

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the writer would like to present conclusion and suggestion.

#### **5.1 Conclusion**

This research was conducted by Classroom Action Research which is aimed to examine whether mind mapping is effective to improve students' reading comprehension and to find out students' reading ability level after being taught using mind mapping. As discussed in the previous chapter there were improvements shown by the subject. The pretest result was very low and categorized as "poor", in which the average score was 39.62 of 100 and only 4 students or 20.00% of the subject was able to pass the test. Similarly, the results of cycle I was also below the standard of achievement and categorized as "average" with the score 55.18 of 100 and only 11 students or 40.00% of the subject was able to pass the test and the average product score was 1.57 of 4.00. However, the result of cycle II showed that the average of the posttest score increased to 71.29 of 100, which is categorized as "good". 20 students or 76.92% of the subject was able to pass the test and the average product score was 3.12 of 4.00. With the satisfactory result obtained in cycle II, there was no need to proceed to the next cycle. Students had passed the standard of achievement applied, which was 70.00 in score and more than 60% of the subject had been able to pass the cycle II posttest and it means that there was a significant improvement of the students' reading comprehension level after being taught by using mind mapping technique.

Based on this result it can be concluded mind mapping technique is effective to improve students' achievement in reading comprehension skill of narrative text of the eighth grade students of SMPK Sancta Familia Sikumana Kupang in the School Year 2015/2016.

## 5.2 Suggestion

The writer wants to give following suggestions based on the conclusion above:

### 1. English Teacher.

The English teachers are recommended to use *Mind Map* as one of the strategies to teach the students in comprehending a text especially narrative text. Teachers are also suggested to allow their students to take notes according to the style that suit them best.

### 2. The students are suggested to need more practices in improving reading skills so that they can comprehend English texts especially narrative text better by use *Mind Map* as their personal learning strategy.

### 3. Finally, for further researchers, since this study showed positive results, they are suggested to continue this research from other angles such as the use of mind mapping in teaching writing, speaking or other English skills.

The suggestions above are given based on the research that was done by the writer. The writer hopes the suggestion can give positive contribution for improving the teaching and learning process in SMPK Sancta Familia Sikumana Kupang.

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