To what extent is the improvement of speaking skill of the eighth grade students after being taught using small group discussion?. (3) What are the problems found when small group discussion is being conducted as classroom activity of eighth grade students of SMPK Santa Theresia Kupang in the school year 2015/2016? The objectives of the study are: (1) To find out whether or not the implementation of small group discussion can be effective to increase speaking skill of the eighth grade students of SMPK Santa Theresia Kupang in the school year 2015/2016. (2) To find out problems found when small group discussion is being conducted in classroom activity of the eighth grade students of SMPK Santa Theresia kupang. (3) To know extent the improvement of speaking skill of the eighth grade students after being taught using small group discussion. To do this study the writer used descriptive method. The subject of this study were the eighth grade students in class A. The total number of the students was 26 and the writer choose 10 students to be the respondents of this study. In collecting the data, the writer gave a topic that the writer prepared. The result of the research shows that (1) the eighth grade students of SMPK St. Theresia Kupang are able to speak English through small group discussion with good pronunciation, grammatical structure and vocabulary. (2) the problems faced by the eighth grade students of SMPK St. Theresia in speaking are how to use tense and how to put words in correct position and how to pronounce the words correctly. (3) The improvement of speaking skill of the eighth grade students was getting better after being taught using small group discussion and the level of speaking ability of the eighth grade students of SMPK St. Theresia Kupang is high advance (4.35). Based on the result of this study, the writer would like to offer some suggestions as follows: The English teacher should give motivation to the passive students since cooperative learning required participant from the student by giving the role in small group discussion. The member of small group discussion should be four to five persons in order to manage the student easily. It will give more chance to each member to express their ideas. (2) Through the result of the study students specifically students of SMPK St. Theresia Kupang should take part much acting out in small group discussion.

## TABLE OF CONTENTS

<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>BOARD OF EXAMINATION</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background .....	1
1.2 Problem Statement .....	2
1.3 Objectives of the Study .....	3
1.4 Significance of the Study .....	3
1.5 Scope and Limitation .....	4
1.6 Definition of the Terms .....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>7</b>
2.1 Theories and Concept .....	7
2.1.1 Definition of Speaking .....	7
2.1.2 Objectives of Teaching Speaking .....	8
2.1.3 Kinds of Speaking Activities .....	8
2.1.4 Small Group Discussion .....	11
2.1.4.1 The Definition of Small Group Discussion .....	11
2.1.4.2. The Mechanism of Leading Small Group Discussion .....	13
2.1.4.3 The Advantages and disadvantages of small group discussion ....	16
2.1.5 Analytical Framework .....	18
2.2 Review of Previous Studies .....	21
2.3 Conceptual of Framework .....	23
<b>CHAPTER III RESEARCH METHOD</b> .....	<b>25</b>
3.1 Type of Research .....	25
3.2 Subject of the Study .....	27
3.3 Research Instrument .....	27
3.4 Techniques of Data Compilation.....	28
3.5 Techniques of Data Analysis.....	28

<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>32</b>
4.1 Data Analysis .....	32
4.2 Discussion .....	59
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>60</b>
5.1 Conclusion .....	60
5.2 Suggestion .....	61
<b>BIBLIOGRAPHY .....</b>	<b>62</b>
<b>APPENDICES .....</b>	<b>64</b>