

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

After joining some procedures in analyzing the data collected during the research, the writer tries to draw the conclusions based on the result of data analyzing.

Using jigsaw techniques does improve the speaking ability of the eleventh students of SMAK Frateran Maumere in the school year 2015/2016. The result shows that there is an improvement in their tests. Students' participation in the learning process increased, they interacted with their friends using English. Students' their selves had admitted that jigsaw technique really did change them, from the lazy students to be the active ones in class. Jigsaw technique requires students to master their own part and to tell it to their friends. It helps building their confidence. They believed that they all were important and their friends needed them therefore they tried the best of it by mastering their topic so that they could tell their friends. And also some of them said that they were like a teacher, shared tiny piece of knowledge that their friends did not know.

#### **5.2 Suggestion**

Based on the conclusions, the writer offers some suggestions

1. For the teacher

Teacher is expected to use Jigsaw technique in speaking class because it proved that Jigsaw technique can improve students' speaking ability. And

also students said that they would be excited if the teacher uses interesting material and suits their age.

2. For the students

Students are the key of success or not a teaching method can be in class. Students are expected to be more take part in class because they are the main thing in learning process. Students have to be more open to the teacher about the class so both teacher and students get what they want. And also if some students think that they hate English because English is so difficult and the first thing they do is ignore English, why don't the students try to get to know English, people hate and also afraid to things that they do not know, so start to get to know English first maybe students and English can be really good friends.

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