

**THESIS**

**A STUDY OF CODE SWITCHING USED BY THE  
TEACHER IN TEACHING ENGLISH  
TO THE EIGHTH GRADE STUDENTS  
OF SMPK ST. GREGORIUS BURAEEN IN THE  
ACADEMIC YEAR 2015/2016**



**YOHANNES A. TAPEHEN**

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**YOHANNES A. TAPEHEN**  
**REG. NO. 12112032**

**ENGLISH EDUCATION STUDY PROGRAM  
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**Presented in Partial Fulfillment of the Requirements  
for the Degree of Sarjana Pendidikan**

**YOHANNES A. TAPEHEN  
REG. NO. 121 12 032**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES  
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Approved by

Advisor I



Dr. Drs. Kletus Erom, M. Hum

Advisor II



Drs. Aleksius Madar, M. Ed

Acknowledged by  
Head of English Education Program  
Teacher Training and Educational Sciences Faculty  
Widyadarmas Catholic University  
Kupang


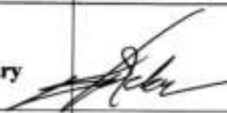
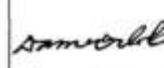




Dr. Drs. Kletus Erom, M. Hum

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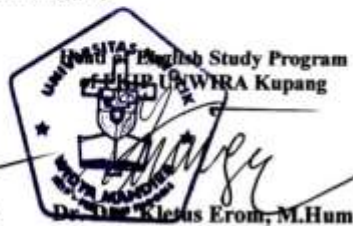
Team of Examiners

No	N a m e s	Positions	Signatures
1	Dr. Drs. Kletus Erom, M.Hum	Chairman	
2	Drs. Aleksius Madar, M.Ed	Secretary	
3	Dr. Damianus Talok, MA	Examiner I	
4	Bernard K. Danibao, S.Pd, S.H, M.Ed	Examiner II	
5	Dr. Drs. Kletus Erom, M.Hum	Examiner III	

Acknowledge by



Dr. Damianus Talok, MA



Dr. Drs. Kletus Erom, M.Hum

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The writer believes definitely that there is no absolute perfect work produced by human being, including this thesis. No man is perfect. The weakness of

this thesis becomes the writer's own responsibility. However, its strength is the merit of many persons. The writer does hope that this thesis is informative enough for whomever interested in linguistic evidence of code switching in the classroom interaction especially in SMPK St. Gregorius Buraen. Any kind of constructive suggestions and advice for the better writing in the future is highly appreciated.

Kupang, April 2016

The Writer



## **MOTTO**

***“FAILURE IS IN SENSE THE HIGHWAY TO SUCCESS,  
IN EVERY DISCOVERY OF FALSE IT LEADS US TO  
SEEK EARNESTLY THE TRUTH”***

## **DEDICATION**

**THIS THESIS IS HEARTLY DEDICATED TO THE FOLLOWING  
PERSONS:**

*This thesis is dedicated to my beloved:*

- 1. Parents (Clara)*
- 2. Forstep parents (Aloisius, and Marta)*
- 3. Brothers and Sisters (Aridus, Lazarus)*
- 4. Nephew (Vino and Ernos )*
- 5. Families, relatives, friends, who supportive me to  
succeed in my study.*
- 6. Almamater UNWIRA.*

## ABSTRACT

This thesis is entitled “*A Study of Code Switching Used by the Teacher to Teaching English to the Eighth Grade Students of SMPK St. Gregorius Buraen in the Academic Year 2015/2016*”. It was conducted to answer the following questions: (1) What are the types of code switching used by the English teacher in teaching and learning English for the eighth grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016? (2) Why does the English teacher use code switching in teaching and learning English for the second grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016? Based on the problems stated above, the objectives of the study were as follows: (1) to find out the types of code switching used by the English teacher in teaching and learning English for the eighth grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016, (2) to describe the reasons the English teacher use code switching in teaching and learning English for the second grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016. The study was conducted in SMPK St. Gregorius Buraen, particularly teaching process by teacher in eighth grade students. Descriptive method was used in this study. The data were obtained through observations and interview. The obtained data were analyzed through steps of making transcription, and concluding. The result of the data analysis is informally or verbally described. The results of the analyze shows that the teacher utterances in teaching English for eighth grade students of SMPK St. Gregorius have some code switching. The results of the analysis showed that code switching made by teacher were tag switching (1.02%), intrasentensial switching (33.67%), intersentensial switching (65.30%). The total number of code witching happened in the classroom interaction was 98. The most frequent switching was intersentensial switching. The researcher found some reasons the teacher used code switching: First to make the students more understand about the material. The teacher used code switching when the teacher explained the new word. But before it, the students should look up the meaning first. The second one is to make communication or interaction between teacher and students interesting. And the last one is to help the teacher easier to explaining the material. Because the teaching material is resemble with Bahasa Indonesia so the teacher is easy to teach English. In accordance with the significance and the finding of the study some suggestions are proposed: 1) Suggestion for Students, the students should know that studying English is important in their daily activity and using code switching can help the students understand the material easily. 2) Suggestion for the Teachers, the teacher can use code switching in delivering the material to the students. Code switching can make teaching learning more interactive and help the students in teaching and learning process and help the teacher improve his/her teaching. The teacher should realize that using code switching is a way to make students more understand the English materials. 3) Suggestion for the Future Researchers, the result of this study can be used as reference to improve the future research related with code switching in teaching learning process.

Keyword: Code switching, Classroom Interaction

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